SCWK 7009 - Field Education 3

Fall 2026 Syllabus, Section 01, CRN 40952,

Credit hours: 5

Instructor

Theresa Swindler

Email: taswindler@ysu.edu

Patricia Sciaretta

Email: pasciaretta@ysu.edu

Ashley Surgenavic

Email: asurgenavic@ysu.edu

Public Instructor Information

Instructor Title: Theresa Swindler MSW Field Education Coordinator

Instructor Professional Qualifications:

Master of Social Work, University Of Pittsburgh 1993

Bachelor of Liberal Arts, Major Social Work, Youngstown State University 1989

Instructor Office Location: Cushwa Hall Suite 3180

Instructor Office Phone: 330-941-3567

Instructor Title: Patricia Sciaretta, MSW Field Education Coordinator

Instructor Professional Qualifications: Master of Science Social Administration 2009

Bachelor of Social Work, Youngstown State University 2001

Instructor Office Location: Cushwa Hall Room 3365

Instructor Office Phone: 330-941-1598

Instructor Title: Ashley Surgenivac, MSW Field Education Coordinator

Instructor Professional Qualifications: Master of Social Work Youngstown State University 2020

Bachelor of Social Work, Youngstown State University, 2018

Instructor Office Location: Cushwa Hall Room 3365

Instructor Office Phone: 330-941-1598

Course Description

7009. Field Education 3. A continuation of SCWK 7000 Advanced Direct Practice I. In addition to developing practice methods that integrate a strengths-based empowerment approach with individuals, this course incorporates theoretical frameworks and constructs from empowerment theory, the ecological perspective, solution-focused practice, the feminist perspective, person-centered practice, and other relevant, brief practice approaches. Prereq.: SCWK 7000.

Course Readings

Group	Title	Author	ISBN
	No Readings		

There is no textbook for this course. Students are encouraged to read the NASW Code of Ethics. Field Supervisors may assign additional readings/ activities.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Field Manual Reading as assigned by FE/TA	Field Orientation	
8/31	Field Manual Reading as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	
9/7	Field Manual Reading as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	
9/14	Field Manual Reading as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Due 9/19 at 11:59pm: Health and Safety Orientation Submission
9/21	Field Manual Reading as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	
9/28	Field Manual Reading as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	
10/5	Field Manual Reading as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Due 10/5 at 11:59pm: August/September 2026 Time Sheet Submission
10/12	Field Manual Reading as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	
10/19	Field Manual Reading as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Due 10/19 at 11:59pm: Midterm Spring Leadership Project Topic Submission
10/26	Field Manual Reading as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	
11/2	Field Manual Reading as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Due 11/2 at 11:59pm: October 2026 Time Sheet Submission
11/9	Field Manual Reading as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	
11/16	Field Manual Reading as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	
11/23	Field Manual Reading as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Due 11/23 at 11:59pm: Graded and Fully Completed Learning Plan
11/30	Field Manual Reading as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	

12/7	Field Manual Reading as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Due 12/7 at 11:59pm: November/December 2026 Time Sheet Submission

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.