## **CERTIFICATE IN FRENCH**

COURSE	TITLE	S.H.
FRNC 2600	Intermediate French	4
FRNC 2605	Advanced Intermediate French	3
FRNC 2606	Intensive French Review	3
FRNC 3799	Study Abroad in French	4

# Credit by Examination for FRNC 2600 Intermediate French

A student who places into FRNC 2605 Advanced Intermediate French and successfully completes that course or who has received credit by examination for it (e.g., AP or CLEP) may apply for credit by examination for FRNC 2600 Intermediate French, thereby expediting the attainment of a French certificate.

### **Learning Outcomes**

#### **Cultural Understanding**

The student will start to develop an understanding and appreciation of the history and culture of those areas in which the target language is spoken. Attainment of this outcome will be facilitated by the mandated study abroad.

#### **Reading Comprehension**

The student will be able to read and understand a variety of straightforward materials written in the target language. These materials may include but are not limited to: signs, menus, schedules, poetry, newspaper and magazine articles, and private correspondence (e.g., business communications).

#### **Listening Comprehension**

The student will be able to understand the target language when spoken in a variety of contexts. These contexts may include but are not limited to: conversation with another individual or individuals, songs, and films.

#### **Oral Expression**

The student will be able to carry on a rudimentary conversation and deliver a short speech in the target language. The student's discourse will be comprehensible to a native speaker of the language accustomed to dealing with non-native speakers.

#### Written Expression

The student will be able to compose in the target language a variety of straightforward written documents. These documents may include but are not limited to: formal and casual correspondence, short essays, summaries, and notes. The student's writing will be comprehensible to a native speaker of the language accustomed to dealing with non-native speakers.