

SPED 4858 - Educational Teaching Strategies for Students with Exceptionalities: Grades 6-12

Fall 2026 Syllabus, Section 01, CRN 42784,

Credit hours: 4

Instructor

Email: madurse@ysu.edu

Public Instructor Information

Instructor Title: Adjunct Faculty

Instructor Professional Qualifications: BS in Ed., YSU; MS.Ed., Westminster College; Behavior Intervention Specialist Certificate, Kent State University; Ohio Educator Licensure K-12 Education of the Handicapped and 7-12 English; Pennsylvania Licensed Behavior Specialist

Instructor Office Location: 2318 Beeghly Hall

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Course Description

4858. Educational Teaching Strategies for Students with Exceptionalities: Grades 6-12. Field application of principles of reading in the content areas and organization, and implementation of cross-curricular content areas across grades 6 - 12. This course is part of an eight-week intensive pre-clinical field experience. Admission to BCLASSE upper division status required. Prereq.: SPED 2630, SPED 4867. Coreq.: SPED 4859, SPED 4860, TCED 4800L. 4 s.h.

Course Readings

Group	Title	Author	ISBN
Required	The understanding by design guide to creating high-quality units. Alexandria	Wiggins, G., & McTighe, J	

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

General Schedule (see Blackboard for due dates and specific information)

Day	Date	Reading(s)	Proposed Topic	Due/To Prepare for Class
Tue	8/25	Chapter 1	Elements of a Good Objective Writing Learning Objectives	In Class: Deconstructing StandardsChap
Thu	8/27	Chapter 2	Critical Thinking Activity	
Tue	9/1	Chapter 3	An Inclusive Classroom: Teaching Models	
Thu	9/3	Lesson Plan Content Rubric/Procedures	Lesson Plan Format 1 Overview	
Tue	9/8	Accommodations vs Differentiation	Lesson Plan: Differentiation	
Thu	9/10	Accommodations vs Differentiation for students with SLD	Planning for Inattentive Students (ADHD, ASD)	
Tue	9/15	Review dysgraphia, dyscalculia, dyslexia	Planning for students with SLD (differentiation vs accommodations)	
Thu	9/17	IRIS Module: Differentiation	IRIS Module Discussion: Engaging Adolescent Learners	
Tue	9/22	Gifted & Talented Students	Strategies to Include Gifted and Talented Students	



Thu	9/24	Behavioral Challenges	Strategies to Include Students with Behavioral Challenges
Tue	9/29	Critical Task Conferences	Critical Task Conferences
Thu	10/1	Critical Task Conferences	Critical Task Conferences
Tue	10/6	No Class	
Thu	10/8	Critical Task Workday	Critical Task Workday
Tue	10/13	No class meetings, supervisory consults in field or by appointment	
Thu	10/15	No class meetings, supervisory consults in field or by appointment	
Tue	10/20	No class meetings, supervisory consults in field or by appointment	
Thu	10/22	No class meetings, supervisory consults in field or by appointment	
Tue	10/27	No class meetings, supervisory consults in field or by appointment	
Thu	10/29	No class meetings, supervisory consults in field or by appointment	
Tue	11/3	No class meetings, supervisory consults in field or by appointment	
Thu	11/5	No class meetings, supervisory consults in field or by appointment	
Tue	11/10	No class meetings, supervisory consults in field or by appointment	
Thu	11/12	No class meetings, supervisory consults in field or by appointment	
Tue	11/17	No class meetings, supervisory consults in field or by appointment	
Thu	11/19	No class meetings, supervisory consults in field or by appointment	
Tue	11/24	No class meetings, supervisory consults in field or by appointment	
Thu	11/26	No Class	
Tue	12/1	No class meetings, supervisory consults in field or by appointment	
Thu	12/3	No class meetings, supervisory consults in field or by appointment	
Tue	12/8	No class meetings, supervisory consults in field or by appointment	
Thu	12/10	No class meetings, supervisory consults in field or by appointment	

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.