

SPSY 7501 - Dynamic Assessment Practicum in School Psychology 1

Fall 2026 Syllabus, Section 01, CRN 41159,

Credit hours: 3

Instructor

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Ph.D., School Psychology, Indiana University of Pennsylvania, 2021

Master's, Educational Psychology, Indiana University of Pennsylvania, 2019

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Course Description

7501. Dynamic Assessment Practicum in School Psychology 1. Supervised experience in the administration and scoring of cognitive and academic achievement assessment protocols utilizing the most current Wechsler, Kaufman, and Woodcock-Johnson test batteries. Candidates will demonstrate competence in recording observations, scoring assessments, generating hypotheses, and interpreting assessment results. Candidates are expected to share evaluation findings through presentations and written reports. Prereq.: EdS in SPSY Candidate. Coreq.: SPSY 7500 and SPSY 7502. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Assessment of Children: Cognitive Foundations and Applications, Seventh Edition	Sattler, J. M.	978-0-9861499-9-3

Hite, J., & Desai, S. (2026). Revisiting a new normal for psychological evaluation reports. *Communiqué*, 54(8). National Association of School Psychologists.

Jacob, S., Decker, D. M., Lugg, E. T., & Diamond, E. (2022). Chapter 6: Ethical and legal issues in psychoeducational assessment. In *Ethics and law for school psychologists* (8th ed.). Wiley.

Reynolds, C. R., & Livingston, R. B. (2014). A psychometric primer for school psychologists. In P. L. Harrison & A. Thomas (Eds.), *Best practices in school psychology: Foundations* (6th ed., pp. 281-300). National Association of School Psychologists.

Wilcox, G., & Schroeder, M. (2015). What comes before report writing? Attending to clinical reasoning and thinking errors in school psychology. *Journal of Psychoeducational Assessment*, 33(7), 652–661.

Zakszeski, B., Barton, A., McLendon, K. E., & Ventresco, N. (2020). Making the most of supervision: Guidance for graduate students. National Association of School Psychologists.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Read Syllabus	Syllabus; Practicum and Case Study Overview	Blackboard Discussion Post (optional)



8/31	Sattler (2024) Ch. 2 PPT Slides	Challenges in Assessing Children: The Context	Application Activity #1 (Due 9/2)
9/7	Sattler (2024) Ch. 3 Jacob et al. (2022) PPT Slides	Ethics and CLD	Application Activity #2 (Due 9/9)
9/14	Reynolds and Livingston (2014) PPT Slides	Psychometrics Review	Application Activity #3 (Due 9/16)
9/21	Sattler (2024) Ch. 9 Wilcox and Schroeder (2015) WISC-V Video	WISC-V Advanced Interpretation Written Report Expectations	Application Activity #4 (Due 9/23)
9/28	Hite and Desai (2026) Sattler (2024) Ch. 20	WISC-V Assessment Interpretation and Report Development	WISC-V Written Report #1 - DRAFT (Due 9/30) Practicum Reflection Log #1 (Due 9/30)
10/5	Zakszeski et al. (2020)	Individual Supervision Meeting - A	Individual Supervision Meeting - A Practicum Reflection Log #2 (Due 10/7)
10/12		WISC-V Advanced Interpretation and Report Writing Individual Supervision Meeting - B	WISC-V Written Report #2 - DRAFT (Due 10/14) Individual Supervision Meeting - B Practicum Reflection Log #3 (Due 10/14)
10/19		WISC-V Feedback Integration and Report Revision Individual Supervision Meeting - C	WISC-V Written Report #1 - FINAL (Due 10/21) Individual Supervision Meeting - C Practicum Reflection Log #4 (Due 10/21)
10/26		Data-Based Decision Making in Cognitive Assessment	WISC-V Written Report #3 - DRAFT (Due 10/28) Practicum Reflection Log #5 (Due 10/28)
11/2		Professional Report Writing and Feedback Integration Individual Supervision - A	WISC-V Written Report #2 - FINAL (Due 11/4) Individual Supervision Meeting - A Practicum Reflection Log #6 (Due 11/4)
11/9		WJ-V Interpretation and Educational Implications Individual Supervision - B	WJ-V Written Report #1 - DRAFT (Due 11/12) Individual Supervision Meeting - B Practicum Reflection Log #7 (Due 11/12)
11/16		Individual Supervision and Advanced Case Conceptualization Individual Supervision - C	WISC-V Written Report #3 - FINAL (Due 11/18) Individual Supervision Meeting - C Practicum Reflection Log #8 (Due 11/18)
11/23		University Closed	WJ-V Written Report #1 - Final (Due 11/24)
11/30		Integrated Cognitive Assessment Case Study	*Case Study Project - Part 1 (Due 12/2) *Case Study Project - Part 2 (Due 12/2)
12/7	Finals Week	Communicating Assessment Findings to Stakeholders	*Case Study Project - Part 3 (Due 12/9)

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