

EDAD 6933 - Educational Leadership and Organizational Change

Summer 2026 Syllabus, Section A01, CRN 31055,

Credit hours: 3

Instructor

Dr. Jane Beese

Professional Qualifications:

Ed.D. in Educational Administration; Professor

Professor

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Additional Contact Methods:

Student Support Hours: Virtual appointments are available by request.

Communication Expectations:

Emails are typically answered within one business day (Monday–Friday). Emails received on weekends or university holidays may receive a response on the next business day. Assignments are generally graded within one week of the due date for on-time submissions. Major assignments may require additional review time, and students will be notified if grading will take longer.

How to Refer to me:

Dr. Beese

Course Description

6933. Educational Leadership and Organizational Change. This course reviews, examines, and critiques significant theories, research, and professional practice related to school leadership. This course reviews the main research, theories, and practices that have been proven to facilitate effective organizational leadership. Change theory and processes will be studied to acquire knowledge and skills that will aid the development, implementation, and evaluation of a continuous, responsive, sustainable, data-based school improvement process. This course examines the concept of educational change, the role of school leaders as agents of change, and alternative change models and strategies, including the importance in attaining outcomes intended when introducing new initiatives. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Leadership: Theory and Practice (9th ed.)	Peter G. Northouse	1544397569
Required	Supplemental articles, case studies, and instructional resources provided through Blackboard	Various	NA

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
5/11	Northouse, P.G. (2022). Leadership: Theory and Practice (9th ed.), Chapters 1-3	Foundations of Leadership and Vision Development	Vision Statement Workshop Discussion Board Assignment Quiz
5/18	Northouse, P.G. (2022). Leadership: Theory and Practice (9th ed.), Chapter 7	Distributed Leadership and Building Collaborative Teams	Case Study Analysis Discussion Board Assignment Quiz



5/25	Northouse, P.G. (2022). Leadership: Theory and Practice (9th ed.), Chapters 4-6	Adaptive Leadership and Leading Through Change	Leadership Self-Assessment: Identify your primary leadership style and areas for growth. Discussion Board Assignment Quiz
6/1	Northouse, P.G. (2022). Leadership: Theory and Practice (9th ed.), Chapter 10	Organizational Culture and School Climate	Case Study Analysis Discussion Board Assignment Quiz
6/8	Northouse, P.G. (2022). Leadership: Theory and Practice (9th ed.), Chapter 11	Effective Communication and Stakeholder Engagement	Leadership Communication Audit & Action Plan Discussion Board Assignment Quiz
6/15	Northouse, P.G. (2022). Leadership: Theory and Practice (9th ed.), Chapter 13 on Ethical Leadership.	Ethical Decision-Making in Leadership	Discussion Board Assignment Quiz
6/22	Northouse, P.G. (2022). Leadership: Theory and Practice (9th ed.), Chapter 14 on Servant Leadership.	Personal Leadership Development and Course Reflection	Critical Task: Organizational Leadership Analysis and Improvement Plan Field Verification Form

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.