

SOC 3735 - Juvenile Delinquency

Fall 2026 Syllabus, Section 01, CRN 43178,

Credit hours: 3

Instructor

Norman Rose

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Public Instructor Information

Instructor Title: Dr. Norman Rose

Instructor Professional Qualifications: Bachelor's Degree in Psychology, a Master's Degree in the Sociology of Applied Mental Health, a Ph.D. in Sociology, and three decades experience as a prison administrator

Instructor Office Location: Home, Online

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Course Description

3735. Juvenile Delinquency. Social and psychological factors underlying delinquency; the juvenile court and probation; treatment and preventive measures. Prereq.: SOC 1500 or CRJS 1500. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Larry Siegel, Juvenile Delinquency: Theory, Practice, and Law 14th edition (Boston: Cengage, 2024).		

Instructor's Notes and Additional Readings will be posted to Blackboard weekly

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Siegel, Chapters 1 and 2.	Introduction to the Class, The Concept and Nature of Delinquency	Review the Instructor's Introduction
8/31	Siegel, Chapters 3 and 4.	Individual vs. Structural Causes of Delinquency	Instructor's Notes: Theories of Learning
9/7	Siegel, Chapters 5 and 6.	How to Write an Academic Paper or PowerPoint Presentation Social Reaction, Conflict, Developmental, and Life-Course Theories of Delinquency	Juvenile Delinquency Paper and Presentation Guidelines Sample APA Paper DISCUSSION BOARD (Ungraded) Introduce yourself to the class- We would like to know where you are from, family, pets, what year of college you are in, your major, professional goals, etc. You may say as much or as little about yourself as you like. You may respond to other student posts, but it is not required. What is required is that you identify your Paper or PowerPoint topic. Any topic relevant to juvenile justice is acceptable- you may seek feedback about your topic via email if you want, but prior approval is not required.



9/14	Siegal, Chapters 7 and 8 You may want to read ahead in anticipation of next week's heavier workload	Gender aspects and Family Issues affecting delinquency	Instructor's Notes: Chapter from Snake
9/21	Siegal, Chapters 9, 10 and 11	FIRST EXAM! Peer and School influence on Delinquency	FIRST EXAM (Due Online 11:59 pm Sept. 27) The first exam is an open notes/open book multiple choice test covering all Instructor's Notes to date and Siegel Chapters 1 through 11). You may take the exam twice; your highest score will count.
9/28	Review posted chapter on William "Snake" Woolum Discuss which ideas in Siegal Chapters 1-11 and which theory or theories of learning best explain the pathway to delinquency for William Woolum. Reference your input by citing the relevant page number (Siegal, 12) or (Rose, Theories of Learning), (Snake, 3) etc..	First Graded Class Discussion (100 Points)	You should respond to at least two other student postings. Postings such as, "Nice work," or "I agree with you," are acceptable but will not improve your grade. Your grade will be based on your application of the coursework to date to your original posting and to your response to other students.
10/5	Siegal, Chapter 12	The History of Juvenile Justice Draft Copy of Paper or PowerPoint Due 10/11/26	Instructor's Notes: Timeline of federal court cases pertaining to Juvenile Justice Instructor's Notes: Browse Ohio Administrative Regulation Chapter 5121 (browse) at https://codes.ohio.gov/ohio-revised-code/chapter-2151 Instructor's Notes: Protecting Your Child's Future in Ohio's Juvenile Justice System at https://themedelawgroup.com/blog/understanding-juvenile-delinquency-ohio/
10/12	Siegal, Chapter 13	Juvenile Offenders and Use of force	Instructor's Notes: Expert Testimony in a Juvenile Detention Facility Lawsuit
10/19	Siegal, Chapter 14	Juvenile Court	Instructor's Notes: American Correctional Association (ACA) Juvenile Facility Audit Standards
10/26	Video Shown to Prison Inmates on PREA	Prison Rape Elimination Act (PREA)	Instructor's Notes: Prison Rape Elimination Act (PREA) Audit Standards
11/2	Siegal, Chapter 15	Juvenile Justice in Ohio	Instructor's Notes: Excerpts from Richard P. Seiter, Corrections: An introduction on RECLAIM OHIO Instructor's Notes: Latest Plan for the Future of Juvenile Justice in Ohio at https://www.courtnewsoriohio.gov/happening/2025/JuvenileTFReport_061025.asp

11/9	Review Siegel Chapters and Instructor's Notes to reference on the Discussion Board	Second Graded Discussion (100 points) Due 11:59 om Nov, 15	To what extent should juvenile offenders be treated differently than adult offenders? Reference your input by citing the relevant page reading assignment page number (Siegal, 450) and/or Instructor's Notes or (ACA Audit Standards, 2). Your posting should address such issues as at what age a person should be tried as an adult vs. tried as a juvenile, methods of incarceration, treatment programs, use of force, diversion courts, etc. You should address issues covered in this class and any ideas of your own. You should respond to at least two other student postings. Postings such as, "Nice work," or "I agree with you," are acceptable but will not improve your grade. Your grade will be based on your application of the entire coursework to your original posting and to your response to other students.
11/16	Begin Reading student papers and Power Points	Final Draft of Student paper or PowerPoint Presentation Due 11:59 pm Nov. 22.	
11/23	This is a short week. Use the time to continue reading student papers and PowerPoints	Thanksgiving Break	Enjoy the holiday!
11/30	Finish Reading Student papers and powerPoinits	Student papers and PowerPoints	Comment on at least four (4) student papers or PowerPoints(Ungraded)
12/7	Thanks for taking my Juvenile Justice course. Please fill out the course evaluation and feel free to send any additional comments about the course to my YSU email.	Final Exam due 11:59 pm Dec. 12	The Final (Second) exam is an open notes/ open book multiple choice test covering all Assignments since the first exam, student papers and PowerPoints, and Siegal Chapters 12, 13, 14, and 15. You may take the exam twice; your highest score will count.

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.