

# BACHELOR OF SCIENCE IN APPLIED SCIENCE IN FAMILY AND CONSUMER STUDIES, INSTRUCTOR TRACK

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The family and consumer studies program is designed to provide an in-depth understanding of individuals and families across the life span and to prepare students to work in agencies serving children, families, and consumers. Students can create a unique program that reflects their career interests or graduate school goals. Students find employment in a variety of community agencies and businesses related to their areas of study.

The Family and Consumer Sciences Instructor track prepares students to teach in educational programs grade four through adult levels and meets the course requirements for the *Family and Consumer Sciences Career/Technical Teaching License* required in Ohio's schools.

The track includes 100 hours of supervised field work and one semester of student teaching in a secondary school. Graduates will be required to pass the examination for teachers in order to receive a teaching license.

For more information, visit the Human Ecology Department in Cushwa Hall 3325, or contact Dr. Waithaka.

This program will no longer accept new majors beginning in spring 2020.

| COURSE   | TITLE  | S.H. |
|--|--|------|
| <b>General Education Requirements</b>                |  |      |
| Core Competencies                                    |  | 14   |
| ENGL 1550  | Writing 1  |      |
| ENGL 1551  | Writing 2  |      |
| CMST 1545  | Communication Foundations                              |      |
| MATH 2623  | Quantitative Reasoning                                 |      |
| HAHS 1500  |  |      |
| Arts and Humanities                                  |  | 6    |
| Natural Sciences (2 courses, one must include a lab) |  | 7    |
| Social Science (3 courses)                           |  | 9    |
| ECON 1501  | Economics in Action                                    |      |
|  | or ECON 2610 Principles 1: Microeconomics              |      |
| SOC 1500   | Introduction to Sociology                              |      |
| PSYC 1560  | General Psychology                                     |      |
| Social and Personal Awareness                        |  | 6    |
| FNUT 1551  | Normal Nutrition                                       |      |
| PSYC 3758  | Lifespan Development                                   |      |
| <b>Required Courses (36 s.h.)</b>                    |  |      |
| HMEC 1550  |  | 1    |
| FNUT 1512  | Food Safety and Sanitation                             | 1    |
| FNUT 1553  | Food Science and Management Principles                 | 3    |
| FNUT 1553L   | Food Science and Management Principles Laboratory      | 1    |
| MRCH 1506  | Clothing and Image Development                         | 3    |
| CHFM 2633  | Early Childhood: Integrating Development and Education | 3    |
| CHFM 3731  | Individual and Family Development                      | 3    |
| CHFM 3750  | Families, Communities and Schools                      | 3    |

|  |   |     |
|--|---|-----|
| CHFM 3718  | Family Law  | 3   |
| HMEC 3780  |   | 3   |
| HMEC 4852  |   | 3   |
| HMEC 4890  |   | 3   |
| HMEC 5893  |   | 3   |
| HMEC 5892  |   | 3   |
| <b>Professional Education Curriculum (36 s.h.) - Requires Upper Division status in BCOE</b>      |   |     |
| EDFN 1501  | Introduction to Education                             | 3   |
| EDFN 3708  | Education and Society                                 | 3   |
| PSYC 3709  | Psychology of Education                               | 3   |
| SPED 2630  | Individuals with Exceptionalities in Society          | 3   |
| SED 3706   | Principles of Teaching Adolescents                    | 3   |
| TERG 3711  | Reading Application in Content Areas, Secondary Years | 3   |
| <b>Education Block Curriculum</b>  |   |     |
| EDFN 3710  | Educational Assessment                                | 3   |
| HMEC 4800  |   | 3   |
| <b>Student Teaching Curriculum</b>   |   |     |
| SED 4842   | Supervised Student Teaching: High School              | 10  |
| SED 4842A  | Student Teaching Seminar for Secondary Education      | 2   |
| <b>Select 6 s.h. of Department Electives (Courses with prefixes CHFM, HMEC, FNUT, HMG, MRCH)</b> |   |     |
| HMG 1500   | Introduction to Hospitality Industry                  | 3   |
| MRCH 2625  | The World of Fashion                                  | 3   |
| MRCH 1510  | Apparel Evaluation                                    | 3   |
| MRCH 3764  | Family Housing and Technology                         | 3   |
| CHFM 3718  | Family Law  | 3   |
| CHFM 3770  | Wellness During the Early Childhood Years             | 3   |
| FNUT 5862  | Food and Culture                                      | 2   |
| MRCH 3740L   | Computer Applications for Textiles & Apparel Lab      | 3   |
| HMG 4846   | Event Management                                      | 3   |
| HMEC 4875  | Directed Individual Study                             | 1-3 |

