TCED 5888E - Seminar edTPA Review

Fall 2026 Syllabus, Section 10, CRN 42079,

Credit hours: 1

Instructor

William Green

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Public Instructor Information

Instructor Title: Lecturer
Instructor Professional Qualifications:
Ed.D., Education Policy, Organization and Leadership, *University of Illinois Urbana-Champaign*
M.S., Special Education (K-12), *Western Governors University*
M.Ed., Learning & Technology, *Western Governors University*
B.S., Early Childhood Education, *Youngstown State University*
Instructor Office Location: Beeghly Hall, Room 2401
Instructor Office Phone: 330-941-2441

Course Description

5888E. Topical Seminar: edTPA Review. Examination of issues related to the teaching of early childhood education, middle childhood education, special education, multi-age education, family and consumer vocational education, or adolescent/young adult education not covered in depth of other courses. Prereq.: Admission to upper-division status in COE or admission to the School of Graduate Studies. 1-3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Current edTPA Assessment Handbook and Templates for the Candidate's Applicable Content Area and Grade Band	Stanford Center for Assessment, Learning, and Equity (SCALE), Stanford University	N/A

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Course syllabus; applicable edTPA Handbook overview	Course orientation; edTPA structure, expectations, ethics, and support	edTPA Acknowledgement Form due 8/30
8/31	edTPA Handbook: Task 1 and Context for Learning	Understanding Task 1; selecting a learning segment; Context for Learning	Begin Context for Learning
9/7	edTPA Handbook: Task 1	Learning context, learner needs, and planning for instruction	Context for Learning due 9/13
9/14	edTPA Handbook: academic language requirements	Academic language demands, functions, vocabulary, syntax, and discourse	Academic Language Worksheet due 9/20
9/21	edTPA Handbook: Task 1 rubrics and lesson-plan requirementsv	Learning-segment alignment; lesson planning; assessments and instructional materials	Alignment Chart and one lesson plan due 9/27
9/28	edTPA Handbook: Task 1 Planning Commentary and rubrics	Completing Task 1; planning commentary, assessments, and instructional materials	Task 1 materials, assessments, and Planning Commentary due 10/4
10/5	edTPA Handbook: Task 2 instructions and video requirements	Implementing and recording the learning segment; selecting video evidence	Teach and record learning segment

10/12	edTPA Handbook: Task 2 Instruction Commentary and rubrics	Analyzing instruction, student engagement, and video evidence	Task 2 Instruction Commentary due 10/18
10/19	edTPA Handbook: Task 3 Assessment Commentary and rubrics	Analyzing student learning; work samples; feedback; evidence of learning	Task 3 Assessment Commentary, work samples, and feedback due 10/25
10/26	edTPA submission materials and submission checklist	Final portfolio review and official edTPA submission	edTPA submission due 10/29
11/2	edTPA Verification Form instructions	Submission verification and course completion	edTPA Verification Form due 11/2
11/9	N/A	No class meeting	N/A
11/16	N/A	No class meeting	N/A
11/23	N/A	No class meeting	edTPA scores reported 11/25
11/30	N/A	No class meeting	N/A
12/7	N/A	No class meeting	N/A

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.