ASSOCIATE OF ARTS IN TEACHER EDUCATION

The Teacher Education Program is designed to provide graduates the educational background needed to pursue careers in childcare centers, preschools, elementary, middle and secondary schools. Graduates of the Teacher Education Program will meet the licensing requirements for an administrator as specified by the Ohio Department of Job and Family Services Licensing rule. Candidates will be eligible to obtain a Prekindergarten Associate License from the Ohio Department of Education. Candidates will have the applicable educational background to transfer into baccalaureate programs in Early Childhood/P-5 Primary (PK-5), Middle Childhood (4-9), Adolescent to Young Adult (7-12), or Intervention Specialist (Special Education).

COURSE FIRST YEAR REQU	TITLE IREMENT -STUDENT SUCCESS	S.H.	
YSU 1500	Success Seminar	1-2	
or YSU 1500S	Youngstown State University Success Seminar		
or HONR 1500			
General Education	Requirements		
Knowledge Domains: (all General Education courses must be OTM approved courses - please consult an academic advisor regarding GER coursees)			
ENGL 1550	Writing 1	3-4	
or ENGL 1549	Writing 1 with Support		
ENGL 1551	Writing 2	3	
MATH 2661	Mathematics for Elementary Teachers 1	4	
Natural Science Co	ourse with lab (1 other NS met in major)	4	
GEOL 1504	The Dynamic Earth		
2 Arts and Humani	ties Courses	6	
Social Science Courses (met in major: PSYC 1560 and SOC 2601)			
GER Electives any domains	two additional courses from the above knowledge	6	
CMST 1545	Communication Foundations	3	
Major Requirements			
PSYC 1560	General Psychology	3	
SOC 2601	Social Problems	3	
EDFN 1501	Introduction to Education	3	
CHFM 2633	Early Childhood: Integrating Development and Education	3	
CHFM 2650	Introduction to Assessment of Young Children	3	
CHFM 3750	Families, Communities and Schools (Title change: Families, Communities, and Schools)	3	
CHFM 2670	Wellness in Early Childhood Years	3	
or CHFM 3770	Wellness During the Early Childhood Years		
GEOL 1504	The Dynamic Earth	3	
ELIS 2601	Development, Learning and the Arts	3	
ENGL 3703	Literature for Young Children	3	
TERG 2605	Reading Foundational Skills Across Content Areas Pre-K – 12	3	
or TERG 3700	Phonological Awareness and Phonics		

Total Semester Hours

Year 1 Fall		S.H.
YSU 1500 or YSU 1500S or HONR 1500	Success Seminar or Youngstown State University Success Seminar or Intro to Honors	1-2
ENGL 1550 or ENGL 1549	Writing 1 or Writing 1 with Support	3-4
PSYC 1560	General Psychology	3
CMST 1545	Communication Foundations	3
EDFN 1501	Introduction to Education	3
AH Gen Ed		3
Spring	Semester Hours	16-18
ENGL 1551	Writing 2	3
CHFM 2633	Early Childhood: Integrating Development and Education	3
CHFM 2650	Introduction to Assessment of Young Children	3
SOC 2601	Social Problems	3
Gen Ed Elective		3
Year 2 Fall	Semester Hours	15
CHFM 3750	Families, Communities and Schools (Title change: Families, Communities, and Schools)	3
CHFM 3770	Wellness During the Early Childhood Years	3
GEOL 1504	The Dynamic Earth	3
MATH 2661	Mathematics for Elementary Teachers 1	4
Gen Ed Elective		3
Spring	Semester Hours	16
ELIS 2601	Development, Learning and the Arts	3
ENGL 3703	Literature for Young Children	3
TERG 2605	Reading Foundational Skills Across Content Areas Pre-K – 12 (or TERG 3700)	3
NS Gen Ed + Lab		4
AH Gen Ed		3
	Semester Hours	16
	Total Semester Hours	63-65

May add General Education Requirements listed as possible summer courses to any of the four semesters

Learning Outcomes

63-65

At the completion of the Teacher Education program, graduates will be able to:

- Communication skills focusing on effective written and oral communications in an educational setting with parents, fellow educational professionals and community and business leaders
- Knowledge needed to identify, assess, and assist with the education of a diverse student population
- Working foundation of the historical, philosophical, theoretical, and legal issues of education
- Practical professional skills to assist in the establishment and maintenance of an effective, productive, and safe educational setting
- Personal ethical standards and professional practices used by successful education professionals