

TEMC 4801C - CE The Middle School Learning Community

Fall 2026 Syllabus, Section 01, CRN 43936,

Credit hours: 3

Instructor

Mrs. Michele McCaughtry

Email: mlmccaughtry@ysu.edu

Public Instructor Information

Instructor Title: Mrs. Michele McCaughtry

Instructor Professional Qualifications:

- Master's, Education, Administration K-12 (2015)
- Teacher Leader Endorsement, Walsh University (2012)
- Master's, Education, Curriculum & Instruction with an emphasis on Gifted Education K-12, Ashland University (1999)
- Bachelor's, Elementary Education 1-8, Youngstown State University (1994)



Instructor Office Location: Beeghly Hall #2317

Instructor Office Phone: (330)509-8334

Course Description

4801C. CE The Middle School Learning Community. History, philosophy, and concepts of middle level education, including interdisciplinary instruction, collaborative teams, cooperative learning, classroom management, teacher-based advisory programs, flexible scheduling, cross-age grouping, departmentalized/core curriculum, adapting curriculum to the needs of culturally diverse populations, and working with families, resource persons, and community groups. Prereq.: TEMC 3702, BCOE upper-division status, and approval of chairperson. Coreq.: Two of TEMC 3703, TEMC 3704, TEMC 3705, or TEMC 3706. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	What Every Middle School Teacher Should Know, Third Edition	Dave F. Brown & Trudy Knowles	978-0-325-05755-2
Required	This We Believe in Action: Implementing Successful Middle Schools	Association for Middle Level Education	1560902442

Recommended (Optional): Membership to the Association for Middle Level Education (AMLE) \$14.99/year (student)

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/25		Introduction to course: Syllabus & assignments Introduction (Ice-Breaker Activity & Getting to Know You) AMLE Standards Introduce Family & Community Involvement Project	- Order Books and have them by the next class.



9/1	This We Believe - Chapter 1	Valuing Young Adolescents The Middle School Experience Creating a Culture of Learning	- Video and Standards Reaction sheet due (in-class assignment)
9/8	What Every Middle School Teacher Should Know - Chapters 2 & 3	Middle Childhood Development Applying knowledge of student development to provide instructional environments and experiences that promote all students' learning and environment. Physical Development Cognitive Development Introduce Technology Assignment	
9/15	What Every Middle School Teacher Should Know - Chapters 4 & 5	Middle Childhood Development Applying knowledge of student development to provide instructional environments and experiences that promote all students' learning and environment. Social Development Emotional Development	
9/22	What Every Middle School Teacher Should Know - Chapters 6 & 7 This We Believe - Chapters 9 & 10	Student Engagement & Motivation Choice Matters Assuming Responsibility for Learning Goal Setting Introduce Context for Learning	-Technology assignment due
9/29		History of Middle Schools Teaming Context for Learning	- Ch. 9 & 10 Choice Board (Videos & Reaction sheet)
10/6	This We Believe - Chapters 2, 3 & 4	Active Learning Challenging Curriculum Multiple Learning Approaches Introduce Learning Interest Survey/Learner Profile	- Video and Standards Reaction sheet - Context for Learning Due
10/13		Midterm Exam Covering: What Every Middle School Teacher Should Know Chapters 2-7 This We Believe Chapters 1-4 & 9-10	Midterm Exam
10/20	What Every Middle School Teacher Should Know - Chapter 8 This We Believe - Chapters 11 & 12	Positive Behavioral Intervention & Supports (PBIS) Creating a Safe Haven for Middle School Learners Physically and Emotionally Safe Environments Classroom Management Positive Middle Level Learning Environments	- Learning Interest Survey/Learner Profile due
10/27		Continuation of Classroom Management Social-emotional learning Trauma-informed instruction Discussion of Classroom Management articles from AMLE Introduce Philosophy of Behavior Management Plan	- AMLE printed articles on Classroom Management - Video and Standards Reaction sheet
11/3	This We Believe - Chapters 15 & 16	Collaboration: Parents, Families & the Community Sharing Responsibility Support Student Learning Review Family & Community Involvement Project	- Video and Standards Reaction sheet
11/10	What Every Middle School Teacher Should Know - Chapter 9	Developmentally Appropriate Practices in Middle School Approaches to Curriculum Organization Interdisciplinary Approach Introduce Middle Level Standards Portfolio	
11/17	What Every Middle School Teacher Should Know - Chapter 10	Curriculum Integration	- Philosophy of Behavior Management Plan due
11/24	What Every Middle School Teacher Should Know - Chapter 11	Making Instruction Meaningful Gradual Release of Responsibility (I Do, We Do, You Do) Collaborative Learning Diverse Learners Universal Design for Learning Culturally Responsive Teaching	- Family & Community Involvement Project due

12/1	What Every Middle School Teacher Should Know - Chapter 12 This We Believe - Chapter 5	Assessment Students' Role in Assessment at the Middle Level Authentic Assessment Presentation of Family & Community Involvement Project CAEP Assessment of Writing Proficiency	- Middle Level Standards Portfolio due - Video and Standards Reaction sheet
12/8		Finals Week: Date TBA What Every Middle School Teacher Should Know: Chapters 8-12 This We Believe Chapters 5, 11-12, 15-16	

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