

SPED 2630 - Individuals with Exceptionalities in Society

Fall 2026 Syllabus, Section 05, CRN 40863,

Credit hours: 3

Instructor

Gigi Strata

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Public Instructor Information

Instructor Title: Ms. Gigi Strata

Instructor Professional Qualifications: Bachelor of Science in Behavioral Sciences and Exceptional Education. The Ohio State University. Columbus, Ohio 1984

Masters of Science in Special Education/Behavioral Sciences. Youngstown State University. Youngstown, Ohio 1995

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Course Description

2630. Individuals with Exceptionalities in Society. Characteristics, adjustment problems, special needs with emphasis on educational solutions, co-teaching, and inclusionary practices. The laws and implementation; placement, programming, due process, resources recommended for accommodation of exceptional learners in diverse settings. Field hours required. Coreq.: SPED 2630L. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Inclusive Practices in Today's Schools 9th Edition	Marilyn Friend, William D. Bursick	976-0-13-784897-3

Recommended:

High Leverage Practices for Inclusive Classrooms. (McLeskey, Maheady, Billingsley, Brownell, Lewis).

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Day	Date	Reading(s)	Proposed Topic	Due/To Prepare for Class
Tue	8/25	Chapter 1 of Textbook	Foundations for Educating Student with Disabilities	
Thu	8/27			Read Chapter 1
Tue	9/1			Discuss and Review Chapter 1 Complete Related Assignments
Thu	9/3	Chapter 2 of Textbook	Special Education Procedures and Services	
Tue	9/8			Read Chapter 2
Thu	9/10			Review and Discuss Chapter 2 Complete Related Assignments
Tue	9/15	Chapter 3 of Textbook	Building Partnerships through Collaboration	
Thu	9/17			Read Chapter 3
Tue	9/22			Review and Discuss Chapter 3 Complete Related Assignments
Thu	9/24	Chapter 4 Textbook	Assessing Student Needs	



Tue	9/29		Read Chapter 4
Thu	10/1		Review and Discuss Chapter 4 Complete Related Assignments
Tue	10/6		Components of the IEP/Lecture and Related Readings
Thu	10/8		Components of the IEP/Lecture and Related Readings
Tue	10/13		Components of the IEP/Lecture and Related Readings and Complete Support Group Project
Thu	10/15		Components of the IEP/Lecture and Related Readings and Complete Support Group Project
Tue	10/20	Chapter 6	Students Low Incidence Disabilities
Thu	10/22		Read Chapter 6
Tue	10/27		Review and Discuss Chapter 6 Complete Related Assignments
Thu	10/29	Chapter 7	Students with High Incidence Disabilities
Tue	11/3		Read Chapter 7
Thu	11/5		Review and Discuss Chapter 7 Complete Related Assignments
Tue	11/10		Case Study: Developing a Student Profile Read assigned case study and write a descriptive profile of student involved in case study
Thu	11/12		Academic Learning Target from provided case study Identify an learning academic primary target and develop an intervention plan
Tue	11/17		Identify an emotional behavioral primary target and develop an intervention plan
Thu	11/19	Chapter 12	Managing to Student Behavior
Tue	11/24		Read Chapter 12
Thu	11/26		Review and Discuss Chapter 12 Complete Related Assignments
Tue	12/1		Final field assignments
Thu	12/3		Final field assignments
Tue	12/8		Review of final advocacy plan and submission Advocacy/intervention plan; profile and intervention strategies
Thu	12/10		Review of final field packet and submission Observations 1-12

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.