Bachelor of Arts in Spanish

BACHELOR OF ARTS IN SPANISH

COURSE       TITLE                        S.H.
FIRST YEAR REQUIREMENT - STUDENT SUCCESS
YSU 1500 Success Seminar 1-2
or SS 1500 Strong Start Success Seminar
or HONR 1500 Intro to Honors

General Education Requirements
ENGL 1550 Writing 1 3-4
or ENGL 1549 Writing 1 with Support
ENGL 1551 Writing 2 3
CMST 1545 Communication Foundations 3
Mathematics Requirement 3
Arts and Humanities (6 s.h.) 6
Natural Sciences (2 courses, 1 with lab) (6-7 s.h.) 7
Social Science (6 s.h.) 6
Social and Personal Awareness (6 s.h.) 6

Major Requirements
SPAN 2605 Advanced Intermediate Spanish 3
SPAN 3702 Intensive Spanish Review 3
SPAN 3735 Advanced Spanish Grammar and Composition 3
SPAN 3755 Advanced Spanish Conversation 3
SPAN 4880 Spanish Conversation and Composition Capstone 3
Six of the following: 18-19
SPAN 3724 Spanish Pronunciation
SPAN 3736 Introduction to Spanish Linguistics
SPAN 3740 Business Spanish
SPAN 3758 Culture and Literature of Spanish-Speaking Groups in the United States
SPAN 3762 Culture: Spain
SPAN 3763 Introduction to Literature: Spain
SPAN 3766 Culture: Spanish-America
SPAN 3767 Introduction to Literature: Spanish-America
SPAN 3798 Study Abroad in Colombia (4 semester hours)

Minor 18
Electives to meet 120 hours 31

Total Semester Hours 120-123

1 In order to complete SPAN 4880 Spanish Conversation and Composition Capstone, the student must achieve the level of Advanced Low on the ACTFL Oral Proficiency Interview and Writing Proficiency Test.

Study Abroad in Colombia
In May and June of odd-numbered years, students who have completed SPAN 3702 Intensive Spanish Review may enroll in SPAN 3798 Study Abroad in Colombia. During this program, students live in Barranquilla, Colombia, and study Spanish at the Universidad del Norte. Contact the Department of World Languages and Cultures for additional information.

Year 1
Fall S.H.
YSU 1500 Success Seminar 1
SPAN 1550 Elementary Spanish 4
ENGL 1550 Writing 1 3-4
or ENGL 1549 or Writing 1 with Support

Semester Hours 14-15
Spring
SPAN 2600 Intermediate Spanish 4
ENGL 1551 Writing 2 3
CMST 1545 Communication Foundations 3
Arts and Humanities GER 3
Natural Science GER 3

Semester Hours 16
Year 2
Fall
SPAN 2605 Advanced Intermediate Spanish 3
Social Science GER 3
Social and Personal Awareness GER 3
Arts and Humanities GER 3
Minor course 3

Semester Hours 15
Spring
SPAN 3702 Intensive Spanish Review 3
Natural Science with Lab GER 4
Social Science GER 3
Minor course 3
SPAN 3798 Study Abroad in Colombia ((if odd-numbered year) or elective (3 semester hours)) 3-4

Semester Hours 16-17
Year 3
Fall
SPAN 3700-level course 3
SPAN 3700-level course 3
Minor 2600/3700-level course 3
Elective 3
Elective 3700/4800-level 3

Semester Hours 15
Spring
SPAN 3700-level course 3
SPAN 3700-level course 3
Minor 2600/3700-level course 3
Elective 3
Elective 3700/4800-level 3
SPAN 3798 Study Abroad in Colombia ((if odd-numbered year) or elective (3 semester hours)) 4-3

Semester Hours 16-15
Year 4
Fall
SPAN 3700-level course 3
SPAN 3700-level course 3
Minor 2600/3700-level course 3
Elective 3700/4800-level 3
SPAN 3701 Service Learning in Spanish (or Elective 3700/4800 level) 2-3

Semester Hours 14-15
Spring
SPAN 3700-level course 3
SPAN 3700-level course 3

MATH 2623 or PHIL 2619 or STAT 2601
Quantitative Reasoning or Introduction to Logic or Introductory Statistics
Social and Personal Awareness GER 3
Bachelor of Arts in Spanish

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tr>
<td>SPAN 4880</td>
<td>Spanish Conversation and Composition</td>
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<td>Capstone</td>
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<td>Minor 3700/4800-level course</td>
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<td>Total Semester Hours</td>
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1 Each semester at least two of the following courses will be offered: SPAN 3724, SPAN 3735, SPAN 3736, SPAN 3740, SPAN 3755, SPAN 3758, SPAN 3762, SPAN 3763, SPAN 3766, SPAN 3767, SPAN 3798.

Learning Outcomes
The department’s learning outcomes for foreign language majors are as follows:

CULTURAL UNDERSTANDING
The student will develop an understanding and appreciation of the history and culture of those areas in which the target language is spoken.

READING COMPREHENSION
The student will be able to read and understand a variety of materials written in the target language. These materials may include but are not limited to: novels, plays, poetry, newspaper and magazine articles, and private correspondence (e.g., business communications).

LISTENING COMPREHENSION
The student will be able to understand the target language when spoken in a variety of contexts. These contexts may include but are not limited to: conversation with another individual or individuals, formal lectures, song, and film.

ORAL EXPRESSION
The student will be able to carry on a conversation and deliver a speech in the target language. The student will achieve a level of Advanced Low on the Oral Proficiency Interview administered by the American Council on the Teaching of Foreign Languages.

WRITTEN EXPRESSION
The student will be able to compose in the target language a variety of written documents. These documents may include but are not limited to: formal and casual correspondence, essays, and creative works. The student will achieve a level of Advanced Low on the Writing Proficiency Test administered by the American Council on the Teaching of Foreign Languages.