ENDORSEMENTS

Adapted Physical Education (Grades K-12)
The Department of Teacher Education offers the Adapted Physical Education Endorsement. This endorsement is approved by the State of Ohio and offered online in collaboration with Otterbein University. This endorsement may be added to an existing P-12 Physical Education teaching license. This endorsement allows a person with a P-12 Physical Education license to teach Adapted Physical Education in the K-12 classroom. This is not a major and does not stand alone as an area of study. 16 s.h. of required coursework in addition to HEPE 4895 Adapted Physical Education (taken as a degree requirement)

PHED 5000 Sport and Recreation for Individuals with Disabilities
University: Otterbein University
Credit Hours: 4.0
COURSE PREREQUISITE: PHED 3600 or instructor permission
CATALOG DESCRIPTION:
This course is designed to investigate recreation and sports organizations that serve individuals with disabilities as well as the practical application of principles underlying the provision of services. The course will focus on individual populations and the respective barriers to participation, the process of program planning and resources development that alter these limitations, and the practical experience of application of a particular plan. Topics to be explored include the role of the United States Olympic Committee, Committee on Sports for the Disabled, classification of athletes for competition, role of the National Governing Bodies in promoting sports, and ways people with disabilities can access sports & non-competitive opportunities. Attention will also be devoted to a study of successful community and institutional programs.

PHED 5500 Adapted Physical Education Assessment & Program Planning
University: Otterbein University
Credit Hours: 4.0
COURSE PREREQUISITE: PHED 3600 or instructor permission
CATALOG DESCRIPTION:
This course is designed to provide students the opportunity to explore the field in depth. Focus will be on examination of issues in Adapted Physical Education as they relate to physical and motor performance behavior of children with disabilities. This course will primarily be designed around case study discussion, research literature and analysis of program-related field observations.

PHED 6500 Field Experience and Seminar in Adapted Physical Education Lab
University: The field experience is offered at both universities
Credit Hours: 1.0
COURSE PREREQUISITES: PHED 5000 and PHED 5500
COURSE COREQUISITE: PHED 6500 or instructor permission
CATALOG DESCRIPTION:
This course will require practical experiences with students in a Physical Education Setting. Students will be exposed to principles for adapting both curriculum and equipment in the physical education environment to meet the diverse needs of learners in inclusive and exclusive learning environments. This course will require practical experiences with students in a physical activity setting including assessment and application of the latest assessment instruments for students with and without identified disabilities.

PHED 6000 Field Experience and Seminar in Adapted Physical Education
University: Otterbein University
Credit Hours: 3.0
COURSE PREREQUISITES: PHED 5000 and PHED 5500
COURSE COREQUISITE: PHED 6500 or instructor permission
CATALOG DESCRIPTION:
This course will be on assessment and program planning for students in a Physical Education Setting. Students will be exposed to principles for adapting both curriculum and equipment in the physical education environment to meet the diverse needs of learners in inclusive and exclusive learning environments. This course will require practical experiences with students in a physical activity setting including assessment and application of the latest assessment instruments for students with and without identified disabilities.
Endorsements

GEOL 1504 The Dynamic Earth

PHYS 2607 Physical Science for Middle and Secondary Education

Score of 220 on the OAE Middle Grades Science test (029).

Reading Endorsement (K-12)
The Department of Teacher Education offers the Reading Endorsement (Grades K-12). This endorsement is approved by the State of Ohio and can be added to any standard teaching license or certificate. This endorsement also requires the passage of OAE (Ohio Assessments for Educators) Reading – Sub test I (038) passing score of 220 or higher; and OAE Reading - Sub test II (039) passing score of 220 or higher. Candidates must purchase a TaskStream account.

TERG 6923 Literacy and Phonics Instruction
TERG 6924 Content Literacy
TERG 6926 Reading and Language Arts Assessment 1
TERG 6927 Practicum: Coaching for Effective Literacy Instruction
TERG 6928 Practicum: Case Study in Reading and Language Arts

TESOL (Teaching English to Speakers of Other Languages) (Grades K-12)
The Department of Teacher Education offers the Teaching English to Speakers of Other Languages (TESOL) Endorsement in cooperation with the Department of English. This can be added to any teaching license. This endorsement requires the passage of OAE (Ohio Assessments for Educators) #21 English to Speakers of Other Languages, passing score of 220 or higher. The 18 s.h. of required coursework includes:

ENGL 2651 Introduction to Language

Or

ENGL 3755 Principles of Linguistic Study
ENGL 4850 Sociolinguistics
ENGL 4851 Language Acquisition
ENGL 4852 Linguistics and Literacy
ENGL 4856 TESOL Methods
ENGL 4857 TESOL Practicum