

SED 4800S - Social Studies Methods for Adolescent and Young Adult Learners

Fall 2026 Syllabus, Section 01, CRN 41342,

Credit hours: 3

Instructor

Daniel Wakefield

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Public Instructor Information

Instructor Title: Mr. Daniel Wakefield

Instructor Professional Qualifications:

Master's, History, John Carroll University

Master's, Curriculum & Instruction, University of Nevada, Las Vegas

Bachelor's, History, Youngstown State University

Bachelor's, Education, Youngstown State University

Instructor Office Location: Beeghly Hall, Room 2308

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Course Description

4800S. Social Studies Methods for Adolescent and Young Adult Learners. Theory and practice in learning how to plan, execute, and evaluate social studies lessons that are empowering, interesting, and reflective. Topics include: creating thematic unit plans; interpreting academic standards; writing instructional objectives; creating authentic learning activities; authentic assessment; classroom management and democratic discipline. Field hours required. Prereq.: TELS Upper Division Status and SED 3706. Coreq.: EDFN 3710. 3 s.h.

Prerequisites

MCE Candidates: TELS Upper Division Status and approval of chairperson, and TEMC 3702 (Teaching & Learning in Middle Schools)

Corequisites

MCE Candidates: TEMC 4801: The Middle School Learning Community, and one of the following: TEMC 3704, TEMC 3705, TEMC 3706

Course Readings

Group	Title	Author	ISBN
Required	Essentials of Middle and Secondary Social Studies, 3rd Edition.	Russell, William B. & S. Waters.	
Required	The Understanding by Design Guide to Creating High-Quality Units.	Wiggins, G. & J. McTighe.	
Required	Ohio's New Learning Standards for Social Studies	ODE	

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Chapters 1 and 2	Introduction, Becoming a Contemporary Social Studies Professional	In-class activities



8/31	Ohio's New Learning Standards	Frameworks & Standards	In-class activities
9/7	Chapters 3 and 6	Planning Instruction and Diverse Learners	In-class activities & Graphic Organizers OAE Materials
9/14	Chapter 5	Reading & Writing	In-class activities
9/21	Chapter 4	Assessment & Evaluation	Alternate Assessment & Brown Bag Exam
9/28		Personalizing History	Lepore Article & Personal History Assignment Lesson Plan #1
10/5	Chapter 7	Thinking, Problem Solving, Acquisition of Skills	In-class activities Contextual Factors Assignment
10/12	Chapter 11	Technology & AI	AI Evaluation & Forms Assignment Lesson Plan #2
10/19	Chapter 8	Cooperative Learning and Classroom Management	Classroom Management Survey & In-class activities BCLASSE Unit Plan Overview
10/26		Field Work	
11/2		Field Work	
11/9		Field Work	Unit Plan
11/16		Field Work	
11/23		Field Work	
11/30		Video Presentation	Video Reflection
12/7		Video Presentation	

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.