

SPED 2630 - Individuals with Exceptionalities in Society

Fall 2026 Syllabus, Section 03, CRN 40862,

Credit hours: 3

Instructor

Gloria Strata

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Public Instructor Information

Instructor Title: Ms. Gigi Strata

Instructor Professional Qualifications: Bachelor of Science in Behavioral Sciences and Exceptional Education. The Ohio State University. Columbus, Ohio 1984

Masters of Science in Special Education/Behavioral Sciences. Youngstown State University. Youngstown, Ohio 1995

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Course Description

2630. Individuals with Exceptionalities in Society. Characteristics, adjustment problems, special needs with emphasis on educational solutions, co-teaching, and inclusionary practices. The laws and implementation; placement, programming, due process, resources recommended for accommodation of exceptional learners in diverse settings. Field hours required. Coreq.: SPED 2630L. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Inclusive Practices in Today's Schools 9th Edition	Marilyn Friend, William D. Bursick	976-0-13-784897-3

Recommended:

High Leverage Practices for Inclusive Classrooms. (McLeskey, Maheady, Billingsley, Brownell, Lewis).

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Day	Date	Reading(s)	Proposed Topic	Due/To Prepare for Class
Tue	8/25	Chapter 1 of Textbook	Foundations for Educating Student with Disabilities	Read Chapter 1
Tue	9/1	Chapter 2 of Textbook	Special Education Procedures and Services	Discuss and Review Chapter 1 Complete Related Assignments
Tue	9/8			Read Chapter 2 Review and Discuss Chapter 2 Complete Related Assignments
Tue	9/15	Chapter 3 of Textbook	Building Partnerships through Collaboration	Read Chapter 3
Tue	9/22	Chapter 4 Textbook	Assessing Student Needs	Review and Discuss Chapter 3 Complete Related Assignments
Tue	9/29			Read Chapter 4 Review and Discuss Chapter 4 Complete Related Assignments

Tue	10/6			Components of the IEP/Lecture and Related Readings Components of the IEP/Lecture and Related Readings
Tue	10/13			Components of the IEP/Lecture and Related Readings and Complete Support Group Project Components of the IEP/Lecture and Related Readings and Complete Support Group Project
Tue	10/20	Chapter 6	Students Low Incidence Disabilities	Read Chapter 6
Tue	10/27	Chapter 7	Students with High Incidence Disabilities	Review and Discuss Chapter 6 Complete Related Assignments
Tue	11/3			Read Chapter 7 Review and Discuss Chapter 7 Complete Related Assignments
Tue	11/10			Case Study: Developing a Student Profile Read assigned case study and write a descriptive profile of student involved in case study Academic Learning Target from provided case study Identify an learning academic primary target and develop an intervention plan
Tue	11/17	Chapter 12	Managing to Student Behavior	Identify an emotional behavioral primary target and develop an intervention plan
Tue	11/24			Read Chapter 12 Review and Discuss Chapter 12 Complete Related Assignments
Tue	12/1			Final field assignments Final field assignments
Tue	12/8			Review of final advocacy plan and submission Advocacy/intervention plan; profile and intervention strategies Review of final field packet and submission Observations 1-12

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.