

SPED 4860 - Transition, Collaboration IEP Writing for Students w/Exceptionalities: 6-12

Fall 2026 Syllabus, Section 01, CRN 42786,

Credit hours: 4

Instructor

Melissa Durse

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Public Instructor Information

Instructor Title: Adjunct Faculty

Instructor Professional Qualifications: BS in Ed, YSU; MS.Ed., Westminster College; Behavior Intervention Specialist Certificate, Kent State University; Ohio Educator Licensure K-12 Education of the Handicapped and 7-12 English; Pennsylvania Licensed Behavior Specialist.

Instructor Office Location: Beeghly Hall, 2318

Instructor Office Phone: 330-941-3000



Course Description

4860. Transition, Collaboration & IEP Writing for Students w/Exceptionalities: 6-12. This course is designed to develop knowledge, skills and abilities related to collaboration, teamwork and writing an Individual Educational Plan (IEP). It provides pre-service teacher candidates with the information and skills necessary to collaborate and consult with other school professionals, families, and support agencies regarding the design and implementation of educational programs for students with disabilities in grades 6 - 12. This course is part of an eight-week intensive pre-clinical field experience. Prereq.: Admission to BCLASSE upper division status; SPED 2630, SPED 2630L, SPED 4867. Coreq.: SPED 4858, SPED 4859, SPED 4836, SPED 4837, SPED 4838. 4 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Interactions: Collaboration Skills for School Professionals (9th ed.). Pearson.	Friend, M.	

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

General Schedule (see Blackboard for due dates and specific information)

Day	Date	Reading(s)	Proposed Topic	Due/To Prepare for Class
Mon	8/24	Friend, Ch 1	Intro to course, overview of assignments, foundations of collaboration in supporting students with disabilities	
Mon	8/31		Legal Issues Pertaining to IEP Development and Collaboration	
Mon	9/7	Friend, chapter 2	Interpersonal Communication	
Mon	9/14	Friend, chapters 3 & 4	Listening, Responding, & Giving Feedback	
Mon	9/21	Friend, chapter 10	Working with School Professionals - Paraeducators	
Mon	9/28	Friend, chapters 6 & 7	Working with School Professional - Teams & Co-Teaching, Administrators	
Mon	10/5	Friend, chapter 11	Working with Caregivers and Families	



Mon	10/12	Friend, chapter 12	Working with Community Agencies
Mon	10/19	Friend, chapters 5 & 9	Difficult Interactions & Group Problem Solving
Mon	10/26		Foundations of Writing IEPs
Mon	11/2		Developing Present Levels of Academic Achievement and Functional Performance
Mon	11/9		PLAAFP
Mon	11/16		Developing Educationally Meaningful Goals & Monitoring Student Progress
Mon	11/23		Writing Educationally Meaningful Goals & Monitoring Student Progress
Mon	11/30		Developing IEP Components, Related Services, Supplementary Aids & Services, Specially Designed Instruction
Mon	12/7		Writing IEP Components, Related Services, Supplementary Aids & Services, Specially Designed Instruction

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.