

EDAD 8194 - Seminar in Educational Research – Dissertation: Data Collection Analysis

Summer 2026 Syllabus, Section A02, CRN 30419,

Credit hours: 2

Instructor

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Professional Qualifications:

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Course Description

8194. Seminar in Educational Research – Dissertation: Data Collection & Analysis. The purpose of this course is to build candidate knowledge and skills in developing Chapter 4 of their dissertation. Students will collect the data for their dissertation and complete the analysis of that data and write up their findings in Chapter 4 of their dissertation, broken down into manageable milestones, following the guidelines set forth in the YSU Educational Leadership Dissertation Guidelines and template. Prereq.: EDAD 8191, EDAD 8192, and EDAD 8193. 2 s.h.

Course Readings

Group	Title	Author	ISBN
Required			

Chenail, R.J. Presenting Qualitative Data. *The Qualitative Report*, 2(3), 1-9.

Merriam, S.B. & E.J. Tisdell (2025). *Qualitative Research: A guide to design and implementation*. 5th Edition. Jossey Bass: San Francisco.

Rudestam, K.E. & R.R. Newton (2015). *Surviving your dissertation: A comprehensive guide to content and process*. 4th Edition. Sage: Los Angeles.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
5/11	Rudestam, 209 - 227	Introduction Subsection (including description of participants)	Turn in section
5/18	Merriam 191-236	Data Analysis and Presentation	
5/25	Merriam 267-292 Chenail 1-9	Finding #1	Turn in Finding #1 write-up
6/1		Findings #2 and beyond	Turn in Findings #2 and beyond
6/8		Final Ch. 4 Draft	Turn in Final Ch. 4 Draft with revisions

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.