

SPED 6932 - Field-based Practicum on Inclusive Practices with Exceptional Learners in Grades 7-12

Fall 2026 Syllabus, Section A01, CRN 41680,

Credit hours: 3

Instructor

William Green

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Public Instructor Information

Instructor Title: Lecturer

Instructor Professional Qualifications:

Ed.D., Education Policy, Organization and Leadership, *University of Illinois Urbana-Champaign*

M.S., Special Education (K-12), *Western Governors University*

M.Ed., Learning & Technology, *Western Governors University*

B.S., Early Childhood Education, *Youngstown State University*

Instructor Office Location: Beeghly Hall, Room 2401

Instructor Office Phone: 330-941-2441



Course Description

6932. Field-based Practicum on Inclusive Practices with Exceptional Learners in Grades 7-12. Practicum experience, with mild/moderate exceptional learners in an inclusion classroom within grades 7-12, in which the candidate acquires and demonstrates the knowledge, skills, and dispositions to design and implement data guided standards-based instruction with differentiated methods, assessments that promote learner growth through effective feedback, and collaboratively work with teacher(s), parents/guardians, and related service professional(s) to implement instruction and identify transition services to meet learners' diverse needs. Field hours required. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	A Survival Guide for New Special Educators	Billingsley, B. S., Brownell, M. T., Israel, M., & Kamman, M. L. (2013)	9781118095683

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
10/19	Billingsley et al.; applicable academic standards; Module 1 resources	Selecting one or two learners in grades 7-12; IEP analysis; CBM development and administration	Discussion 1; CBM, Summary, and Instructional Strategies
10/26	Billingsley et al.; Module 2 resources	Analyzing CBM results; instructional goals; standards-based planning	Discussion 2; first set of five lesson plans
11/2	Billingsley et al.; Module 3 resources	Implementing instruction; collecting data; analyzing teaching practice	Discussion 3; second set of five lesson plans; Teaching Video #1 and Reflection #1
11/9	Billingsley et al.; Module 4 resources	Progress monitoring and data-guided instructional adjustment	Discussion 4; third set of five lesson plans
11/16	Billingsley et al.; Module 5 resources	Implementing revised instruction; learner progress; inclusive secondary practice	Discussion 5; fourth set of five lesson plans; Teaching Video #2 and Reflection #2

11/23	Billingsley et al.; TWS directions and rubric	Teacher Work Sample development; contextual factors, goals, assessments, and instructional design	Discussion 6; Teacher Work Sample development
11/30	TWS directions and rubric; Module 7 resources	Analysis of student learning; reflection; course synthesis	Discussion 7; Teacher Work Sample/Critical Task; Final Quiz

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.