### BACHELOR OF SCIENCE IN EDUCATION IN SPECIAL EDUCATION: MILD/MODERATE LICENSURE

**Introduction**

Candidates of the program are prepared for careers as intervention specialists who provide enhanced social skills of those with a disability, reinforcement-based behavioral interventions, inclusion strategies, and assistive technology to individuals with exceptionalities. Each of our degree programs prepares candidates to successfully pass the Ohio licensure exam which will result in the corresponding Intervention Specialist Licensure. The YSU student chapter of Council for Exceptional Children (CEC) participates in multiple college, university, and community events to advocate for individuals with exceptional learning needs.

**Welcome**

Our Special Education (Mild-Moderate Licensure) program is designed to prepare graduates with the knowledge, skills, and dispositions to best serve in schools and agencies in the area. Our Special Education program seeks to meet the educational and service needs of Northeast Ohio and Western Pennsylvania. Our program is exemplified by the quality and diversity of classroom instruction, field experiences, program options, student, faculty, and graduates in the community. YSU has a long history of producing accomplished graduates who have served the area as Special Education teachers, Intervention Specialists, and Special Education Professionals. We have a strong connection with our alumni, program supervisors, schools and agencies, and others who support students with exceptional learning needs in the Youngstown area.

Undergraduate candidates will find a unique educational experience that prepares them for employment and/or advanced study in Special Education. For more information, review our website and contact Special Education faculty with any questions.

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**Program Director**

For specific questions about the Intervention Specialist (Mild/Moderate) Licensure Option in Special Education program, please contact the program director.

**Intervention Specialist License (K-12)**

The Intervention Specialist program requires a minimum of 121 s.h. The BS in Education degree requires the courses listed on the curriculum sheet. Licensure also requires passing the Ohio Assessments for Educators Exams prior to student teaching.

<table>
<thead>
<tr>
<th>COURSE</th>
<th>TITLE</th>
<th>S.H.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>General Education Requirements</strong></td>
<td>13</td>
</tr>
<tr>
<td>ENGL 1550</td>
<td>Writing 1</td>
<td></td>
</tr>
<tr>
<td>ENGL 1551</td>
<td>Writing 2</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Core Competencies</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Physics</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Social Science</strong></td>
<td>6</td>
</tr>
<tr>
<td></td>
<td><strong>Arts and Humanities</strong></td>
<td>6</td>
</tr>
<tr>
<td></td>
<td><strong>Natural Sciences</strong></td>
<td>7</td>
</tr>
<tr>
<td></td>
<td><strong>Social and Personal Awareness</strong></td>
<td>6</td>
</tr>
<tr>
<td></td>
<td><strong>General Education Elective</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Subject Area Curriculum</strong></td>
<td></td>
</tr>
<tr>
<td>ENGL 2651</td>
<td>Introduction to Language</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3703</td>
<td>Literature for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>OR ENGL 3704</td>
<td>Literature Middle School Readers</td>
<td></td>
</tr>
<tr>
<td>OR ENGL 3705</td>
<td>Young Adult Literature</td>
<td></td>
</tr>
<tr>
<td>SPED 3715</td>
<td>Characteristics and Needs of Children and Youth with Mild/Moderate Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>MATH 3767</td>
<td>Algebra/Geometry for Middle School Teachers 1</td>
<td>4</td>
</tr>
<tr>
<td>SPED 5828</td>
<td>Education for Children and Youth with Emotional and Behavior Needs</td>
<td>4</td>
</tr>
<tr>
<td>SPED 5853</td>
<td>Diagnosis and Intervention in Mathematics for Special Education</td>
<td>3</td>
</tr>
<tr>
<td>SPED 5866</td>
<td>Assessment and Referral of Exceptional Children and Youth for the Intervention Specialist</td>
<td>3</td>
</tr>
<tr>
<td>SPED 5867</td>
<td>Intervention and Remediation of Receptive/Expressive Language Dysfunction</td>
<td>3</td>
</tr>
<tr>
<td>SPED 5868</td>
<td>Mild/Moderate Disabilities Practicum (Professional Education Curriculum)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>Professional Education Curriculum</strong></td>
<td></td>
</tr>
<tr>
<td>EDFN 1501</td>
<td>Introduction to Education</td>
<td>3</td>
</tr>
<tr>
<td>EDFN 3708</td>
<td>Education and Society</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 3709</td>
<td>Psychology of Education</td>
<td>3</td>
</tr>
<tr>
<td>SPED 2630</td>
<td>Individuals with Exceptionalities in Society</td>
<td>3</td>
</tr>
<tr>
<td>TERG 2610</td>
<td>Reading Application in Content Areas Middle Years</td>
<td>3</td>
</tr>
<tr>
<td>TERG 3701</td>
<td>Phonics in Reading Instruction</td>
<td>3</td>
</tr>
<tr>
<td>TERG 3702</td>
<td>Developmental Reading Instruction</td>
<td>3</td>
</tr>
<tr>
<td>TERG 3703</td>
<td>Assessment and Instruction in Reading</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Preclinical Curriculum</strong></td>
<td></td>
</tr>
<tr>
<td>SPED 4854</td>
<td>Cross-Curricular Interventions</td>
<td>4</td>
</tr>
<tr>
<td>SPED 5835</td>
<td>Classroom Management for Exceptional Children and Youth</td>
<td>4</td>
</tr>
<tr>
<td>SPED 5851</td>
<td>Transition Planning, Social Skill Development and Health-Related Issues</td>
<td>3</td>
</tr>
<tr>
<td>SPED 5864</td>
<td>Service Coordination, Collaboration, and Consultation for Students with Special Needs</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Student Teaching</strong></td>
<td>12</td>
</tr>
<tr>
<td>SPED 4849</td>
<td>Supervised Student Teaching: Mild Moderate/Disabilities</td>
<td></td>
</tr>
</tbody>
</table>
SPED 4869  Student Teaching Seminar for Special Education

