

## TCED 6910 - Leadership for the 21st-Century

Fall 2026 Syllabus, Section A02, CRN 42970,

Credit hours: 3

### Instructor

Mary LaVine

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### Public Instructor Information

Instructor Title: Professor

Instructor Professional Qualifications:

Ph.D. - Kent State University, 1998. Educational Administration.

M.S. - University of Illinois at Chicago, 1990. Athletic Administration.

B.A. - North Central College, 1978. Physical Education and Health.

B.A. - North Central College, 1978. Recreation.

Instructor Office Location: Beeghley Hall 2321

Instructor Office Phone:

### Course Description

6910. Leadership for the 21st-Century. This course will provide students with the knowledge and skills to provide leadership, developing the skills needed to become agents of change. The student will learn to lead and create classrooms, schools, and community organization where innovation, creativity, and technology is used to support learning environments that are engaging, supportive, and transformational. 3 s.h.

### Course Readings

| Group    | Title                        | Author                      | ISBN |
|----------|------------------------------|-----------------------------|------|
| Required | Leading 21st Century Schools | Schrum, Lynne & Levin, B.B. |      |

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

### Schedule of Topics and Assignments

| Week of | Reading(s)                                       | Proposed Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Due/To Prepare for Class |
|---------|--------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| 8/24    | • Chapter 1 ; Supplemental Reading – in Module 1 | • Introduction to course, initial assessment of organization (school), learning environment (teacher, staff, resources) and self. Leadership Theory – knowledge and understanding • Explain a leader as change agent. • Identify the standards to guide change.<br>• Review the TED talks on leadership • Discussion Board: What kind of Leadership style(s) are needed to create change for 21st Century learners and educators?<br>• Assignment – Written essay defining who you are a leader, leadership style and self-efficacy. Create an Overview of the Standards to be met to guide change. | 8/29                     |



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|------|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| 8/31 | • Chapter 2; Supplemental Reading – Module 2  | 21st Century Teachers and Students. • Identifying the other change agents in our schools and the impact of technology on learning. • Understanding the needs of teachers and students in a digital age • Discussion: Using the findings from the written analysis; compare your environments with each other. What have you learned? Who are your resources? • Assignment –Written analysis: Interview, analyze and summarize you of school and community environment. (Know who are they and what is important) • Create a flip grid/greenscreen/etc. for one class of students (state the grade level) and post. | 9/6  |
| 9/7  | • Chapter 3; Supplemental Readings – Module 3 | • Tools for Leaders • Develop digital tools to create collaborative environments • Produce a variety of ways for connecting with the community • Discussion: Using the posted articles and summary: Respond to three articles and use and cite your articles for resources • Assignments - Create a podcast for internet safety. Identify relevant articles on internet safety, cyber bullying, digital literacy, etc. , summarize and post them.                                                                                                                                                                  | 9/12 |
| 9/14 | • Chapter 4; Supplemental Readings – Module 4 | • Understanding the legal, ethical issues and curricular development • Review your student handbook and revise to promote student success • Examine the Law and how it applies • Discussion: As a digital community; create a post on a legal or ethical issue and relate it to curricular development. Review the responses you receive and reposts • Assignment – Create a digital community and post the revised student handbook                                                                                                                                                                               | 9/19 |
| 9/21 | • Chapter 5; Supplemental Readings – Module 5 | • Developing a shared vision • Plan a digital audit • Evaluate the devices students use and own to create a safe learning environment • Create a technology planning team • Technology in the classroom • Assignments – Create a digital audit, analyze, and summarize the findings • Using the findings: Create an educational TED talk                                                                                                                                                                                                                                                                           | 9/26 |
| 9/28 | • Chapter 6; Supplemental Readings – Module 6 | • Tools, tools, tools (understanding Web tools, social media tools, mobile app, and the variety of uses) • Developing competence and confidence is using the tools in an educational manner • Discussions: Post the Teacher Tube for all to view and respond and Post the blog and all must respond on topic • Assignments: Select a social media app, create, and post a blog on an approved topic. Create a Teacher Tube (this is your own creation for teachers) and post.                                                                                                                                      | 10/3 |

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|------|--------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 10/5 | • Chapter 7 and 8; Supplemental Readings –<br>Module 7 | • Curriculum tools • Create a community of<br>practice • Identify E-texts for creating virtual<br>libraries. • Develop strategies for change<br>• Final Project | 10/10 |
|------|--------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.