

SED 3706 - Principles of Teaching Adolescents

Summer 2026 Syllabus, Section 01, CRN 31149,

Credit hours: 3

Instructor

Jackie Mercer

Professional Qualifications:

Ed.D., Educational Leadership, Youngstown State University, 2024

MA, Professional Communication, YSU, 2021

MA, English, YSU, 2012

BS, Integrated English Education, YSU, 2009

Senior Lecturer

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Communication Expectations:

I check email regularly M-F from 8am – 5pm and when possible, outside of those times. YSU email is our primary form of communication. Please DONOT rely on Blackboard messages for communication.

How to Refer to me:

Dr. Mercer

Course Description

3706. Principles of Teaching Adolescents. Classroom management, Instructional strategies, and technology integration for diverse learners in the high school classroom. Cross-disciplinary curriculum exploration. Reflection and analysis of peer and classroom teaching experience. Field hours required. Prereq.: TELS Upper Division Status. Coreq.: TERG 3711. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Kellough, R. D., & Kellough, N. G. (2010). Secondary school teaching: A guide to methods and resources (4th ed.). Upper Saddle River, NJ: Pearson.		

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

SED 3706 Summer 2026 Schedule

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
5/11	None	Course introduction	Education survey
5/18	Discuss Ch. 1 "Secondary School Teaching Today Ch. 2 "Teacher Professional Responsibilities"	Teaching Today	Reading Response #1 due 5/24



5/25	Ch. 4 "The Classroom Learning Environment"	The Classroom Environment	Contextual Factors due 5/31 Reading Response #2 due 5/31
6/1	Review classroom management resources on Blackboard	Classroom Management	Classroom Management Project due 6/7
6/8	Ch. 5 "The Curriculum: Selecting and Setting Learning Expectations" Ch. 6 "Planning the Instruction"	Planning Lesson Plan Format 1	Reading Response #3 due 6/14
6/15	Ch. 7 "Assessing and Reporting Student Achievement" Review assessment resources on Blackboard	Assessment	Standards and Objectives due 6/21 Reading Response #4 due 6/21
6/22	Ch. 8 "The Thinking Curriculum"	Facilitating Critical Thinking	Opening activity, process, assessments, and closing activity due 6/28 Reading Response #5 due 6/28
6/29	Ch. 9 "Mastery Learning and Differentiated Instruction" Review differentiation materials on Blackboard	Differentiation	Remaining sections of LP due 7/5 Reading Response #6 due 7/5
7/6	Ch. 3 "CHAPTER 3: Thinking and Questioning: Skills for Meaningful Learning"	Facilitating Critical Thinking	Reading Response #7 due 7/12
7/13	Review philosophies of teaching/education resources on Blackboard	Educational Philosophy	Educational Philosophy due 7/19
7/20	Review technology resources on Blackboard	Classroom Technology	Classroom technology project due 7/26
7/27	None	Work on final assignments	
8/3	None	Work on final assignments	Peer teaching video due 8/9
8/10	None	Work on final assignments	Instructional Decision Making due 8/14 Critical Task due 8/14

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.