

SPSY 6901 - School Consultation

Fall 2026 Syllabus, Section 01, CRN 41129,

Credit hours: 3

Instructor

Janice Brancaccio

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Public Instructor Information

Instructor Title: Mrs. B

Instructor Professional Qualifications:

Ed.S. School Psychology, Kent State University, 2005

M.S.Ed Masters of Science in Education, Youngstown State University 1992

Bachelor's, Community Health Education, Youngstown State University, 1987

Instructor Office Location: Office hours are available at 4:30 pm. Please contact me at least at least one day in advance to schedule a meeting.

Instructor Office Phone: (330) 727-7668

Course Description

6901. School Consultation. Overviews current educational practices that have made collaboration essential to the way educational professionals do their work. This course will cover the theoretical bases and consultation/collaboration skills necessary for affecting change in the educational environment from a system-wide perspective. The aim of this course is to prepare candidates to function as collaborative consultants promoting systematic and planning strategies for use within the public schools, in collaboration with families, to provide services to children with disabilities. Prereq.: MEd in Intervention Services Candidate. 3 s.h.

*Critical Tasks are performance-based assignments that reflect a candidate's knowledge, skills and/or dispositions aligned with the standards for teacher preparation of the licensure area. These tasks assess a candidate's ability to move through the teacher preparation program in an effective way, meeting and/or exceeding expectations in these professional standards. Therefore, candidates must effectively pass a critical task to pass the course. Failure to effectively pass the critical task(s) will result in remediation through repetition of the course to guarantee that all teacher candidates are prepared to be an effective educator once they leave Youngstown State University. Critical Tasks and Essential Tasks are to be submitted through SL & L

In this course, Assignments # 4 and #5 are considered the critical tasks, and the completed assignments must be submitted through Blackboard by School Psychology students (For this course, you will only need to submit #4. Task #5 will be graded based on your performance on your in-class presentation).

Course Description/Rationale

National Association of School Psychologists (NASP) Standards Covered:

2.1: Data-Based Decision Making and Accountability

2.2: Consultation and Collaboration

2.5: School Wide Practices to Promote Learning

2.6: Preventive and Responsive Services

2.7: Family/School Collaboration Services

2.9: Research and Program Evaluation

2.10: Legal, Ethical, and Professional Practice

Course Readings

Group	Title	Author	ISBN
Required	Collaborative Consultation in the Schools (5th ed.). Upper Saddle River, NJ: Pearson	Kampwirth, T.J., & Power, KM	

Supplemental Text: Hewson, Kurtis & Hewson, Lorna (2022). *Collaborative Response*. Three foundational components that transform how we respond to the needs of learners. Bloomington, IN Solution Tree Press.

Three foundational components that transform how we respond to the needs of learners. Bloomington, IN Solution Tree Press.

Springer, B. (2021). *Optimistic Teaming*. Coordination strategies for tough students. Thousand Oaks, CA: Corwin Press.

I will provide the chapters for you.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Get to know me and I get to know you. Activity.	Establishing Our Classroom Introduction to Consultation in the Schools Stages of Change and Personal Change Project Review Syllabus/Assignments	
8/31	Kampwirth, Ch. 1	Overview of School Based Consultation, Setting the Stage for Healthy Consultation Definitions, ACCEPT Model, Triadic Nature of Consultation, Process & Content	Podcast Presentation #1
9/7	Kampwirth, Ch. 4	Communication and Interpersonal Skills The Art of the Interview and School Psychology. Talk the Talk and Walk the Walk. Skills, Difficulties, Referent & Informational Power, Types of Resistance	Podcast Presentation #2
9/14	Continuing with Chapter 4	Guest Speaker- Motivational Interviewing & Stages of Change	Prepare for Group Presentation on Chapter #2 Behavioral & Mental Health Models
9/21	Kampwirth, Ch. 2	Group Presentation – Behavioral & Mental Health Consultation Basic concepts, stages, key concepts, types, 4 types in MH, Podcast Presentation Consultation Models and Professional Practices (Behavioral and Mental Health). Many Roads, One Destination: Exploring Models.	
9/28	Kampwirth, Ch. 2	Group Presentation on Functional Consultation types Conjoint, Instructional, Ecobehavioral, Consultee-Centered. Purpose of the Team, Consultation configurations & Settings Podcast Presentation	Consultation Models and Professional Practices (Functional Consultation Model – 4 types)
10/5	Springer/Belnap Optimistic Teaming book – Chapter 4 Team Dynamics & Personality	Team Dynamics What A Team Meeting Is All About. Key Players	Podcast Presentation # Podcast Presentation #
10/12	Kampwirth, Ch. 3	Problem Solving Consultation in a Response to Intervention (RtI) System From Red Flags to Green Lights: Consulting for Student Success. . Midterm Review Problem solving steps (4), MTSS, erral, Study teams, Assessment & Intervention	Podcast Presentation #
10/19	Midterm Exam	After Exam We will discuss the Parts of the Critical Task rEPORT	



10/26	Kampwirth Ch. 6	Consulting About Students with Social, Emotional, and/or Behavioral Problems. When Emotions Spill into the Classrooms, Learning Takes a Back Seat – How to Build a Bridge to Reconnect Students to their Peers and Potential	Reasons, Interventions, IDEA, ADHD, FBA,,Rating scales, ABA, PBIS. Podcast Presentation
11/2	Kampwirth Ch. 5	Guiding Students Through Academic Challenges Toward Lasting Success	Podcast Presentation #
11/9	Personal Change Presentations		Personal change Data Due
11/16	Kampwirth Chapter #5	Legal and Ethical Issues Navigating Legal and Ethical Responsibilities for Effective School Consultation	
11/23	LID Case Study Presentations	Consultation Case Report due Case Study Presentations	
11/30	LID Case Study Mock Conference Presentations	Final Exam Review	
12/7	Final Exam		

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