

SCWK 7017 - Advanced Treatment Planning and Outcomes

Fall 2026 Syllabus, Section 03, CRN 42477,

Credit hours: 3

Instructor

Meghan Bileci

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Public Instructor Information

Instructor Title: Senior Lecturer

Instructor Professional Qualifications:

Master of Social Work, Cleveland State University Bachelor of Arts, Psychology, Mount Vernon Nazarene University

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Course Description

7017. Advanced Treatment Planning and Outcomes. This course explores advanced techniques for evaluating practice in the field. Scientific methods are applied to the evaluation of social work practice and social work interventions are analyzed. Attention is placed on the student's ability to identify research based treatment modalities and outcomes. Single system design methods will be emphasized. Strengths-based performance indicators are highlighted. Prereq.: MSW student. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Publication manual of the American Psychological Association (7th ed.).	American Psychological Association.	
Required	Code of ethics	NASW	
Required	A primer on practice evaluation:How to participate in the process of evidence-based practice	Elspeth Slayter	

Additional readings may be assigned as they relate to the weekly topic.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure timely learning.

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Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Slayter, Introduction	Course Introduction	Introduce Yourself Quiz
8/31	Graduate Research Methods in Social Work: The Scientific Model Science and Social Work Transition and Adjustment to Professional Identity as a Newly Qualified Social Worker		In Class Assignment Quiz
9/7	Psychological Distress, Coping and Perceived Social Support in Social Work Students	Research Basics	In Class Assignment Quiz
9/14	Systemic Review vs Meta-Analysis	How to Access Research	In Class Assignment Quiz



9/21	Social Work Student Self-Care and Academic Stress	Understanding Research and APA	Quiz Begin: Annotated Bibliography and Literature Review
9/28	Research & Statistics for Understanding Social Work Interventions: Module 2 Chapter 2: Formulating Practice Evidence Questions	Developing a Research Question	In Class Assignment Submit: Annotated Bibliography and Literature Review
10/5	Chapter 9: On Ethics and Culture in Evaluation NASW Code of Ethics	Ethical Considerations for Evidence Based Treatment	In Class Assignment Quiz
10/12	Slayter, Chapter 1: Setting measurable goals and objectives Article: Attachment-based family therapy for depressed and suicidal adolescents: theory, clinical model and empirical support	Establishing Goals	In Class Assignment
10/19	Slayter, Chapter 3: Tracking interventions with individuals	Creating a Treatment Plan	Begin Advanced Treatment Planning Assignment
10/26	Slayter, Chapter 5: Logic models for group practice evaluation	The Logic Model	In Class Assignment
11/2	Program Evaluation: Lessons from the field	Program Evaluation: Ask a Question	Group Assignment: Part 1 In Class Assignment
11/9	Slayter, Chapter 2: Choosing process and outcome measures	Program Evaluation: Gather Information	In Class Assignment
11/16	Slayter, Chapter 6: Quantitative surveys Chapter 7: Qualitative Interviews	Program Evaluation Continued	Group Assignment Part 2 Due Quiz
11/23	Evidence Based Macro Practice What is the Strengths Perspective	Macro Interventions	
11/30	Articles as assigned	Macro Interventions Continued	Quiz Group Assignment Part 3
12/7		Class Presentations	Discussion Boards

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