

## EDAD 8193 - Seminar in Educational Research--Dissertation: Methodology

Summer 2026 Syllabus, Section A05, CRN 31022,

Credit hours: 2

### Instructor

**Edwin Christmann**

Professional Qualifications:

Academic Degrees

PhD - Old Dominion University – Academic Leadership (1995)

MEd - The Pennsylvania State University, MEd - Educational Administration (1989)

AdVDip - University of Cambridge (UK) - Research in the Sciences (2025)

BSEd - Pennsylvania Western University - Education (1988)

Professional Certifications

2024 – Royal Statistical Society (UK) - Graduate Statistician (Certified)

RSS Graduate Statistician (GRADSTAT)

Certification # - 223332

2023 - LEAN SIX SIGMA BLACK BELT

Certification # – ZSSBB121143685

Professor

Email: [echristmann@ysu.edu](mailto:echristmann@ysu.edu)

Office: Beeghly Hall

Office Phone: 330-941-3251

Preferred Contact Method: email

How to Refer to me:

Doctor Christmann

### Course Description

8193. Seminar in Educational Research--Dissertation: Methodology. Students will build knowledge and skills in developing Chapter 3 of their dissertation. Writing of Chapter 3 will be broken down into manageable milestones, following the guidelines set forth in the YSU Educational Leadership Dissertation Guidelines and template. Prereq. or Coreq.: EDAD 8191. Prereq.: Admission to the Ed.D. 2 s.h.

### Course Readings

| Group | Title                                                                     | Author                             | ISBN |
|-------|---------------------------------------------------------------------------|------------------------------------|------|
|       | Research design#: qualitative, quantitative, and mixed methods approaches | Creswell, J. W., & Creswell, J. D. |      |

Surviving your dissertation: A comprehensive guide to content and process (4th ed.) Rudestam, K. E. & Newton, R. E. (2014)

Publication manual of the American Psychological Association (7th ed.). The American Psychological Association.

Writing Chapter 3: Introduction, Research Questions, Method, Role of the Researcher, Participant Sample

*Read in APA Manual pgs. 29-31, 111-124*

*Read in Rudestam & Newton pgs. 27-66, 99-136*

*Read Creswell & Creswell pp. 1-79*

Writing Chapter 3: Data Collection / Instruments, Analysis, Validity & Limitations

*Read Creswell & Creswell pp. 79-155*

Writing Chapter 3: Ethical Considerations & Summary

*Read Creswell & Creswell pp. 156-260*

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

## Schedule of Topics and Assignments

| Week of | Proposed Topic                                                             | Due/To Prepare for Class |
|---------|----------------------------------------------------------------------------|--------------------------|
| 5/18    | Introduction Research Questions Method Role of the Researcher Participants | May 18                   |
| 5/25    | Data Collection / Instruments Data Analysis, Validity, and Limitations     | May 29                   |
| 6/8     | Ethical Considerations Summary                                             | June 12                  |
| 6/15    | IRB Application Due                                                        | June 20                  |
| 7/13    | Final Draft of Chapter 3 Due                                               | August 16                |

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.