

TCED 2600 - Becoming an Education Professional

Fall 2026 Syllabus, Section 02, CRN 42490,

Credit hours: 1

Instructor

Mary Janek

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Public Instructor Information

Instructor Title: Ms. Mary Janek (she/her/hers)

Instructor Professional Qualifications: M.S. in Education, NBPTS Certified AYA Science

Instructor Office Location: Beeghly College of Education Rm 2314

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Course Description

2600. Becoming an Education Professional. The purpose of this course is to explore professionalism and ethics as they are related to the teaching profession: displaying professionalism, making responsible and ethical decisions, developing a professional identity, becoming a member of a learning community, and investigating contemporary ethical issues in education. Collegiality, professional behavior, use of social media, interpersonal communication skills, cultural bias, respect/rapport with students and families, will be discussed; ethical and professional dilemmas will be introduced. 1 s.h.

Course Readings

Group	Title	Author	ISBN
Optional	See Recommended Readings Below		

Recommended reading:

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/<https://files.eric.ed.gov/fulltext/EJ787753.pdf>

FOUN HANDBOOK (2023-2024)

<https://www.epi.org/blog/teachers-need-better-professional-development-opportunities-more-support-from-the-system/>

<https://www.indeed.com/career-advice/career-development/professionalism-in-teaching>

<https://sboe.ohio.gov/professional-conduct/code-of-conduct/code-of-conduct>

<https://www.whatihavelearnedteaching.com/6-tips-writing-perfect-first-letter-home/>

BEYOND SUSPENSIONS Examining School Discipline Policies and Connections to the School-to-Prison Pipeline for Students of Color with Disabilities-

<https://www.aclu.org/documents/what-school-prison-pipeline>

<https://www.wgu.edu/heyteach/article/9-stress-management-strategies-every-teacher-needs-know1612.html>

<https://www.healthline.com/nutrition/16-ways-relieve-stress-anxiety#1.-Exercise>

<https://www.mindtools.com/pages/article/personal-relationship-at-work.htm>

<https://smallbusiness.chron.com/dangers-fraternization-workplace-36544.html>

Read two articles on professional video call conversations which equate to virtual learning environments (VLE) one will be: <https://www.nytimes.com/wirecutter/blog/professional-video-call-from-home/>

<https://www.teachthought.com/pedagogy/25-things-successful-teachers-do-differently/>

<chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://dam.assets.ohio.gov/image/upload/sboe.ohio.gov/Professional-Conduct/Discretionary-Broken-Contract-School-District-Reporting-Form.pdf>

<https://www.nbpts.org/newsroom/support-for-national-board-certified-teachers-approved-in-30-states/>

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Day	Date	Proposed Topic	Due/To Prepare for Class
Thu	8/27		Due 8/28 at 11:59pm: Assignment #1 - Professional Slide
Tue	9/1		Due 8/31 at 11:59pm: Assignment #2 - Using FOUN Handbook 3.5, 3.6
Thu	9/3		Due 9/4 at 11:59pm: Assignment #3 - Using the Model Code of Due 9/6 at 11:59pm: Assignment #4 - #ABConduct Topics
Thu	9/10		Due 9/11 at 11:59pm: Assignment #5 - Written Communication
Tue	9/15		Due 9/14 at 11:59pm: Assignment #6 - Professional Development Plan
Thu	9/17		Due 9/18 at 11:59pm: Assignment #7 - Grit Survey and Analysis Questions
Tue	9/22		Due 9/21 at 11:59pm: Assignment #8 - Responding to an Administrator
Thu	9/24		Due 9/25 at 11:59pm: Assignment #9 - Asynchronous Lesson
Tue	10/6		Due 10/5 at 11:59pm: Assignment #10 ODE Licensure Code of Professional Conduct
Thu	10/8		Due 10/9 at 11:59pm: Assignment #11 - Reflection

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.