

EDAD 8192 - Seminar in Educational Research: Introduction Proposal Defense

Summer 2026 Syllabus, Section A02, CRN 30453,

Credit hours: 2

Instructor

Jane Beese

Professional Qualifications:

Ed.D. in Educational Administration; Professor

Professor

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Preferred Contact Method: Email mornings

Communication Expectations:

Students are expected to use their official YSU email account for all course-related communication and should check their YSU email regularly for course announcements and updates. Emails are typically answered within one business day (Monday–Friday). Emails received on weekends or university holidays may receive a response on the next business day. Feedback on dissertation proposal drafts, assignments, and revisions is generally provided within one to two weeks, depending on the length and complexity of the submission. Students are expected to maintain regular communication with their dissertation chair and respond promptly to feedback throughout the proposal development and defense process.

How to Refer to me:

Dr. Beese

Course Description

8192. Seminar in Educational Research: Introduction & Proposal Defense. This course is for Doctoral Candidates who are in the process of developing and completing Chapter 1 of their dissertation. Doctoral Candidates will develop Chapter 1 which includes the background to the problem, problem statement, purpose statement, theoretical frame, limitation, operational definitions, methods, etc. relevant to the proposed research study. Finally, they will develop a presentation and defend their proposal to their committee. Prereq. or Coreq.: EDAD 8191 and EDAD 8193. Prereq.: Admission to EdD program in Educational Leadership. 2 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Publication Manual of the American Psychological Association (7th ed.)	American Psychological Association	9781433832161.
Required	Dissertation resources, templates, scholarly articles, and instructional materials provided through Blackboard and university resources	Various	NA

This course does not rely on a traditional textbook beyond the *Publication Manual of the American Psychological Association* (7th ed.). Students will use Youngstown State University dissertation resources, including dissertation guidelines, dissertation templates, Graduate School forms, Blackboard course materials, and scholarly literature related to their individual research topics. Additional readings may be assigned by the instructor or dissertation chair to support dissertation proposal development and preparation for the proposal defense.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
5/11	APA Manual (7th ed.); YSU Dissertation Guidelines; Blackboard Module Resources	Module 1: Introduction to Chapter 1 (CLO 1, 2)	Read APA guidelines; Draft Introduction; Discussion Board
5/18	APA Manual (7th ed.); YSU Dissertation Guidelines; Blackboard Module Resources	Module 1: Introduction to Chapter 1 (CLO 1, 2)	Draft Background, Problem Statement, Purpose; Discussion Board
5/25	APA Manual (7th ed.); YSU Dissertation Guidelines; Blackboard Module Resources	Module 3: Research Questions and Methodology (CLO 2, 3)	Draft Research Questions and Methodology; Discussion Board
6/1	APA Manual (7th ed.); YSU Dissertation Guidelines; Blackboard Module Resources	Module 4: Significance of the Study (CLO 3)	Draft Significance of the Study; Discussion Board
6/8	APA Manual (7th ed.); YSU Dissertation Guidelines; Blackboard Module Resources	Module 5: Role of the Researcher & Assumptions (CLO 3, 4)	Draft Significance of the Study; Discussion Board
6/15	APA Manual (7th ed.); Dissertation Template; Blackboard Module Resources	Module 6: Chapter 1 Full Draft Development (CLO 1–4)	Draft Chapter 1 (all sections); Discussion Board
6/22	APA Manual (7th ed.); Dissertation Template; Blackboard Module Resources	Module 6 Continued: Chapter 1 Full Draft Development	Draft Chapter 1 (all sections); Discussion Board
6/29	APA Manual (7th ed.); Dissertation Template; Blackboard Module Resources	Module 6 Continued: Chapter 1 Full Draft Development	Revise Chapter 1 draft; Submit full Chapter 1
7/6	APA	Module 7 Continued: Proposal Defense Preparation	Prepare presentation slides; Discussion Board
7/13	APA	Module 8: Dissertation Proposal Defense (CLO 5)	Finalize presentation
7/20	APA	Module 8: Dissertation Proposal Defense (CLO 5)	Complete Proposal Defense
7/27	APA Manual (7th ed.); Dissertation Template; Blackboard Module Resources	Module 9: Proposal Revisions (CLO 6)	Complete defense (if scheduled)
8/3	APA Manual (7th ed.); Dissertation Template; Blackboard Module Resources	Module 9 Continued: Proposal Revisions	Continue revisions
8/10	APA Manual (7th ed.); Dissertation Template; Blackboard Module Resources	Module 9 Continued: Proposal Revisions	Submit final revised proposal

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.