

TCED 6932 - Action Research in Urban and Rural Education

Fall 2026 Syllabus, Section A04, CRN 43971,

Credit hours: 3

Instructor

Breanna Beaver

Email: bcbeaver@ysu.edu

Public Instructor Information

Instructor Title: Dr. Bre Beaver

Instructor Professional Qualifications:

Ph.D., Curriculum & Instruction: Science Education, Kent State University, 2023

P.B.A.C.C., American Meteorological Society DataStreme, California University of Pennsylvania, 2019

M.S., Environmental Science, Youngstown State University, 2017

B.S., Secondary Education Integrated Sciences, Youngstown State University, 2016

Instructor Office Location: BCOE 2210

Instructor Office Phone: 330-941-7230

Course Description

6932. Action Research in Urban and Rural Education . This course focuses on action research as it applies to urban and rural education. Topics include reflecting to identify a problem, reviewing literature, planning and implementing interventions, data collection and analysis strategies, and sharing outcomes with others. Course may be offered onsite, online, or as a combination of both. Field experience in an appropriate educational setting is required. Prereq.: Admission to School of Graduate Studies and Research. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Optional	Publication Manual of the American Psychological Association	American Psychological Association	
Optional	Action Research: A Guide for the Teacher Researcher	Mills, G. E.	

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	BB Materials	What is action research?	Mod 1 DQ & peer responses Mod 1 Activity 1 - Field Verification
8/31	BB Materials	Issues in Urban and Rural Education and its Application to Action Research	Mod 2 DQ & peer responses Mod 2 Activity 1- Journal Analysis
9/7	BB Materials	The Process of Action Research and Formulating Research Questions	Mod 3 DQ & peer responses Mod 3 Activity 1- Cover Page & Introduction
9/14	BB Materials	A Review of Literature	Mod 4 DQ & peer responses
9/21	BB Materials	Design of the Study & Analyzing Data for Positive Change	Mod 5 DQ & peer responses

9/28	BB Materials	Action Research: Implications, Conclusions	Mod 6 Activity 1 - Action Research Plan & Reflection (SL&L Critical Task)
10/5	BB Materials	Disseminating Findings & Showcasing Project	Mod 7 DQ & peer responses

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.