
EDAD 7070A - Clinical Experience in Higher Education

Summer 2026 Syllabus, Section A01, CRN 30699,

Credit hours: 1

Instructor

Nate Myers

Professional Qualifications:

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Course Description

7070A. Clinical Experience in Higher Education. Higher Education Internship is an intensive, 120 hour supervised internship designed to expand students' professional skills, awareness, reflective abilities, and capacity for leadership. The internship is completed under the mentorship of an accomplished on-site administrator in conjunction with a university supervisor. The internship involves the completion of a Higher Education Change Project keyed to a series of competencies aligned with the Professional Competency Areas for Student Affairs Educators as adopted by both NASPA (Student Affairs Administrators in Higher Education) and ACPA (College Student Educators International). Candidates participate actively in a Virtual Clinical Learning Community and share their clinical experiences with other administrative candidates at geographically-dispersed and demographically-diverse institutions. Finally, they develop a Comprehensive Competency Report that they can elect to fashion into Administrative Portfolios documenting her or his clinical activities and the administrative and leadership lessons learned. 1 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Course Readings		

• Torres, V., Jones, S.R., Schuh, J.H. (Eds.). (2016). Student Services: A Handbook for the Profession. Jossey-Bass: San Francisco.

• Tinto, V. (2015). Through the Eyes of Students. Journal of College Student Retention: Research, Theory & Practice. 0(0), 1-16.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.



Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
5/11	First 7 Weeks Students ONLY: Torres & Jones, 1-55 Tinto Article NASPA Competencies	Welcome: Historical and Philosophical Contexts of Student Services	See due date in module: List three possible projects you could pursue as a student-centered "Change Project" • Quoting the reading, indicate 5 lessons (in total) you draw from the Tinto/ Torres & Jones readings which might inform your approach to these projects.
6/1	Third 7 Weeks Students ONLY: Choose at least 6 chapters which most closely relate to your Change Project from Torres & Jones Part V	Penultimate Project: Connecting Essential Competencies to NASPA Standards	See due date in module: Assignment • Turn in advanced draft of Change Project
6/8	Second 7 Weeks Students ONLY: Choose 6 chapters which most closely relate to your Change Project from Torres & Jones Part III and Part IV	Project Update: Theoretical and Organizational Aspects of Higher Education Practice	See due date in module: Assignment • Turn in Project Update Form • Quiz: Schedule Update Conference w/ Dr. Nate Discussion Comment on how each of the 6 chapters you have chosen from Part III and Part IV intersect with your Change Project
6/15	First 7 Weeks Students ONLY: Torres & Jones, 56-120 NASPA Competencies	Project Proposal: The Professional Context of Student Services	See due date in module: Assignment Turn in Change Project Proposal Discussion: Citing the course reading at least two times, what are the necessary ingredients for change in higher education? What makes change difficult?
6/22	Third 7 Weeks Students ONLY: No Reading assigned - FINAL PROJECT DUE	Final Project Due	See due date in module: Assignment • Turn in final project with all requested edits

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.