<sup>1</sup> A variety of MATH courses satisfies the MATH GE requirement. See your advisor for the correct one if not noted.

| <b>Year 1</b>            |   | <b>S.H.</b> |
|--------------------------|---|-------------|
| HMEC 1550                |   | 1           |
| HAHS 1500                |   | 2           |
| ENGL 1550                | Writing 1   | 3           |
| ENGL 1551                | Writing 2   | 3           |
| CMST 1545                | Communication Foundations                         | 3           |
| MATH 2623                | Quantitative Reasoning                            | 3           |
| PSYC 1560                | General Psychology                                | 3           |
| SOC 1500                 | Introduction to Sociology                         | 3           |
| Natural Science with Lab |   | 4           |
| FNUT 1551                | Normal Nutrition                                  | 3           |
| <b>Semester Hours</b>    |   | <b>28</b>   |
| <b>Year 2</b>            |   |             |
| EDFN 1501                | Introduction to Education                         | 3           |
| SPED 2630                | Individuals with Exceptionalities in Society      | 3           |
| FNUT 1512                | Food Safety and Sanitation                        | 1           |
| FNUT 1553                | Food Science and Management Principles            | 3           |
| FNUT 1553L               | Food Science and Management Principles Laboratory | 1           |
| MRCH 1506                | Clothing and Image Development                    | 3           |

|                             |  |            |
|-----------------------------|--|------------|
| CHFM 3731                   | Individual and Family Development                        | 3          |
| Arts and Humanities         |  | 3          |
| Arts and Humanities         |  | 3          |
| Natural Science             |  | 3          |
| ECON 1501<br>or ECON 2610   | Economics in Action<br>or Principles 1: Microeconomics   | 3          |
| <b>Semester Hours</b>       |  | <b>29</b>  |
| <b>Year 3</b>               |  |            |
| HMEC 3780                   |  | 3          |
| HMEC 4852                   |  | 3          |
| EDFN 3708                   | Education and Society                                    | 3          |
| EDFN 3710                   | Educational Assessment                                   | 3          |
| SED 3706                    | Principles of Teaching Adolescents                       | 3          |
| TERG 3711                   | Reading Application in Content Areas,<br>Secondary Years | 3          |
| PSYC 3709                   | Psychology of Education                                  | 3          |
| PSYC 3755                   | Child Development  | 3          |
| PSYC 3758                   | Lifespan Development                                     | 3          |
| CHFM 3750                   | Families, Communities and Schools                        | 3          |
| CHFM 3718                   | Family Law   | 3          |
| <b>Semester Hours</b>       |  | <b>33</b>  |
| <b>Year 4</b>               |  |            |
| HMEC 4890                   |  | 3          |
| HMEC 5893                   |  | 3          |
| HMEC 5892                   |  | 3          |
| HMEC 4800                   |  | 3          |
| SED 4842                    | Supervised Student Teaching: High School                 | 10         |
| SED 4842A                   | Student Teaching Seminar for Secondary<br>Education      | 2          |
| Elective                    |  | 3          |
| Elective                    |  | 3          |
| <b>Semester Hours</b>       |  | <b>30</b>  |
| <b>Total Semester Hours</b> |  | <b>120</b> |

## Learning Outcomes

Graduates in the family and consumer studies major will be able to:

- Use family science research and human systems theory to describe the internal dynamics of families and the interrelationships of individuals and families with their environments.
- Identify factors that influence human development across the life span.
- Apply appropriate technologies, critical-thinking, research methods, and communication skills to address significant family and consumer issues.
- Use concepts of resource development, management, and sustainability to evaluate individual, family, and community resource allocation practices.
- Analyze ethical questions that affect families and consumers.
- Relate to others with concern and respect for diversity of family forms, cultural variations among families, and individual differences.
- Follow professional and ethical standards in professional practice settings.
- Evaluate public policies that impact the well-being of individuals, families, consumers, and communities.
- Plan, implement, and evaluate educational programs serving children, families, and consumers.