

SCWK 7009 - Field Education 3

Fall 2026 Syllabus, Section 02, CRN 41330,

Credit hours: 5

Instructor

Meghan Bileci

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Public Instructor Information

Instructor Title:

Meghan Bileci, Senior Lecturer

Instructor Professional Qualifications:

Master of Social Work, Cleveland State University

Bachelor of Arts, Psychology, Mount Vernon Nazarene University

Instructor Office Location:

Cushwa Hall, Room 3377

Instructor Office Phone:

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Course Description

7009. Field Education 3. A continuation of SCWK 7000 Advanced Direct Practice I. In addition to developing practice methods that integrate a strengths-based empowerment approach with individuals, this course incorporates theoretical frameworks and constructs from empowerment theory, the ecological perspective, solution-focused practice, the feminist perspective, person-centered practice, and other relevant, brief practice approaches. Prereq.: SCWK 7000.

Course Readings

Group	Title	Author	ISBN
	Field Manual		

All students should be mindful to read the MSW Field Manual in full. This manual can be located on the MSW website. Students may be required to complete additional readings assigned by their Field Educator.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Field Manual Readings as assigned by FE/TA	Field Orientation	Any remaining paperwork as outlined in the field manual Field Facesheet Check In Due
8/31	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Field Logs Due Sign Up for Field Visit
9/7	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Check-In Due
9/14	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Field Logs Due Field Site Visit



9/21	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Check-In Due Completion of Needs Assessment for Leadership Project
9/28	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Field Logs Due
10/5	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Check-In Due
10/12	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Field Logs Due Midterm Due
10/19	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Check-In Due
10/26	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Field Logs Due Submission of Part 1 of the Leadership Project
11/2	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Check-In Due
11/9	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Field Logs Due
11/16	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Check-In Due
11/23	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	
11/30	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Field Logs Due Check-In Due Submission of Outcome Tool that will be used for Leadership Project
12/7	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Field Logs Due Learning Plan Due

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.