

EDAD 8140 - Seminar in Administrative Theory

Summer 2026 Syllabus, Section A01, CRN 30370,

Credit hours: 3

Instructor

Dr. Laura Hebert

Professional Qualifications:

Doctor of Education - Educational Leadership and Policy, December 2009

Virginia Polytechnic Institute and State University, Blacksburg VA

Dissertation Topic: "Leadership Characteristics of Administrators in Gang-Impacted Schools"

Certification, Licensure in Educational Administration, June 2006

Longwood University, Farmville VA

Graduate Licensure Program, Educational Leadership in Administration and Supervision

Master of Education - Curriculum and Instruction, August 1996

Ashland University, Ashland OH

Practicum Topic: A Staff Development Program in the Socratic Seminar

Bachelor of Science, Education - Comprehensive Social Studies, June 1980

The Ohio State University, Columbus OH

Instructor: EDAD 8140 (Seminar in Administrative Theory)

Email: lbhebert@ysu.edu

Office: Virtually

Office Phone: N/A

Preferred Contact Method: email

Communication Expectations:

I typically respond to emails with 24 hours and work to have submissions graded within one week.

How to Refer to me:

Dr. Hebert or Laura



Course Description

8140. Seminar in Administrative Theory. Extension of the administrator's abilities to analyze professional problems, develop leadership strategies, and exercise sound decision making. Nontraditional (nonfunctionalist) theories are stressed, with emphasis on deconstructing and purposefully framing educational issues. Case studies strengthen the application of the theories. Prereq.: Admission to the doctoral program. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	The art of leadership	Manning, G. & Curtis, K.	978-1-266-63649-3
Required	Case studies on diversity and social justice education	Gorski, P. & Pothini, S.	978-1-032-50420-9
Required	Never split the difference: Negotiating as if your life depended on it	Voss, C.	978-0-06-240780-1
Choose One	The multiplier effect; Tapping the genius inside our schools	Wiseman, L., Allen. L. & Foster, E.	978-1-4522-7189-7

Choose One	Upstream	Heath, D.	978-1-9821-3472-3
Choose One	Death by meeting: A leadership fable	Lencoioni, P.	978-0-7879-6805-2
Choose One	The five dysfunctions of a team: A leadership fable	Lencoioni, P.	978-0-7879-6075-6
Choose One	Everyday courage for school leaders	Lassiter, C.	978-1-4522-9125-3
Choose One	A framework for understanding poverty	Payne, R.	1-929229-48-8
Choose One	Cultural Proficiency: A manual for school leaders	Lindsey, R., Robins, K. & Terrell, R.	978-1-4129-6363-3
Choose One	Courageous conversations about race	Singleton, G. & Linton, C.	978-0-7619-8877-9
Optional	Our iceberg is melting: Changing and succeeding under any conditions	Kotter, J.	978-0-312-36198-3
Optional	Leading Change	Kotter, J.	0-87584-747-1
Optional	Cultural competence NOW: 56 exercises to help educators understand and challenge bias, racism and privilege	Mayfield, V.	978-1-4166-2849-1

Choose one book from the list labeled "Choose One" to read. Those marked "Optional" will be referenced throughout the course and may be of interest to you.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Tentative Course Schedule(Subject to Change)

Week of	Proposed Topic	Due/To Prepare for Class
6/29	Module 1: Leadership Variable & The Power of Vision	
7/6	Module 2: The importance of Ethics & The Empowerment of People	
7/13	Module 3: Leadership Principles	
7/20	Module 4: Understanding People	
7/27	Module 5: Multiplying Effectiveness and Developing Others	
8/3	Module 6: Performance Management	
8/10	Module 7: Choice Book, Negotiating, and Final Thoughts on Leadership	

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.