

EDAD 8195 - Seminar in Educational Research: Dissertation: Results Discussion

Summer 2026 Syllabus, Section A01, CRN 30509,

Credit hours: 2

Instructor

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Professional Qualifications:

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Course Description

8195. Seminar in Educational Research: Dissertation: Results & Discussion. The purpose of this course is to build candidate knowledge and skills in developing Chapter 5 of their dissertation. Students will discuss the findings and their implications in Chapter 5 of their dissertation, broken down into manageable milestones, following the guidelines set forth in the YSU Educational Leadership Dissertation Guidelines and template. Students will then defend their dissertation to their committee for approval. Prereq.: EDAD 8191, EDAD 8192, EDAD 8193, and EDAD 8194. 2 s.h.

Course Readings

Group	Title	Author	ISBN
Required	American Psychological Association. (2020). Publication manual of the American Psychological Association 2020: the official guide to APA style (7th ed.).	American Psychological Association	978-1-4338-3216-1

This course does not rely on a traditional textbook. Students will use the APA Publication Manual and dissertation-specific resources, including YSU Dissertation Guidelines, templates, and institutional resources, to support dissertation writing and completion.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
5/11	APA Manual (7th ed.) – writing and formatting guidance YSU Dissertation Guidelines and Template Review of approved dissertations (Chapter 5 examples)	Chapter 5 Planning, Structure, and Definitions	Chapter 5 Plan, Outline, and Definitions (3–5 pages) Define: Summary of Findings, Conclusions, Discussion, Future Research Discussion Board
5/18	APA Manual (focus on reporting results and structure) Dissertation examples (Chapter 5 introduction and findings sections)	Introduction and Summary of Findings	Write Introduction and Summary of Findings Meet with dissertation chair for feedback Discussion Board

5/25		Introduction and Summary of Findings continued	Revise and resubmit
6/1	APA Manual (interpretation and conclusion writing) Dissertation examples (Conclusions sections)	Conclusions Section Development	Write Conclusions section Meet with dissertation chair Discussion Board
6/8		Conclusions Section Development continued	Revise and resubmit
6/15	APA Manual (discussion and interpretation of findings) Relevant literature connected to student research	Discussion Section (Analysis and Interpretation)	Write Discussion section including: Interpretation of findings Connection to literature Limitations and validity Discussion Board
6/22		Discussion Section (Analysis and Interpretation) continued	Meet with dissertation chair
6/29	APA Manual (summary and implications writing) Dissertation examples (final sections of Chapter 5)	Future Research and Summary	Write: Suggestions for Future Research Summary of the Study Discussion Board
7/6		Future Research and Summary continued	Meet with dissertation chair
7/13	Writing Center resources APA formatting and editing guidelines	Writing Center Review and Revision Planning	Submit Chapter 5 to Writing Center
7/20	Writing Center resources APA formatting and editing guidelines	Writing Center Review and Revision Planning continued	Meet with chair to review feedback
7/27	Writing Center resources APA formatting and editing guidelines	Writing Center Review and Revision Planning continued	Develop revision and formatting plan
8/3	APA Manual (editing and clarity) Editing tools/resources	Chapter 5 Editing and Refinement	Submit edited Chapter 5 (tracked changes) Apply formatting, citations, appendices
8/10	YSU Dissertation Guidelines and Final formatting requirements	Chapter 5 Submission and Approval	Submit Chapter 5 to chair

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.