
EDAD 8135 - Building Organizational Culture and Community Partnerships

Summer 2026 Syllabus, Section A01, CRN 30444,

Credit hours: 3

Instructor

Dr. Monyka Spencer Price

Professional Qualifications:

EdD, Education Leadership, Youngstown State University

Superintendent Licensure, Cleveland State University

Master's, Education Administration and Principal Licensure (Kindergarten to Ninth Grade) Ursuline College

Master's, Early Childhood Education (Prekindergarten to Third Grade) Ursuline College

Bachelor's, General Studies and Sociology, Kent State University

Instructor

Email: msprice@ysu.edu

Office: Remote: By Appointment and Weekly Optional Sessions

Office Phone: N/A

Additional Contact Methods:

Phone Call, Text, Blackboard Messages, and Webex

Preferred Contact Method: Email and Blackboard Messages

Communication Expectations:

Regarding assignments, please notify me before the due date, to discuss extensions for extenuating circumstances only. Failure to do so, will result in points being removed, and possibly lowering your grade. Please see additional information below in the Late Work Submission Policy section of this syllabus.

How to Refer to me:

Dr. Price

Course Description

8135. Building Organizational Culture and Community Partnerships. Building Organizational Culture and Community Partnerships is designed in accordance with the National Educational Leadership Preparation (NELP) District Level Program Standards, Standard 5. Candidates in this educational leadership preparation course will learn to apply new knowledge and skills to engage families, communities, and related business partnerships to meet student and community cultural and environmental needs. An examination of the school and community culture will contribute to the essential objectives of the course. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required			

There are no textbooks required for the class. Readings and media links are assigned and outlined in the modules.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
5/11	Please see all video links and readings, as outlined in the modules	Module 1 Family Engagement and Strengthening Student Learning, In and Out of School Discussion	Module 1 Sunday, May 17, 11:59 p.m. Discussion: Initial post Due May 13, 2026 Final posts Due May 17, 2026
5/18	Please see all video links and readings, as outlined in the modules	Module 2	Module 2 Sunday, May 24, 11:59 p.m. Discussion: Initial post Due May 20, 2026 Final posts Due May 24, 2026
5/25	Please see all video links and readings, as outlined in the modules	Module 3	Module 3 Sunday, May 31, 11:59 p.m. Discussion: Initial post Due May 27, 2026 Final posts Due May 31, 2026
6/1	Please see all video links and readings, as outlined in the modules	Module 4	Module 4 Sunday, June 7, 11:59 p.m. Discussion: Initial post Due June 3, 2026 Final posts Due June 7, 2026
6/8	Please see all video links and readings, as outlined in the modules	Module 5	Module 5 Sunday, June 14, 11:59 p.m. Discussion: Initial post Due June 10, 2026 Final posts Due June 14, 2026
6/15	Please see all video links and readings, as outlined in the modules	Module 6	Module 6 Sunday, June 21, 11:59 p.m.
6/22	Please see all video links and readings, as outlined in the modules	Module 7	Module 7 and Discussion Friday, June 26, 11:59 p.m.

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.