Overview

This associate degree leads to Associate Licensure in Pre-Kindergarten Education. Graduates are qualified to teach in or manage licensed daycare and preschool programs, and they are eligible for Associate Pre-kindergarten Teacher Licensure after passing the Pre-K Praxis examination. Most of the coursework can be applied toward a bachelor's degree for Family and Consumer Science Instructor or Early Childhood Education. Within the framework of their required courses, students complete 300 hours of clinical/field work. This program normally requires four semesters of study averaging 15-18 hours per semester.

COURSE | TITLE | S.H.
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YSU 1500 | Success Seminar | 1-2
or SS 1500 | Strong Start Success Seminar | 1-2
or HONR 1500 | Intro to Honors | 1-2

General Education Requirements

ENGL 1550 | Writing 1 | 3-4
or ENGL 1549 | Writing 1 with Support | 3-4
ENGL 1551 | Writing 2 | 3
CMST 1545 | Communication Foundations | 3
MATH 2623 | Quantitative Reasoning | 3
A & H or NS Elective (one course must include a lab) | 3
PSYC 1560 | General Psychology | 3

Major Requirements

HMEC 1550 | Human Ecology Professions | 1
CHFM 1514 | Introduction to Early Childhood Education | 3
CHFM 1530 | Infants and Toddlers: Development and Care | 3
SPED 2630 | Individuals with Exceptionalities in Society | 3
CHFM 2633 | Early Childhood: Integrating Development and Education | 3
CHFM 2650 | Introduction to Assessment of Young Children | 3
CHFM 2664 | Managing Classroom Behavior and Staff Relationships in Early Childhood Settings | 3
CHFM 2675 | Integrated Curriculum for Prekindergarten | 3
MUED 3722 | Music in Early Childhood | 3
CHFM 3733L | Practicum Preprimary Settings | 3
ART 3737 | Pre-K, Visual Arts Education | 3
CHFM 3750 | Parent and Professional Relationships | 3
PSYC 3755 | Child Development | 3
CHFM 3770 | Wellness During the Early Childhood Years | 3
CHFM 3790 | Directed Practice in PreK Education | 4
CHFM 3790S | Directed Practice Seminar | 2

Learning Outcomes

At the completion of the Pre-kindergarten program, graduates will be able to:

• Design and implement developmentally appropriate lessons.
• Involve families in learning.
• Assess a child’s development in five developmental domains.
• Recognize and use ethical guidelines and professional standards related to early childhood practice.