

## SCWK 7009 - Field Education 3

### Fall 2026 Syllabus, Section 04, CRN 41365,

Credit hours: 5

## Instructor

Meghan Bileci

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## Public Instructor Information

### Instructor Title:

Meghan Bileci, Senior Lecturer

### Instructor Professional Qualifications:

Master of Social Work, Cleveland State University

Bachelor of Arts, Psychology, Mount Vernon Nazarene University

### Instructor Office Location:

Cushwa Hall, Room 3377

### Instructor Office Phone:

330-406-9384

## Course Description

7009. Field Education 3. A continuation of SCWK 7000 Advanced Direct Practice I. In addition to developing practice methods that integrate a strengths-based empowerment approach with individuals, this course incorporates theoretical frameworks and constructs from empowerment theory, the ecological perspective, solution-focused practice, the feminist perspective, person-centered practice, and other relevant, brief practice approaches. Prereq.: SCWK 7000.

## Course Readings

| Group | Title        | Author | ISBN |
|-------|--------------|--------|------|
|       | Field Manual |        |      |

All students should be mindful to read the MSW Field Manual in full. This manual can be located on the MSW website. Students may be required to complete additional readings assigned by their Field Educator.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

## Schedule of Topics and Assignments

| Week of | Reading(s)                                    | Proposed Topic                                                                    | Due/To Prepare for Class                                                                   |
|---------|-----------------------------------------------|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| 8/24    | Field Manual<br>Readings as assigned by FE/TA | Field Orientation                                                                 | Any remaining paperwork as outlined in the field manual<br>Field Facesheet<br>Check In Due |
| 8/31    | Field Manual<br>Readings as assigned by FE/TA | Students are expected to actively engage in all aspects of their field placement. | Field Logs Due<br>Sign Up for Field Visit                                                  |
| 9/7     | Field Manual<br>Readings as assigned by FE/TA | Students are expected to actively engage in all aspects of their field placement. | Check-In Due                                                                               |
| 9/14    | Field Manual<br>Readings as assigned by FE/TA | Students are expected to actively engage in all aspects of their field placement. | Field Logs Due<br>Field Site Visit                                                         |



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|-------|-----------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| 9/21  | Field Manual<br>Readings as assigned by FE/TA | Students are expected to actively engage in all aspects of their field placement. | Check-In Due<br>Completion of Needs Assessment for Leadership Project                                 |
| 9/28  | Field Manual<br>Readings as assigned by FE/TA | Students are expected to actively engage in all aspects of their field placement. | Field Logs Due                                                                                        |
| 10/5  | Field Manual<br>Readings as assigned by FE/TA | Students are expected to actively engage in all aspects of their field placement. | Check-In Due                                                                                          |
| 10/12 | Field Manual<br>Readings as assigned by FE/TA | Students are expected to actively engage in all aspects of their field placement. | Field Logs Due<br>Midterm Due                                                                         |
| 10/19 | Field Manual<br>Readings as assigned by FE/TA | Students are expected to actively engage in all aspects of their field placement. | Check-In Due                                                                                          |
| 10/26 | Field Manual<br>Readings as assigned by FE/TA | Students are expected to actively engage in all aspects of their field placement. | Field Logs Due<br>Submission of Part 1 of the Leadership Project                                      |
| 11/2  | Field Manual<br>Readings as assigned by FE/TA | Students are expected to actively engage in all aspects of their field placement. | Check-In Due                                                                                          |
| 11/9  | Field Manual<br>Readings as assigned by FE/TA | Students are expected to actively engage in all aspects of their field placement. | Field Logs Due                                                                                        |
| 11/16 | Field Manual<br>Readings as assigned by FE/TA | Students are expected to actively engage in all aspects of their field placement. | Check-In Due                                                                                          |
| 11/23 | Field Manual<br>Readings as assigned by FE/TA | Students are expected to actively engage in all aspects of their field placement. |                                                                                                       |
| 11/30 | Field Manual<br>Readings as assigned by FE/TA | Students are expected to actively engage in all aspects of their field placement. | Field Logs Due<br>Check-In Due<br>Submission of Outcome Tool that will be used for Leadership Project |
| 12/7  | Field Manual<br>Readings as assigned by FE/TA | Students are expected to actively engage in all aspects of their field placement. | Field Logs Due<br>Learning Plan Due                                                                   |

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.