

NURS 7018 - Nursing Curriculum Design

Summer 2026 Syllabus, Section A01, CRN 30449,

Credit hours: 3

Instructor

Randi L. Heasley, DNP, RN, CNE

Professional Qualifications:

Doctor of Nursing Practice (DNP), Waynesburg University, 2023

Master of Science in Nursing (MSN: Nursing Education and Leadership Track), Carlow University, 2011

Bachelor of Science in Nursing (BSN), Youngstown State University, 2002

Certified Nurse Educator (CNE), National League for Nursing, 2017

Assistant Professor

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Communication Expectations:

Faculty will respond to student emails within 24 hours. Students are expected to respond to faculty emails within 48 hours. Any concerns within the course should be addressed with the course faculty first. If concerns persist, the student is directed to follow the chain of communication.

How to Refer to me:

Dr. Heasley

Course Description

7018. Nursing Curriculum Design. Focus on nursing curriculum development, design, and implementation. Foundations of nursing curriculum, curriculum designs, and development of frameworks and learning strategies to achieve outcomes, and competencies in nursing education. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Publication Manual of the American Psychological Association (7th edition)	American Psychological Association	978-1-4338-3216-1
Required	Teaching in Nursing: A Guide for Faculty (7th edition)	Diane M. Billings, Judith A. Halstead	978-0-323-84668-4
Required	Keating's Curriculum Development and Evaluation in Nursing Education (6th edition)	Stephanie Stimac DeBoor	978-0-8261-6098-0
Required	Nurse as Educator: Principles of Teaching and Learning for Nursing Practice (6th edition)	Susan B. Bastable	978-1284229271
Required	Curriculum Development in Nursing Education (4th edition)	Carroll L. Iwasiw, Mary-Anne Andrusyszyn, Dolly Goldenberg	978-1284143584
Optional	Concise Guide to APA style (7th edition)	American Psychological Association	978-1433832734

Other Recommended Resources:

Certified Nurse Educator Novice (CNE®n) 2025 Candidate Handbook

https://www.nln.org/docs/default-source/default-document-library/cnen-handbook-2025.pdf?sfvrsn=c62ae469_1

Certified Nurse Educator (CNE) 2025 Candidate Handbook

https://www.nln.org/docs/default-source/default-document-library/cne-handbook-2025_final-for-website.pdf?sfvrsn=a583e6d8_1

Up-to-Date is free and available through MAAG library.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
5/11	Review OBN Laws and Rules: scroll down to "Administrative Rules." Review Chapter 4723-5 AND Chapter 4723-25 Billings Chapter 3	Introduction to Course Review Syllabus Review Blackboard FERPA Laws Academic performance of students' legal and ethical issues	Module 1 Assignment due Sunday, 5/17 by 11:59 PM
5/18	DeBoor Chapter 1 DeBoor Chapter 2 DeBoor Chapter 3	Overview of Nursing Education Needs Assessment for Curriculum Development	Module 2 Discussion #1 due: Wednesday, 5/20 by 11:59 PM (Initial Post); Sunday, 5/24 by 11:59 PM (Peer response) Module 2 Discussion #2 due: Wednesday, 5/20 by 11:59 PM (Initial Post); Sunday, 5/24 by 11:59 PM (Peer response)
5/25	Iwasiw Chapter 2 DeBoor Chapter 5 DeBoor Chapter 6	Faculty Development of Curriculum Curriculum Development Processes Implementation of Curriculum	Module 3 Assignment #1 due Sunday 5/31 by 11:59 PM Module 3 Assignment #2 due Sunday, 5/31 by 11:59 PM
6/1	Bastable Chapter 10 Iwasiw Chapter 13	Behavioral Objectives and Teaching Plans Course Designs	Module 4 Assignment due Sunday, 6/7 by 11:59 PM Module 4 Discussion due: Wednesday, 6/3 by 11:59 PM (Initial Post); Sunday, 6/7 by 11:59 PM (Peer response)
6/8	Billings Chapter 5 Billings Chapter 6	Curriculum as a Process	Module 5 Nursing Needs Assessment Paper due Sunday, 6/14 by 11:59 PM
6/15	Billings Chapter 8 DeBoor Chapter 6 DeBoor Chapter 8 Billings Chapter 9 DeBoor Chapter 9 DeBoor Chapter 10	Curriculum Models and Planning for Undergraduate Programs Curriculum Models and Planning for Graduate Programs	Module 6 Discussion #1 due: Wednesday, 6/17 by 11:59 PM (Initial Post); Sunday, 6/21 by 11:59 PM (Peer response) Module 6 Discussion #2 due: Wednesday, 6/17 by 11:59 PM (Initial Post); Sunday, 6/21 by 11:59 PM (Peer response)
6/22	Billings Chapter 21 Billings Chapter 22	Distance and Online Teaching and Learning	Module 7 Discussion due: Tuesday, 6/23 by 11:59 PM (Initial Post); Saturday, 6/27 by 11:59 PM (Peer response) Module 7 Narrated PowerPoint Presentation due: Tuesday, 6/23 by 11:59 PM (post presentation); Saturday, 6/27 by 11:59 PM (Peer response) Complete Course Evaluation located in the Course Evaluation folder in Blackboard

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.