TERG 6923 - Literacy and Phonics Instruction

Fall 2026 Syllabus, Section A01, CRN 42831,

Credit hours: 3

Instructor

Marlo Moransky-Miller

Email: mrmoransky@ysu.edu

Public Instructor Information

Instructor Title: PhD
Instructor Professional Qualifications: PhD Curriculum and Instruction, Kent State University

Youngstown State University, MS in Education
Instructor Office Location: Virtual
Instructor Office Phone: 330-559-8740

Course Description

6923. Literacy and Phonics Instruction. An investigation of the philosophy, principles, and practices of reading (including phonemic and phonetic developments) and language arts instruction. An examination and application of formal and informal assessment procedures as well as an investigation of the language learning needs of diverse populations. 3 s.h.
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Course Readings

Group	Title	Author	ISBN
Required	Phonics and Word Study		

Fox, B. (2013). Phonics and word study for the teacher of reading: Programmed for self-instruction (11th ed). Pearson Education. Eide, D. (2012). Uncovering the Logic of English. Logic of English Inc. **Texts and additional course materials will provide you with the foundational readings for this course. In addition to the required texts, you will be required to read articles and other online materials. Please do not rent the Fox text. You will need to write in the text and submit the workbook page. The electronic version of the text will not allow you to print it.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Phonics

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
10/19	Complete the pre-assessment in the Fox textbook on pages 1-9. Scan the pre- assessment and link the complete assignment in the box. Please complete it and then add corrections on the side so that I can review your pre-assessment responses. Read pages 10-27 in your Fox textb	Phonics Lessons Research Based Components	Assignment 2: Watch the Wiley Blevins video and read the ILA practice guide. Create a 3-2-1 by Thursday of the module. Address both the content of the video and the practice guide in your video. Respond to two classmates' posts by Sunday night. (1.1, 1.2, 1.3, 1.7, 5.4, 5.6, 7.3). Assignment 3: Analyze a Phonics curriculum lesson. (1.1, 1.2, 1.5, 1.7, 5.4, 5.6, 7.3) Post all completed assignments by Sunday at midnight.

10/26	Read pages 28-69 in your Fox textbook. Answer the questions on pages 28-69. Scan the pages and submit to the blackboard. Do not take pictures of the pages. Read Eide Pages: 25-35 (Objectives: 1.1, 1.7, 5.4, 5.5 ,and 5.6)	Dyslexia, Explicit Instruction, Components of Structured Literacy	Assignment 2: Visit the Logic of English website and submit the scavenger hunt assignments. Assignment 3: Watch the Wiley Blevins video and respond to the prompt. (Objectives:1.1, 1.2, 1.3, 1.7, 5.4, 5.6, 7.3) Post all completed assign
11/2	Read pages 71-91 in your Fox textbook. Answer the questions on pages 71-91. Scan the pages and submit to the blackboard. Do not take pictures of the pages Read Eide Pages: 37-48 (Objectives 1.1, 1.7, 5.4, 5.5 a	Assessment, Vocabulary, Writing	Complete ORF (Grades 1.5 and up only), Spelling, Decoding and Letter/Sound assessment on critical task student (grades 1-9 only). Submit the assessments and your analysis of the assessments on Blackboard (Objectives: 1.1, 1.2, 2.3, 2.4, 3.2, 4.4, 7.3). Assignment 3: PowerPoint Presentation-Select an article from those listed in the module. Read the article, summarize and analyze the article in a PowerPoint. Record your explanation of your PowerPoint on Zoom and upload it. View two classmates' PowerPoints and respond t
11/9	Assignment 1: Read pages 93-141 in your Fox textbook. Answer the questions on pages 93-141, Scan the pages and submit to the blackboard. Do not take pictures of the page Read Eide Pages: 49-76	Encoding, Encoding Analysis, Encoding Intervention	Assignment 2: View Two Spelling Instruction Videos and answer questions. Respond to two classmates' responses. (Objectives: 1.1, 1.2, 1.3, 1.5, 2.3, 4.4, 4.5, 5.3, 5.4, 7.3) Assignment 3: (Objectives: 1.1, 1.2, 5.4, 5.6) Textbook Readings and Powerpoint Post all completed assign
11/16	Assignment 1: Read pages 93-141 in your Fox textbook. Answer the questions on pages 94-141. Scan the pages and submit them to Blackboard. Do not take pictures of pages. Read Eide pages: 77- 90 (Objectives 1.1, 1	Decoding, Decoding Assessment, Decoding Error Analysis	Assignment 2: Phonics Lesson Plan-Select a phonics lesson on a skill that your student's assessment data indicates that they need instruction/intervention. Teach the lesson to your student. Reflect on the student's response to the intervention by answering the questions in the module for assignment two. Include an analysis of student errors. (Objectives:1.1, 1.2, 1.5, 1.7, 2.4, 3.2, 5.4, 5.6, 7.3) Assignment 3: Phonics Game Create a game on a skill that your student's assessment data indicates that they need instruction. (Objectives: 1.1,
11/23	Assignment 1: Read pages 157-163 in your Fox textbook. Read Eide Pages: 91-128 Answer the questions on pages 167-192. Scan the pages and submit them to Blackboard. Do not take pictures of the pages (1.1, 1.7, 5.4, 5.5, and 5.	Development of a case study on a struggling reader	Critical Task Preparation. Follow the directions in the module to create a draft of your critical task. (1.1, 1.2, 1.5, 1.7, 2.4, 3.1, 3.2, 5.4 5.6, 7.3)
11/30	Read Eide pages: 129-152 Answer the questions on pages 193-220. Complete	Analyze student assessment data to develop an intervention plan	Critical Task Synthesize assignments to formulate a case study of the student that you assessed and tutored. The case study should contain the student's reader profile, assessment results, assessment interpretation, intervention needs and response to intervention. Post all completed assignments by Sunda

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.