

## TCED 6932 - Action Research in Urban and Rural Education

Fall 2026 Syllabus, Section A05, CRN 44188,

Credit hours: 3

### Instructor

Breanna Beaver

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### Public Instructor Information

Instructor Title: Dr. Bre Beaver

Instructor Professional Qualifications:

Ph.D., Curriculum & Instruction: Science Education, Kent State University, 2023

P.B.A.C.C., American Meteorological Society DataStreme, California University of Pennsylvania, 2019

M.S., Environmental Science, Youngstown State University, 2017

B.S., Secondary Education Integrated Sciences, Youngstown State University, 2016

Instructor Office Location: BCOE 2210

Instructor Office Phone: 330-941-7230

### Course Description

6932. Action Research in Urban and Rural Education . This course focuses on action research as it applies to urban and rural education. Topics include reflecting to identify a problem, reviewing literature, planning and implementing interventions, data collection and analysis strategies, and sharing outcomes with others. Course may be offered onsite, online, or as a combination of both. Field experience in an appropriate educational setting is required. Prereq.: Admission to School of Graduate Studies and Research. 3 s.h.

### Course Readings

| Group    | Title                                                        | Author                             | ISBN |
|----------|--------------------------------------------------------------|------------------------------------|------|
| Optional | Publication Manual of the American Psychological Association | American Psychological Association |      |
| Optional | Action Research: A Guide for the Teacher Researcher          | Mills, G. E.                       |      |

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

### Schedule of Topics and Assignments

| Week of | Reading(s)   | Proposed Topic                                                             | Due/To Prepare for Class                                                 |
|---------|--------------|----------------------------------------------------------------------------|--------------------------------------------------------------------------|
| 8/24    | BB Materials | What is action research?                                                   | Mod 1 DQ & peer responses<br>Mod 1 Activity 1 - Field Verification       |
| 8/31    | BB Materials | Issues in Urban and Rural Education and its Application to Action Research | Mod 2 DQ & peer responses<br>Mod 2 Activity 1- Journal Analysis          |
| 9/7     | BB Materials | The Process of Action Research and Formulating Research Questions          | Mod 3 DQ & peer responses<br>Mod 3 Activity 1- Cover Page & Introduction |
| 9/14    | BB Materials | A Review of Literature                                                     | Mod 4 DQ & peer responses                                                |
| 9/21    | BB Materials | Design of the Study & Analyzing Data for Positive Change                   | Mod 5 DQ & peer responses                                                |

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|------|--------------|---------------------------------------------|---------------------------------------------------------------------------|
| 9/28 | BB Materials | Action Research: Implications, Conclusions  | Mod 6 Activity 1 - Action Research Plan & Reflection (SL&L Critical Task) |
| 10/5 | BB Materials | Disseminating Findings & Showcasing Project | Mod 7 DQ & peer responses                                                 |

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.