Total Semester Hours 121

BCOE Notes:

Advisement:

- It is highly recommended that all teacher candidates meet with an academic advisor every semester.
- Freshmen, athletes, and students on warning and probation are required to meet with an advisor before registration.
- At the completion of 30 SH any teacher candidate who: 1) was required to and has not passed PRAXIS Core Exam(s), or 2) holds a GPA of 2.25 or below will be referred to Central Advising for advising and career services. If at a later date the teacher candidate passes all required parts of the Praxis Core Exam and attains a GPA of 2.25 or higher that student may return to BCOE for advising.

Important Notes:

- Neither admission to the University nor declaration of a major related to a teaching field guarantees admission to the BCOE’s Teacher Education Programs or candidacy for a teaching license.
- Formal Admission to Teacher Education (Upper-Division) is required before teacher candidates are allowed to enroll in certain junior and senior level courses in BCOE.
- Undetermined education majors must declare a major before applying for admission to a Teacher Education Program.
- Admission to a Teacher Education Program is obtained upon satisfactory completion of the following requirements:

  ___ Minimum completion of 50 SH
  ___ Minimum 2.75 overall GPA
  ___ Meet one of the following criteria:
    ___ Overall GPA 3.4 or better, OR
    ___ ACT scores of Reading-21, English-18, Math-22, AND/OR
    ___ SAT scores of Reading-450, Writing-430, Math-520, AND/OR
  ___ Praxis CORE scores, Reading-156, Writing-162, Math-150

(Attach a copy of your CORE scores to the application)

- “B” average or better (A-C, B-B) for:
  ___ ENGL 1550 ___ ENGL 1551

If failure to meet “B” average above must also complete:

___ ENGL 2601 grade of “B” or better. If you receive a “C” or below you will need to retake the course.

- “B” average or better (B-B-B, A-B-C) across the following:
  ___ EDFN 1501 ___ CMST 1545
  ___ SPED 2630 ___ SPED 3715

If student does not have a “B” average, student will be required to retake one or more of these courses until the “B” average is achieved.

- A grade of “C” or better is required in all required major courses. Courses taken as “CR/NC” will not count towards the major
- Professional education and block courses may only be repeated one time.
- Minimum requirements for teaching licenses are determined by the Ohio Department of Education; if those requirements change, they become effective immediately at Youngstown State University. (YSU Undergraduate Catalog).

Upper-Division Application Process

- Upper division application and forms must be printed from the BCOE website.
- After completing a minimum of 50 SH, submit the following:
  ___ Upper Division application
  ___ Good Moral Character Statement
  ___ copy of BCI & FBI clearances
  ___ schedule an upper division interview with the BCOE Office of Student Services, room 2101, no later than:
- Upper Division Application Deadline
  ___ September 1 to register for Upper Division Courses for Spring
  ___ February 1 to register for Upper Division courses for Summer & Fall

- Each completed application is reviewed and approved by the Upper Division Admission and Retention Committee. If all requirements are met, the teacher candidate may register for Upper Division courses for the following semester. Upper Division courses are the courses designated with the *+* symbol. Applications submitted after the deadline will not be processed until the end of the respective semester.

Program Notes:

- If Math concentration is chosen, Math GER is not required. If Science concentration is chosen, Natural Science GER is fulfilled through subject area curriculum. If Language Arts concentration is chosen, Arts & Humanities GER is fulfilled through subject area curriculum. If Social Studies concentration is chosen, Social Sciences GER is fulfilled through subject area curriculum.
- Candidates will not be permitted to take the following professional education courses more than twice: EDFN 1501, EDFN 3708, PSYC 3709, SPED 2630, TERG 2601, 3701, 3702, 3703, 2610, 3711, TEMC 4802, SED 4800, ECIS 2629, ECIS 3700, all preclinical experience courses, student teaching, and student teaching seminar.
- If the program is concerned regarding teacher candidate performance in the preclinical experience, as determined by CPAST criteria, the program coordinator may require the teacher candidate to complete an additional preclinical experience prior to the student teaching experience.

