

TERG 3720C - CE Developmental Reading Instruction: Vocabulary, Comprehension, and Writing

Fall 2026 Syllabus, Section 02, CRN 43232,

Credit hours: 3

Instructor

Carrie Sammartino

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Public Instructor Information

Instructor Title: Mrs. Carrie Sammartino

Adjunct Professor

Instructor Professional Qualifications:

Walsh University, 2016

MA, Reading Literacy

Bowling Green State University, 1990

BS, Elementary Education K-8

Instructor Office Location:

Instructor Office Phone:

Course Description

3720C. CE Developmental Reading Instruction: Vocabulary, Comprehension, and Writing. An exploration of developmental and instructional implications related to reading in the elementary and middle grades, including vocabulary acquisition, comprehension, and writing instruction. Principles of explicit and systematic instruction and using evidence-based strategies to meet the diverse learning needs of all students are studied and practiced. 20 field hours are required. Prereq.: TERG 2605 with a minimum grade of "C" and TERG 3700 with a minimum grade of "C". 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Teaching Reading Sourcebook CORE	Honig,B., Diamond,L.,Gutlohn, L. & Cole, C.L.	978-63402-235-4
Required	The Writing Revolution 2.0: A Guide to Advancing Thinking Through Writing in All Subjects and Grades	Hochman, J., Wexler, N., Maloney, K., & Lemov, D	978-1394182039

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.



Schedule of Topics and Assignments

Day	Date	Reading(s)	Proposed Topic	Due/To Prepare for Class
Mon	8/24	Class Readings: Teaching Reading Sourcebook (The Big Picture, pp. 2-18; Ehri's Phases of Word Recognition, pp. 163-167); Kucan (2012), What Is Most Important to Know About Vocabulary?	Topics will include: Science of Reading, Simple View of Reading, Scarborough's Rope, and the Reading Brain.	Assignments: Vocabulary Article Response
Mon	8/31	Class Readings: Teaching Reading Sourcebook, Chapter 11: Specific Word Instruction (pp. 467-486)	Topics will include: Explicit vocabulary instruction, Four-Part Processing Model, text sets, and background knowledge.	Assignment: Reading Strategies Assignment: Begin Annotated Bibliography
Mon	9/7	Class Readings: Teaching Reading Sourcebook, Review Chapter 11 (pp. 467-486)	Topics will include: Text Talk lessons, explicit vocabulary instruction, and vocabulary activities.	Assignment: Annotated Bibliography Assignment: Begin Text Talk lesson
Mon	9/14	Class Readings: Teaching Reading Sourcebook, Chapter 12 (pp. 506-568) and Chapter 13 (pp. 570-606)	Topics will include: Independent word learning, morphemic analysis, word consciousness, and vocabulary notebooks.	Assignment: Text Talk Lesson
Mon	9/21	Class Readings: The Writing Revolution 2.0, Chapters 1-2.	Topics will include: Simple View of Writing, Writing Revolution principles, and sentence construction.	Assignment: Writing Strategies Assignment
Mon	9/28	Class Readings: Teaching Reading Sourcebook, Chapter 14: Literary Text Comprehension (pp 634-651).	Topics will include: Literary text comprehension, evidence-based comprehension strategies, and narrative lesson planning.	Assignment: Begin Narrative Comprehension Lesson
Mon	10/5	Class Readings: Review Teaching Reading Sourcebook, Chapter 14 (pp. 634-651).	Topics will include: Narrative comprehension instruction and lesson development.	Assignment: Narrative Comprehension Lesson Midterm Review
Mon	10/12	Class Readings: Teaching Reading Sourcebook, Chapter 15 Informational Text (pp. 682-742).	Topics will include: informational text comprehension, text structure, and author's craft.	Assignment: Midterm Exam Assignment: Narrative Lesson Plan
Mon	10/19	Class Readings: Teaching Reading Sourcebook, Chapter 15 (pp.682-742).	Topics will include: Close reading, text dependent questions, and informational text structures.	Assignment: Begin Close Reading
Mon	10/26	Class Readings: Review Teaching Reading Sourcebook, Chapter 15 (pp. 682-742).	Topics will include: Close reading instruction and scaffolding.	Assignment: Continue Close Reading Lesson
Mon	11/2	Class Readings: The Writing Revolution 2.0, One Sentence at a Time section.	Topics will include: Writing Revolution strategies, sentence expansion, note taking, and paragraph writing.	Assignment: Complete Close Reading Lesson. Assignment: Begin Writing Strategies Assignment.
Mon	11/9	Class Readings: Teaching Reading Sourcebook(Retelling, pp. 641, 701; Summarizing, pp. 614, 642, 711-719).	Topics will include retelling and summarizing to strengthen comprehension.	Assignment: Writing Strategies Assignment
Mon	11/16	Class Readings: The Writing Revolution 2.0 (Writing Process chapters).	Topics will include: Phases of writing, text structures, and writing to support comprehension.	Assignment: Complete Writing Strategies Assignment: Begin Critical Task
Mon	11/23	Class Readings: Ohio's Dyslexia Guidebook	Topics will include: Supporting diverse learners, MTSS, and dyslexia accommodations	Assignment: Continue Critical Task
Mon	11/30	Continue Critical Task	Topics will include: Review of vocabulary, comprehension, writing, the Simple View of Reading, and Scarborough's Rope.	Assignment: Critical Task Assignment: Final Exam Review
Mon	12/7	Class Readings: Review course materials	Topics will include: Course review and synthesis.	Assignment: Final Exam

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.