

TCED 2600 - Becoming an Education Professional

Fall 2026 Syllabus, Section 01, CRN 42286,

Credit hours: 1

Instructor

Mary Janek

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Public Instructor Information

Instructor Title: Ms. Mary Janek (she/her/hers)

Instructor Professional Qualifications: M.S. in Education, NBPTS Certified AYA Science

Instructor Office Location: Beeghly College of Education Rm 2314

Instructor Office Phone: 330-941-3251 Michele Bova, Administrative Assistant, Teacher Ed Dept

Course Description

2600. Becoming an Education Professional. The purpose of this course is to explore professionalism and ethics as they are related to the teaching profession: displaying professionalism, making responsible and ethical decisions, developing a professional identity, becoming a member of a learning community, and investigating contemporary ethical issues in education. Collegiality, professional behavior, use of social media, interpersonal communication skills, cultural bias, respect/rapport with students and families, will be discussed; ethical and professional dilemmas will be introduced. 1 s.h.

Course Readings

Group	Title	Author	ISBN
Optional	See Recommended Readings Below		

Recommended reading:

[chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://files.eric.ed.gov/fulltext/EJ787753.pdf](https://files.eric.ed.gov/fulltext/EJ787753.pdf)

FOUN HANDBOOK (2023-2024)

<https://www.epi.org/blog/teachers-need-better-professional-development-opportunities-more-support-from-the-system/>

<https://www.indeed.com/career-advice/career-development/professionalism-in-teaching>

<https://sboe.ohio.gov/professional-conduct/code-of-conduct/code-of-conduct>

<https://www.whatihavelearnedteaching.com/6-tips-writing-perfect-first-letter-home/>

BEYOND SUSPENSIONS Examining School Discipline Policies and Connections to the School-to-Prison Pipeline for Students of Color with Disabilities-

<https://www.aclu.org/documents/what-school-prison-pipeline>

<https://www.wgu.edu/heyteach/article/9-stress-management-strategies-every-teacher-needs-know1612.html>

<https://www.healthline.com/nutrition/16-ways-relieve-stress-anxiety#1.-Exercise>

<https://www.mindtools.com/pages/article/personal-relationship-at-work.htm>

<https://smallbusiness.chron.com/dangers-fraternization-workplace-36544.html>

Read two articles on professional video call conversations which equate to virtual learning environments (VLE) one will be: <https://www.nytimes.com/wirecutter/blog/professional-video-call-from-home/>

<https://www.teachthought.com/pedagogy/25-things-successful-teachers-do-differently/>

<chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://dam.assets.ohio.gov/image/upload/sboe.ohio.gov/Professional-Conduct/Discretionary-Broken-Contract-School-District-Reporting-Form.pdf>

<https://www.nbpts.org/newsroom/support-for-national-board-certified-teachers-approved-in-30-states/>

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Day	Date	Proposed Topic	Due/To Prepare for Class
Thu	8/27		Due 8/28 at 11:59pm: Assignment #1 - Professional Slide
Tue	9/1		Due 8/31 at 11:59pm: Assignment #2 - Using FOUN Handbook 3.5, 3.6
Thu	9/3		Due 9/4 at 11:59pm: Assignment #3 - Using the Model Code of Due 9/6 at 11:59pm: Assignment #4 - #ABConduct Topics
Thu	9/10		Due 9/11 at 11:59pm: Assignment #5 - Written Communication
Tue	9/15		Due 9/14 at 11:59pm: Assignment #6 - Professional Development Plan
Thu	9/17		Due 9/18 at 11:59pm: Assignment #7 - Grit Survey and Analysis Questions
Tue	9/22		Due 9/21 at 11:59pm: Assignment #8 - Responding to an Administrator
Thu	9/24		Due 9/25 at 11:59pm: Assignment #9 - Asynchronous Lesson
Tue	10/6		Due 10/5 at 11:59pm: Assignment #10 ODE Licensure Code of Professional Conduct
Thu	10/8		Due 10/9 at 11:59pm: Assignment #11 - Reflection

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.