

SPED 2630 - Individuals with Exceptionalities in Society

Fall 2026 Syllabus, Section 06, CRN 41071,

Credit hours: 3

Instructor

Amy Camardese

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Public Instructor Information

Instructor Title: Dr. Amy Camardese

Instructor Professional Qualifications: Ph.D., Kent State University, 2001

Instructor Office Location: NA

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Course Description

2630. Individuals with Exceptionalities in Society. Characteristics, adjustment problems, special needs with emphasis on educational solutions, co-teaching, and inclusionary practices. The laws and implementation; placement, programming, due process, resources recommended for accommodation of exceptional learners in diverse settings. Field hours required. Coreq.: SPED 2630L. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Including Students with Special Needs (8th edition)	Friend, M., & Bursuck, W.D. (2019)	

The textbook is required for this course and will be used in both in-class and out-of-class assignments.

Either textbook is acceptable.

Text/Resources: Friend, M., & Bursuck, W. D. (2019). *Including Students with Special Needs* (8th ed.). Prentice Hall.

OR

Text/Resources: Friend, M., & Bursuck, W. D. (2024). *Inclusive Practice in Today's Schools: A practical guide for classroom teachers* (9th ed.). Prentice Hall.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Course Syllabus	Welcome and Course Introductions	Professional Disposition Reflection
8/31	Text: Chapter 1: Foundations	History of Special Education in the US	List 14 categories of disabilities, acronym, description, common diagnosis
9/7	Chapter 2: Procedures and Services	UDL/RTI/IEP Process & Determination	Construct an IEP roadmap from referral to annual review
9/14	Text: Chapter 3: Partnerships Through Collaboration	Co-Teaching/Problem Solving/Paraprofessionals/Family members	Panel Discussion: Parents, special ed teachers, general ed teachers
9/21	Text: Chapter 4: Assessing Student Needs	Screening/Diagnosis	Video Assignment, text-based prompts.
9/28	Text: Chapter 5: Planning Instruction and Analyzing Classroom Needs	INCLUDE strategy/Inclusive Classroom Management	INCLUDE infographic
10/5	Chapter 5 continues	Evaluate instructional materials/ Instructional methods	Case Study: Application 5.3



10/12	Chapter six: Student with Low-incidence Disabilities	ASD/Moderate, severe, multiple disabilities/ Sensory impairments/OHI	Video assignment: Community-based classrooms
10/19	Chapter 7: Students with High-incidence Disabilities	Speech Language/SLD	Research based instructional practice essay
10/26	Text: Chapter 8: Students with Special Needs Other Than Disabilities	Section 504/ADHD/Executive Functioning/ Gifted and Talented	Compare and contrast IEP and 504 plan
11/2	Text: Chapter 9: Adjusting instruction	Adjustments for basic skills/Adjustments for subject-area content	Differentiation video assignment
11/9	Chapter 9 continued	Adjustments for independent practice	Create an INCLUDE lesson plan
11/16	Text: Chapter 10: Strategies for independent learning	Successful learning strategies/Self advocacy	Research-based strategies to promote independence essay
11/23	Text: Chapter 11	Adjustments for tests/Performance-based assessments/Portfolio assessments	Case in Practice 11.1 reflection
11/30	Text: Chapter 12: Responding to Student Behavior	Positive group behavior/FBA/BIPS/Self management	Positive behavior strategies/essays
12/7	Finals	Finals	Finals

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.