

EDAD 6936 - Culturally Responsive Leadership

Summer 2026 Syllabus, Section A03, CRN 31046,

Credit hours: 3

Instructor

Jane Beese

Professional Qualifications:

Ed.D. in Educational Administration; Professor of Educational Administration

Professor

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Additional Contact Methods:

Virtual appointments available by request.

Preferred Contact Method: Email mornings

Communication Expectations:

Email is the preferred method of communication. Emails are typically answered within one business day (Monday–Friday). Assignments are generally graded within one week of the due date for on-time submissions.

How to Refer to me:

Dr. Beese



Course Description

6936. Culturally Responsive Leadership. This course examines culturally responsive pedagogy (CRP), which is a philosophy to facilitate student engagement and academic success by incorporating student cultures, experiences, and identities into the curriculum so that students and teachers can become co-creators of classroom knowledge. 3 s.h.

Course Readings

Group	Title	Author	ISBN
	Cultural Proficiency: A Manual for school leaders. 4th Edition. (2019)	Lindsey, R.B., Nuri-Robbins, K., Terrell, R. D., & Lindsey, D. B.	1506390544

Supplemental scholarly articles and other instructional resources may be provided through Blackboard during the semester.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
6/29	Lindsey, R. B., Nuri-Robbins, K., Terrell, R. D., & Lindsey, D. B. (2019). Cultural proficiency: A manual for school leaders (4th ed.). Corwin. Chapter 1: The Cultural Proficiency Framework Chapter 2: Barriers to Cultural Proficiency	Foundations of Culturally Responsive Leadership & Intersectionality	Discussion, Implicit Bias Reflection Paper, Quiz



7/6	Lindsey, R. B., Nuri-Robbins, K., Terrell, R. D., & Lindsey, D. B. (2019). Cultural proficiency: A manual for school leaders (4th ed.). Corwin. Chapter 3: Leadership for Today's Schools Chapter 4: Framing Your Work with the Tools of Cultural Proficiency	Evaluating and Transforming School Culture for Equity and Inclusion	Discussion, School Culture Equity Audit & Action Plan, Quiz
7/13	Lindsey, R.B., Nuri-Robbins, K., Terrell, R.D., & Lindsey, D.B. (2019). Cultural Proficiency: A Manual for School Leaders (4th Edition). Chapter 5: The Tools: Overcoming Barriers Chapter 6: The Tools: The Guiding Principles of Cultural Proficiency	Ensuring Equitable Access to Educational Resources and Opportunities	Discussion, Equity Action Plan for Resource Allocation, Quiz
7/20	Lindsey, R.B., Nuri-Robbins, K., Terrell, R.D., & Lindsey, D.B. (2019). Cultural Proficiency: A Manual for School Leaders (4th Edition). Chapter 5: The Tools: Overcoming Barriers (same as chapter 3) Chapter 6: The Tools: The Guiding Principles of Cultural Proficiency (same as module 3) Hammond, Z. (2015). Culturally Responsive Teaching and the Brain. Read Chapter 1 Overview: This book explores the intersection of neuroscience and culturally responsive teaching, providing practical strategies for instructional leaders. Access: Culturally Responsive Teaching and the Brain	Culturally Responsive Instructional Leadership	Discussion, Instructional Leadership Action Plan, Quiz
7/27	Lindsey, R.B., Nuri-Robbins, K., Terrell, R.D., & Lindsey, D.B. (2019). Cultural Proficiency: A Manual for School Leaders (4th Edition). Chapter 7: The Tool: The Cultural Proficiency Continuum – Discusses systemic inequities in school discipline and provides frameworks for addressing disparities. Chapter 8: The Tool: The Essential Elements– Explores leadership strategies for implementing restorative justice and proactive discipline models. U.S. Department of Education Civil Rights Data Collection (CRDC) on School Discipline Overview: The CRDC provides comprehensive data on key education and civil rights issues in public schools, including disparities in discipline practices. Access the Report: CRDC School Discipline Data Sue et al., Racial Microaggressions in Everyday Life Overview: This seminal article explores subtle forms of discrimination that affect marginalized groups, offering insights into the nuanced challenges students face. Read the Article: Racial Microaggressions in Everyday Life	Equity in School Discipline, Behavior Support & Restorative Practices	Discussion, Policy Review: Equitable Discipline Practices, Quiz



8/3	Lindsey, R.B., Nuri-Robbins, K., Terrell, R.D., & Lindsey, D.B. (2019). Cultural Proficiency: A Manual for School Leaders (4th Edition). Chapter 7: The Tool: The Cultural Proficiency Continuum – Discusses systemic inequities in school discipline and provides frameworks for addressing disparities. (same as module 5) Chapter 8: The Tool: The Essential Elements– Explores leadership strategies for implementing restorative justice and proactive discipline models. (same as module 5)	Culturally Responsive Leadership in Education	Discussion, Critical Task: Culturally Responsive Leadership Project, Quiz
8/10	Lindsey, R.B., Nuri-Robbins, K., Terrell, R.D., & Lindsey, D.B. (2019). Cultural Proficiency: A Manual for School Leaders (4th Edition). Chapter 9: Commit to Action – Explores how school leaders can embed culturally responsive policies into institutional frameworks to ensure long-term change. Chapter 10: A Note to Those Preparing School Leaders – Discusses the importance of policy engagement and activism in transforming educational equity.	Advocacy and Action for Systemic Change	Discussion, Final Reflection or Leadership Action Discussion

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.