

VIOL 2600A - Viola

Fall 2026 Syllabus, Section 01, CRN 40575,

Credit hours: 1

Instructor

Rachel Stegeman

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Public Instructor Information

Instructor Title: Rachel R. Stegeman

Instructor Professional Qualifications:

MM Violin Performance, Duquesne University

BM Violin Performance, Duquesne University

Instructor Office Location: Bliss Hall 3047

Instructor Office Phone: (330) 941-3636

Course Description

2600A. Viola. Private Music Lessons. 1 s.h.

Course Readings

Group	Title	Author	ISBN
	no readings		

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Weekly Lessons

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	No reading	Lesson 1 Discussion: Music Majors: Scales, Arpeggios, Etude, Bach, Solos Music Minors: Scales and Arpeggios, Etude, Solo	Daily practice - assigned individually
8/31	No reading	Lesson 2	Daily practice - assigned individually
9/7	No reading	Lesson 3	Daily practice - assigned individually
9/14	No reading	Lesson 4	Daily practice - assigned individually
9/21	No reading	Lesson 5	Daily practice - assigned individually
9/28	No reading	Lesson 6	Daily practice - assigned individually
10/5	No reading	Lesson 7	Daily practice - assigned individually
10/12	No reading	Lesson 8	Daily practice - assigned individually
10/19	No reading	Lesson 9	Daily practice - assigned individually
10/26	No reading	Lesson 10	Daily practice - assigned individually
11/2	No reading	Lesson 11	Daily practice - assigned individually
11/9	No reading	Lesson 12	Daily practice - assigned individually
11/16	No reading	Lesson 13	Daily practice - assigned individually
11/23	No reading	Lesson 14	Daily practice - assigned individually

11/30	No reading	Lesson 15	Daily practice - assigned individually
12/7		Jury (Performance Exam)	

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.