

NURS 8921 - Evidence-Based Practice 2

Summer 2026 Syllabus, Section 01, CRN 30366,

Credit hours: 3

Instructor

Amy Weaver

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Amy Weaver, PhD, RN, CNE

Professional Qualifications:

PhD in Nursing, Villanova University

Master of Science Nursing (MSN)/Clinical Nurse Specialist with Chronic Illness focus, Youngstown State University

Bachelor of Science Nursing (BSN), West Liberty State College

Certified Nurse Educator (CNE), National League for Nursing

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Preferred Contact Method: Please contact me directly from your YSU email to my YSU email

Communication Expectations:

Faculty will respond to student emails within 48 hours. Students are expected to respond to faculty emails within 48 hours.

How to Refer to me:

Dr. Weaver

Course Description

8921. Evidence-Based Practice 2. This course focuses on identifying and evaluating current literature in order to identify evidence-based clinical practice recommendations. Methods for translating evidence-based knowledge to inform nursing clinical practice will be used. Prereq.: NURS 8917. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Literature Reviews for Education and Nursing Graduate Students	Frederiksen, L. & Phelps, S.	https://press.rebus.community/literaturereviewsedunursing/
Required	Burns and Grove's the practice of nursing research: Appraisal, synthesis, and generation of evidence (9th ed.). Elsevier.	Gray, J. & Grove, S.	
Required	Evidence-based practice in nursing & healthcare: A guide to best practice (5th ed.). Wolters Kluwer.	Melnik, B. & Fineout-Overholt, E.	

Frederiksen, L. & Phelps, S. Literature Reviews for Education and Nursing Graduate Students. Licensed under a Creative Commons Attribution 4.0 International License.

<https://press.rebus.community/literaturereviewsedunursing/>

Gray, J. & Grove, S. (2020). Burns and Grove's the practice of nursing research: Appraisal, synthesis, and generation of evidence (9th ed.). Elsevier.

Melnik, B. & Fineout-Overholt, E. (2023). Evidence-based practice in nursing & healthcare: A guide to best practice (5th ed.). Wolters Kluwer.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

NURS 8921 Evidence-Based Practice 2 - Class Schedule

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
5/12	Gray, J. & Grove, S. Chapter 7	PICOT, Overview of literature review	
5/19	Melnyk, B. & Fineout-Overholt, E. Chapter 3	APA, Conducting a literature search	Post PICOT in Blackboard
5/26	Melnyk, B. & Fineout-Overholt, E. Chapter 8	Conducting a literature search	
6/2	Frederiksen, L. & Phelps, S.	Writing the literature review, Plagiarism	*Background, *Significance, *Purpose of Review
6/9	Frederiksen, L. & Phelps, S.	Writing the literature review	
6/16	Gray, J. & Grove, S. Chapter 19	Synthesizing evidence	*Search Methods, *Draft Reference List
6/23	Melnyk, B. & Fineout-Overholt, E. Chapter 9	Translation/Implementation of evidence into practice	*Summary of two studies
6/30	Melnyk, B. & Fineout-Overholt, E. Chapter 15	Creating a culture for EBP	
7/7	Melnyk, B. & Fineout-Overholt, E. Chapter 10	The role of quality improvement in practice change	Literature Summary Table
7/14	Melnyk, B. & Fineout-Overholt, E. Chapter 11	EBP competencies	*Summary of next two studies
7/21	Melnyk, B. & Fineout-Overholt, E. Chapter 12	Implementing evidence into health care	*Synthesis of Literature, *Missing Literature
7/28	Melnyk, B. & Fineout-Overholt, E. Chapter 23, 19, 20 Gray, J. & Grove, S. Chapter 27	Legal and ethical issues, Influencing policies, Dissemination	*Evidence-Based Practice Recommendations, *Abstract
8/4	Melnyk, B. & Fineout-Overholt, E. Chapter 20	In-Class Presentations	Literature Review Presentation, Literature Review Poster
8/11		In-Class Presentations, Peer Review	Literature Review Paper

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.