

PSYC 3709 - Psychology of Education

Summer 2026 Syllabus, Section 03, CRN 30024,

Credit hours: 3

Instructor

Swati Sethi

Professional Qualifications:

Master's, Sociology, Cleveland State University

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Communication Expectations:

Response time is 1-2 business days.

How to Refer to me:

Professor Sethi

Course Description

3709. Psychology of Education. Principles of psychology as applied to the educational process, including characteristics of the individual learner, the classroom, the instructor, methods and techniques, and other factors in the learning process. Prereq.: PSYC 1560. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Educational Psychology	John W. Santrock	978-1-265-61506-2

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Tentative Course Schedule

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
6/29	Textbook: Chapters 1 & 2 Power Points: Chapters 1 & 2	• Exploring Education Psychology (LO 1-3) • Understanding characteristics of Effective Teaching (LO 1-3) • Understanding research in Educational Psychology (LO 1-3) • Discussing the relationship between Education and Development (LO 1-3) • Exploring cognitive and language development in children (LO 1-3)	Smart Book Assignments Portfolio Assignment



7/6	TextBook: Chapters 8 & 9 PowerPoint: Chapters 8 & 9	• Discuss Attention and Memory (LO 1-3) • Discuss conceptual understanding (LO 1-3)	Smart Book Assignments Exam I
7/13	TextBook: Chapters 3 & 4 PowerPoint: Chapters 3 & 4	• Describe several types of thinking and ways that teachers can foster them (LO 1-3) • Understanding systematic approach to problem solving (LO 1-3) • Describe theories of socioemotional development (LO 1-3) • Understanding social contexts of socioemotional development (LO 1-3) • Explain different aspects of socioemotional development of children (LO 1-3) • Describe intelligence, different learning styles, personality, and temperament (LO 1-3)	Smart Book Assignment Portfolio Assignment
7/20	TextBook: Chapters 10 & 11 PowerPoint: Chapters 10 & 11	• Compare social constructivist approach with other approaches (LO 1-3) • Explain how teachers and peers can jointly contribute to children's learning (LO 1-3) • Discuss effective decisions in structuring small group work (LO 1-3) • Distinguish between expert knowledge and pedagogical content knowledge (LO 1-3) • Explain reading and writing development (LO 1-3) • Identify issues related to teaching mathematics and scientific thinking (LO 1-3)	Smart Book Assignment Exam II
7/27	Textbook: Chapters 5 & 6 PowerPoint: Chapters 5 & 6	• Discuss how variations in culture, socioeconomic status, and ethnic backgrounds should be taken into consideration in educating children (LO 1-3) • Describe some ways to promote Multicultural Education (LO 1-3) • Discuss gender issues in teaching (LO 1-3) • Describe the various types of disabilities and disorders (LO 1-3) • Explain the legal framework for children with disabilities (LO 1-3) • Describe the characteristics of children who are gifted (LO 1-3)	Smart Book Assignment Portfolio Assignment
8/3	Textbook: Chapters 7 & 13 PowerPoint: Chapters 7 & 13	• Define Learning and its approaches (LO 1-3) • Compare Classical and Operant Conditioning (LO 1-3) • Apply Behavior Analysis to education (LO 1-3) • Explore Motivation and Achievement processes (LO 1-3)	Smart Book Assignment Portfolio Assignment
8/10	Review Chapters 5,6,7,& 13		Exam III

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