

NURS 6904 - Advanced Health Assessment

Summer 2026 Syllabus, Section A01, CRN 30242,

Credit hours: 3

Instructor

Melody Wright

Professional Qualifications:

Professional Qualifications

Master of Science in Nursing (MSN), Franciscan University of Steubenville, Steubenville, Ohio

Bachelor of Science in Nursing (BSN), Ohio University, Athens, Ohio

Nursing Education, Trinity School of Nursing, Steubenville, Ohio

Ms. Wright

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Preferred Contact Method: Email

Communication Expectations:

Communication Expectations: The best form of communication is via email. Emails are checked every day throughout the week and after hour requests and weekends may not be addressed until the following business day but all effort is made to respond in a timely manner. Please do not send any messages through blackboard messaging, please use email for all communication.

Please refer to the instructors as Ms. Wright with all communications and correspondence

Course Description

6904. Advanced Health Assessment. Development of advanced clinical knowledge and skills needed for comprehensive health assessment across the life span. Emphasis on health history, physical, cultural, developmental and nutritional assessments with differential diagnosis of common health problems. Prereq.: NURS 6903. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Ball, J.W., Dains, J.E., Flynn, J.A., Solomon, B.S., & Stewart, R.W. (2023). Seidel's guide to physical examination (10thed.). St Louis: Elsevier.		

Additional Course Materials

Up-to-Date is free and available through MAAG library.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
6/29	Chapter 1: Cultural Competency: Review Non-Narrated PowerPoint that is associated with this chapter. Chapter 2: The History and Interviewing Process : Review the Narrated PowerPoints that is associated with this chapter.	Health History and Interview process	Upload Health History Video Document/ Write Up on the Health History Interview Quiz #1 Health History and Interviewing Process
7/6	Chapter 4: Taking the Next Steps: Clinical reasoning- Read and review Chapter 6: Vital Signs and Pain Assessment- Read and review Chapter 3: Examination Techniques and Equipment- Read, Review and Focus content for the Quiz Chapter 3 PowerPoint is non narrated but is a good resource for using as a study guide for the quiz and assisting with guiding through the content	Exam Technique & Equipment	Exam Technique & Equipment Worksheet Peer Review: Complete the Peer evaluation Grading sheet on your assigned Peer Exam technique Quiz #2
7/13	Chapter 9: Skin Hair and Nails Chapter 10: Lymphatic System	Skin, Hair, nails, Lymph	Skin Assessment Peer response Exam # 3 Skin, Hair, Nails
7/20	Chapter 11: Head and Neck Chapter 12: Eyes Chapter 13: Ears, Nose, and Throat (ENT)	Assessment of the Head, Eyes, Ears, and Neck	Advanced HEENT Assessment and Clinical Reasoning Assignment Peer Responses Quiz#4 HEENT
7/27	Chapters: 8: Growth and Nutrition Chapters 14: Chest and Lungs Chapter 15: Heart Chapter 16: Blood Vessels Chapter 17: Breast Axillae Chapter 18: Abdomen	Abdomen, Blood Vessels Chest/Lungs, Heart	Critical Review of Assessment Technique Peer Review Quiz #5 Chest, Lungs, Heart, Blood vessels and Abdomen
8/3	Chapter 22 Musculoskeletal System Chapter 23 Neurological System Chapter 25 Sport Participation Evaluation	Neurological, Musculoskeletal, Sports Physical	Critical Thinking Assignment Peer Responses Quiz #6: neurological, Musculoskeletal and sports physical.
8/10	Chapter 19 Female Genitalia Chapter 20 Male Genitalia Chapter 21 Anus, Rectum, and Prostate Chapter 24 Putting it all together	Male / Female Genitalia, Anus, Rectum, Prostate:	Complete Final Focus Case Study Peer Review

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.