

NURS 7021 - Nurse Educator Role

Summer 2026 Syllabus, Section A01, CRN 30368,

Credit hours: 3

Instructor

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Professional Qualifications:

Doctor of Nursing Practice, Case Western Reserve University

Master's, Nursing Education, Youngstown State University

Bachelor's, Nursing, Youngstown State University

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Course Description

7021. Nurse Educator Role. Examination of concepts, theories and research related to the nurse educator advanced practice role development including teaching, learning, technology, evaluation strategies, leadership, marketing skills, and nursing education practice in academic and health care delivery settings. Prereq.: NURS 6904 with a grade of B or better. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Publication manual of the American Psychological Association (7th ed.).	American Psychological Association. (2020)	978-1-4338-3216-1
Required	Pathways to a nursing education career (2nd ed.)	Halstead, J.A. & Frank, B. (2018).	9780826139986
Required	The new nurse educator mastering academe (2nd ed.)	Hunt, D.D. (2017)	
Required	Teaching in nursing and role of the educator (4th ed.)	DeGagne, J.C. & Oermann, M.H. (2025).	
Optional	Concise guide to APA style (7th ed.)	American Psychological Association (2020).	
Optional	Certified Nurse Educator (CNE) 2025 Candidate Handbook	National League for Nursing	
Optional	Certified Nurse Educator Novice (CNEen) 2025 Candidate Handbook	National League for Nursing	

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Course Schedule

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
5/11	DeGagne, Ch 1, 2, 3 Hunt, Ch 2 DeGagne, Ch 19	Introduction to the course Role of the Nurse Educator Transition from Clinician to Educator Learning Theories Role Prep: from practice to education Evidence-based Teaching in Nursing	Discussion: Wedn. 5/13 (initial post); Sun. 5/17 (peer response due) Assignment: Sun. 5/17
5/18	Halstead, Ch 1 & 2	The Nursing Faculty Role: Issues, Trends, Opportunities, and Challenges Assuming the Faculty Role: The Transitions from Practice to Academia	Assignment: Case Study 2.1 in Halstead, Sun. 5/24
5/25	Halstead, Ch 5 Hunt, Ch 11	Establishing Student-Faculty Relationships Incivility, Academic Dishonesty Legal Issues for Nursing Faculty	Discussion: Wedn. 5/27 (Initial post); Sun. 5/31, (peer response due)
6/1	Halstead, Ch 6 Hunt, Ch 1	Developing in the Role of Educator Education Roles and Responsibilities: Teaching	Teaching Evidence-based Practice undergraduate curriculum paper due, Sun. 6/7
6/8	DeGagne, Ch 20 Halstead, Ch 7 Hunt, Ch 18	Role of Nurse Educator as Scholar Becoming a Scholar in Nursing Education Developing your Identity as a Scholar Scholarly Activities	Discussion: Wed. 6/10 (initial post)

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.