

# BACHELOR OF SCIENCE IN APPLIED SCIENCE IN FAMILY AND CONSUMER STUDIES, FAMILY STUDIES TRACK

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The Family Studies and Consumer Studies tracks are designed to provide an in-depth understanding of individuals and families across the life span and to prepare students to work in agencies serving children, families, and consumers. Students may create a unique program that reflects their career interests or graduate school goals, or find employment in a variety of community agencies and businesses related to their areas of study. The Family and Consumer Studies degree prepares the student to obtain CFCS (Certified in Family and Consumer Sciences) certification.

For more information, visit the Human Ecology Department in Cushwa Hall 3325 or contact Dr. Waithaka.

This program will no longer accept new majors beginning in spring 2020.

COURSE	TITLE	S.H.
<b>General Education Requirement</b>		
Core Competencies		
ENGL 1550	Writing 1	3-4
or ENGL 1549	Writing 1 with Support	
ENGL 1551	Writing 2	3
CMST 1545	Communication Foundations	3
MATH 2623	Quantitative Reasoning	3
Knowledge Domains		
Arts and Humanities (6 s.h.)		6
Natural Sciences (2 courses; 1 with lab) (6-7 s.h.)		7
Social Science (6 s.h.)		
PSYC 1560	General Psychology	3
SOC 1500	Introduction to Sociology	3
Social and Personal Awareness (6 s.h.)		
FNUT 1551	Normal Nutrition	3
PHLT 1568	Healthy Lifestyles	3
HAHS 1500	(First Year Experience course)	2
<b>Major Requirements</b>		
ECON 2610	Principles 1: Microeconomics	3
or ECON 1501	Economics in Action	
CHFM 3731	Individual and Family Development	3
MRCH 3764	Family Housing and Technology	3
HMEC 1550		1
HMEC 3780		3
HMEC 4836	Internship	3
HMEC 4890		3
HMEC 4852		3
PSYC 2617	Research Methods for Psychology	3
HMEC 4876	Undergraduate Research	2
HMEC 4877		2
<b>Family Studies Option</b>		
HMEC 5893		3

CHFM 3750	Families, Communities and Schools	3
PHLT 2692	Human Sexuality	3
PSYC 3755	Child Development	3
Department Electives		16
May include course with CHFM, FNUT, HMEC, MRCH or HMGT prefix if pre-requisites are met		
Minor		18
Electives to meet 120 total hours (6 s.h.)		6
<b>Total Semester Hours</b>		<b>120-121</b>

Year 1		
Fall		S.H.
ENGL 1550	Writing 1	3-4
or ENGL 1549	or Writing 1 with Support	
HMEC 1550		1
PSYC 1560	General Psychology	3
PHLT 1568	Healthy Lifestyles (Permit required, see advisor)	3
CMST 1545	Communication Foundations	3
HAHS 1500		2
<b>Semester Hours</b>		<b>15-16</b>

Spring		
ENGL 1551	Writing 2	3
FNUT 1551	Normal Nutrition	3
SOC 1500	Introduction to Sociology	3
Natural Science + Lab		4
Department Elective		3
<b>Semester Hours</b>		<b>16</b>

Year 2		
Fall		
PHLT 2692	Human Sexuality	3
MATH 2623	Quantitative Reasoning	3
Arts and Humanities Elective		3
Department Elective		3
Natural Science Elective		3
<b>Semester Hours</b>		<b>15</b>

Spring		
ECON 2610	Principles 1: Microeconomics	3
or ECON 1501	or Economics in Action	
Arts and Humanities Elective		3
PSYC 3755	Child Development	3
Department Elective		3
Minor Course		3
<b>Semester Hours</b>		<b>15</b>

Year 3		
Fall		
CHFM 3750	Families, Communities and Schools	3
MRCH 3764	Family Housing and Technology	3
PSYC 3758	Lifespan Development	3
HMEC 4875	Directed Individual Study	2
Minor Course		3
Minor Course		3
<b>Semester Hours</b>		<b>17</b>

Spring		
HMEC 3780		3
CHFM 3731	Individual and Family Development	3
PSYC 2617	Research Methods for Psychology	3

Minor Course		3
Department Elective		2
<b>Semester Hours</b>		<b>14</b>
<b>Year 4</b>		
<b>Fall</b>		
HMEC 5893		3
HMEC 4890		3
HMEC 4876	Undergraduate Research	2
Minor Course		3
Elective		3
<b>Semester Hours</b>		<b>14</b>
<b>Spring</b>		
HMEC 4836	Internship	3
HMEC 4852		3
Minor Course		3
University Elective		3
HMEC 4877		2
<b>Semester Hours</b>		<b>14</b>
<b>Total Semester Hours</b>		<b>120-121</b>

## Learning Outcomes

Graduates in the family and consumer studies major will be able to:

- Use family science research and human systems theory to describe the internal dynamics of families and the interrelationships of individuals and families with their environments.
- Identify factors that influence human development across the life span.
- Apply appropriate technologies, critical-thinking, research methods, and communication skills to address significant family and consumer issues.
- Use concepts of resource development, management, and sustainability to evaluate individual, family, and community resource allocation practices.
- Analyze ethical questions that affect families and consumers.
- Relate to others with concern and respect for diversity of family forms, cultural variations among families, and individual differences.
- Follow professional and ethical standards in professional practice settings.
- Evaluate public policies that impact the well-being of individuals, families, consumers, and communities.
- Plan, implement, and evaluate educational programs serving children, families, and consumers.