

SED 4800E - English Methods for Adolescent and Young Adult Learners

Fall 2026 Syllabus, Section 01, CRN 41341,

Credit hours: 3

Instructor

Jacklynn Mercer

Email: jmercer01@ysu.edu

Public Instructor Information

Instructor Title: Senior Lecturer

Instructor Professional Qualifications:

- Ed.D., Educational Leadership, Youngstown State University, 2024
- MA, Professional Communication, YSU, 2021
- MA, English, YSU 2012
- BS, English Education, YSU, 2009

Instructor Office Location: DeBartolo Hall, 226

Instructor Office Phone: 330-941-3241

Course Description

4800E. English Methods for Adolescent and Young Adult Learners. Exploring and demonstrating reflective teaching methods for adolescent learning of English: planning instruction, execution of teaching/learning activities, representations of English concepts, authentic assessment, English communication, purposeful use of instructional technology, classroom management for effective teaching. Field hours required. Prereq.: TELS Upper Division Status, SED 3706. Coreq.: EDFN 3710. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Teaching Literature to Adolescents, 5th ed.	Beach, Richard	9781041042785
Required	English Teacher's Companion: A Completely New Guide to Classroom, Curriculum, and the Profession	Burke, Jim	9780325028408
Required	When Kids Can't Read-What Teachers Can Do, 2nd ed.	Beers, Kylene	9780325144597

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Day	Date	Reading(s)	Proposed Topic	Due/To Prepare for Class
Tue	8/25		Syllabus Review and Course Introduction	
Thu	8/27		Lesson Plan Format 1: Refresher	
Tue	9/1	Beers, Ch. 1-3	Lesson Plan Workshop Reading Matters	Reading Response #1 due
Thu	9/3	Burke, Ch. 3 & Ch. 5	Lesson Plan Workshop Teaching for Memory, Teaching Reading	Practice LP Due Sunday, 9/6, by 11:59 p.m
Tue	9/8	Beers, Ch. 4-6	Reading Comprehension	Reading Response #2 due

Thu	9/10	Beers, Ch. 7-9	Practice Lesson Plan Discussion and Revision Making Meaning	
Tue	9/15	Beers, Ch. 10 & 11	First week in the field (6 hours) Vocabulary Instruction	Reading Response #3 due
Thu	9/17	Beers, Ch. 12 & 13	Context Clues, Fluency, and Automaticity	LP 1 Due Sunday, 9/20 by 11:59 pm
Tue	9/22	Beers, Ch. 16 & 17	Second week in the field (6 hours) The Value of Reading	Reading Response #4 due
Thu	9/24	Burke, Ch. 4, (pp. 65-100)	Teaching Writing	
Tue	9/29	Burke, Ch. 4, (pp. 101-132)	Third week in the field (6 hours) Teaching Writing	
Thu	10/1	Burke, Ch. 7	Lesson Plan Workshop Language and Vocabulary	Reading Response #5 due
Tue	10/6	Beach, Ch. 3 & 4	Fourth week in the field (6 hours) Planning	
Thu	10/8	Beach, Ch. 6 & 7	Writing and Responding to Literature	Reading Response #6 due
Tue	10/13	Beach, Ch. 8	Fifth week in the field (6 hours) Poetry and Drama	Reading Response #7 due
Thu	10/15	Beach, Ch. 9	Poetry and Drama	BCOE Overview Due Sunday, 10/18, by 11:59 p.m.
Tue	10/20	Beers, Ch. 18-20 Beach, Ch. 11	Sixth week in the field (6 hours) Types of Talk and The Relevance of Curriculum Censorship	Notebook Due
Thu	10/22	Burke, Ch. 8 Beach, Ch. 10	Assessment	Reading Response #8 Contextual Factors Assignment Due Sunday, 10/25, by 11:59 p.m. LP 2 Due Sunday, 10/25, by 11:59 p.m.
Tue	10/27		FULL TIME IN THE FIELD	
Thu	10/29		FULL TIME IN THE FIELD Note: Remember to schedule 2 observations with the university supervisor and 2 with the CT (each evaluator should observe 1 lesson during the Unit Plan and 1 at any other time the TC selects). You must always have a lesson plan to teach.	17 field hours Work on IRIS modules Reflection due on Sunday, 11/1
Tue	11/3		FULL TIME IN THE FIELD	
Thu	11/5		FULL TIME IN THE FIELD	17 field hours Work on IRIS modules Reflection due on Sunday, 11/8
Tue	11/10		FULL TIME IN THE FIELD	
Thu	11/12		FULL TIME IN THE FIELD	17 field hours Work on IRIS modules Reflection due on Sunday, 11/15
Tue	11/17		FULL TIME IN THE FIELD	
Thu	11/19		FULL TIME IN THE FIELD	17 field hours Work on IRIS modules Reflection due on Sunday, 11/22 Critical Task Unit Plan due on Sunday, 11/22
Tue	11/24		FULL TIME IN THE FIELD	17 field hours—NOTE: This is a short week due to Thanksgiving. Plan accordingly for your hours Work on IRIS modules
Thu	11/26	No Class		

Tue	12/1	No Class	
Thu	12/3		Debrief after field experience Recording of Teaching and Written Reflection IRIS Module Reflections Log sheet of clock hours 4 observation forms (2 CT/ 2 US) 2 CPAST evaluation forms (1CT/1US) 2 EDA forms (1CT/1US) Field Verification Form (completed on SL&L) Smart Goals
Tue	12/8		NO CLASS (FINALS WEEK)
Thu	12/10	No Class	Review two peer videos by 12/8 at 11:59 pm

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.