Preclinical Application with Request for Graduation Evaluation

- Preclinical application is completed on TaskStream. Directions are available on the BCOE website.
- Preclinical application and graduation evaluation request must be submitted one year prior to the intended preclinical semester no later than:
  ___ September 1 — for Fall preclinical
  ___ February 1 — for Spring preclinical

- Preclinical candidates are screened for eligibility based on GPA and course completion.

Student Teaching:

- Prerequisites:
  ___ BCOE Upper Division and Senior status,
  ___ Overall 2.75 GPA
  ___ Minimum of 2.67 GPA in subject area curriculum and professional education courses with no grade less than a “C” (each computed individually).
  ___ Passage of OAE test(s) and ACTFL tests for foreign language.
  ___ Instructions for completing the Student Teaching Application and Forms are available on BCOE website. The application and forms must be completed and printed from the BCOE website and submitted to the BCOE Office of Student Services no later than:


Bachelor of Science in Education in Special Education: Mild/Moderate Licensure
September 1—to Student Teach the following Spring Semester
February 1—to Student Teach the following Fall Semester

Graduation Process:
• Apply for graduation during the first three weeks of the semester you plan to graduate. Graduation evaluation must be completed in advance of application for graduation.

Completing a Bachelor of Science in Education without Licensure:
• Teacher candidates who choose to graduate without licensure must apply for approval in the BCOE Office of Student Services.
• Once approved, teacher candidates graduating without licensure must take TCED 4830 (3 SH) capstone in place of student teaching.

Year 1
Fall
ENGL 1550 Writing 1 3
EDFN 1501 Introduction to Education 3
Natural Science with Lab 4
TCED 1500 Introduction to Becoming a Teacher First Year Experience Course BCOE 3
MUHL 2621 Music Literature and Appreciation 3
Semester Hours 16

Spring
ENGL 1551 Writing 2 3
CMST 1545 Communication Foundations 3
Natural Science Elective 3
PSYC 1560 General Psychology 3
MATH 2665 Foundations of Middle School Mathematics 2 4
Semester Hours 16

Year 2
Fall
SPED 2630 Individuals with Exceptionalities in Society 3
HIST 2605 or HIST 2606 Turning Points in United States History 1 or Turning Points in United States History 2 3
TERG 2610 Reading Application in Content Areas Middle Years 3
PSYC 3758 Lifespan Development 3
MATH 3767 Algebra/Geometry for Middle School Teachers 1 4
Semester Hours 16

Spring
SPED 3715 Characteristics and Needs of Children and Youth with Mild/Moderate Disabilities 3
COUN 1587 Introduction to Health and Wellness in Contemporary Society 3
ENGLISH 2651 Introduction to Language 3
PSYC 3709 Psychology of Education 3
TERG 3701 Phonics in Reading Instruction 3
ENGLISH 3703 or ENGL 3704 or ENGL 3705 Literature for Young Children or Literature for Middle School Readers or Young Adult Literature 3
Semester Hours 18

Year 3
Fall
EDFN 3708 Education and Society 3
SPED 5828 Education for Children and Youth with Emotional and Behavior Needs 4

SPED 5866 Assessment and Referral of Exceptional Children and Youth for the Intervention Specialist 3
SPED 5867 Intervention and Remediation of Receptive/Expressive Language Dysfunction 3
TERG 3702 Developmental Reading Instruction 3
Semester Hours 16

Spring
SPED 5853 Diagnosis and Intervention in Mathematics for Special Education 3
SPED 5868 Mild/Moderate Disabilities Practicum 4
TERG 3703 Assessment and Instruction in Reading 3
Arts & Humanities Elective 3
Semester Hours 13

Year 4
Fall
SPED 5851 Transition Planning, Social Skill Development and Health-Related Issues 3
SPED 4854 Cross-Curricular Interventions 4
SPED 5835 Classroom Management for Exceptional Children and Youth 4
SPED 5864 Service Coordination, Collaboration, and Consultation for Students with Special Needs 3
Semester Hours 14

Spring
SPED 4849 Supervised Student Teaching: Mild Moderate/Disabilities 10
SPED 4869 Student Teaching Seminar for Special Education 2
Semester Hours 12
Total Semester Hours 121

The Learning Outcomes for this program align with the seven Standards of the Council for Exceptional Children (CEC):
• Candidates will analyze learners to determine unique needs using the principles and theories of human development.
• Candidates will prioritize areas of the general curriculum and accommodations for individuals with exceptional learning needs.
• Candidates will individualize instruction to meet the unique learning, communication, social and behavior needs of students with exceptional learning needs.
• Candidates will develop and use appropriate technology adaptations for all individuals with exceptional learning needs.
• Candidates will demonstrate reinforcement-based classroom management interventions with students with exceptional learning needs.
• Candidates will evaluate the progress of students with exceptional learning needs on their IEP goals to inform the adjustment of learning and behavior plans.