BACHELOR OF SCIENCE IN EDUCATION IN ITALIAN (PK-12) - MULTI-AGE LICENSE

Multi-Age Education (PK-12)

Italian

* Note: Admission to this undergraduate program has been suspended. New students to the program are no longer being accepted. *

Program Coordinator
Dr. Jennifer Behney, Program Coordinator

OVERVIEW
The program in Italian Education prepares students to become a teacher of foreign language at the high school, middle school, and elementary school levels in the state of Ohio. Graduates are fully licensed to teach Italian in Ohio (Multi-age P-12 Licensure) and are fully prepared in their knowledge of the target language, of best practices and standards in pedagogy, and in specific Second Language Acquisition (SLA) theories and foreign language education techniques. Students enter student teaching in the last semester of study with a level of Advanced Low in both oral and written communication in the target language, as measured by the Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT) and as required by the American Council on the Teaching of Foreign Languages (ACTFL).

The Multi-Age Italian License, Grades P-12, Bachelor of Science in Education degree requires a minimum of 120 semester hours of course work. This teaching field requires passing of the Ohio Assessments for Educators in order to be eligible to student teach.

Professional Dispositions
Teacher candidates are expected to display the following professional dispositions:

- Creating fairness in the classroom
- Providing an inclusive environment that is safe and conducive to learning
- Demonstrating the belief that all students can learn
- Fostering collaborative relationships to support student learning and well-being
- Exhibiting professional skills

FIELD EXPERIENCES AND STUDENT TEACHING
Students complete a number of field experiences to support the learning of content and best practices of teaching. Field experiences offer opportunities to provide varying levels of classroom support (observing, one-on-one tutoring, small group teaching, co-teaching, whole class teaching).

Field Experiences

- EDFN 1501 Introduction to Education
- EDFN 3708 Education and Society
- SPED 2630 Individuals with Exceptionalities in Society
- TERR 3711 Reading Application in Content Areas, Secondary Years
- SED 3706 Principles of Teaching Adolescents

Pre-clinical Field Experiences

The preclinical experience is conducted in local schools and provides an opportunity for teacher candidates to complete an in-depth field experience prior to student teaching. This field experience requires a substantial time commitment, as teacher candidates spend the entire day in schools during designated weeks. This preclinical experience is scheduled during the fall semester. Applications for the preclinical experience must be submitted on TaskStream one year in advance (by September 1).

- FNGL 4801 Methods of Foreign Language Teaching
- EDFN 3710 Educational Assessment Educational Assessment

Student Teaching
Students complete a 16 week student teaching experience. Students must pass the edTPA performance-based assessment with a minimum score of 34 during this experience.

- SED 4827 Supervised Student Teaching: Language (K-12)
- SED 4842A Student Teaching Seminar for Secondary Education

REQUIRED ASSESSMENTS
The Ohio Assessments for Educators (OAE) assess the content area and professional (pedagogical) knowledge of candidates who are seeking initial Ohio educator license or adding a new license area. The assessments are aligned with Ohio’s New Learning Standards. Teacher candidates must pass this exam prior to student teaching.

ACTFL Oral Proficiency Interview, Writing Proficiency Test

ADVICEMENT
Advisement is provided by the Academic Advisors in Education. Majors in this program must complete general education requirements, subject area curriculum requirements, reading course requirements, and professional education requirements. Prior to student teaching, all foreign language majors must complete a preclinical experience.

COURSE TITLE S.H.
FIRST YEAR REQUIREMENT - STUDENT SUCCESS
YSU 1500 Success Seminar 1-2
or SS 1500 Strong Start Success Seminar
or HONR 1500 Intro to Honors

General Education Requirements
ENGL 1550 Writing 1 3-4
or ENGL 1549 Writing 1 with Support
ENGL 1551 Writing 2 3
CMST 1545 Communication Foundations 3

Mathematics Requirement
One of the following courses may be taken to fulfill the Mathematics Requirement
MATH 2623 Quantitative Reasoning 3
or PHIL 2619 Introduction to Logic
or STAT 2601 Introductory Statistics

PSYC 1560 General Psychology 3
Social Science (1 course) 3
Arts and Humanities (2 courses) 6
Natural Sciences (2 courses, 1 with lab) 6-7
Social and Personal Awareness (2 courses) 6

Subject Area Curriculum
ENGL 2651 Introduction to Language 3
ITAL 1506 Elementary Italian 2 (A student who starts with ITAL 2607 or ITAL 2608, may take ITAL 1506 Credit by Examination) 4
ITAL 2607 Intermediate Italian 1 4
ITAL 2608 Intermediate Italian 2 4
ITAL 3726 Italian Phonetics and Phonology 4
Bachelor of Science in Education in Italian (PK-12) - Multi-Age License

ITAL 3736  Italian Linguistics  4
ITAL 4880  Italian Conversation and Composition Capstone 1  4
FNGL 4899  Professional Development for Teachers  1
ENGL 4851  Language Acquisition  3

Four of the following courses:  16
ITAL 3735  Italian Civilization and Culture
ITAL 3740  Survey of Italian Literature I
ITAL 3741  Survey of Italian Literature 2
ITAL 3750  Contemporary Italian Literature
ITAL 3755  Advanced Italian Conversation and Composition
ITAL 3760  Literary Representations of 19th Century Italy
ITAL 3770  Special Topics in Italian
ITAL 3799  Study Abroad in Italian

Professional Education Curriculum (39 s.h.)
TCED 1500  Introduction to Becoming a Teacher First Year  3
Experience Course BCOE
EDFN 1501  Introduction to Education  3
SED 3706  Principles of Teaching Adolescents 2  3
PSYC 3709  Psychology of Education  3
SPED 2630  Individuals with Exceptionalities in Society 1  3
EDFN 3708  Education and Society  3
TERG 3711  Reading Application in Content Areas, Secondary Years 2  3

Preclinical Curriculum
FNGL 4801  Methods of Foreign Language Teaching  3
EDFN 3710  Educational Assessment  3
Student Teaching Curriculum
SED 4827  Supervised Student Teaching: Language (K-12) 2  10
SED 484A  Student Teaching Seminar for Secondary Education 2  2

Total Semester Hours  123-126

1  Prerequisites for preclinical curriculum
2  Upper Division Courses

General Information
- It is highly recommended that all teacher candidates meet with an academic advisor every semester.
- Neither admission to the University nor declaration of a major related to a teaching field guarantees admission to the TELS Teacher Education Programs or candidacy for a teaching license.
- A grade of "C" or better is required in all courses. Some courses cannot be taken CR/NC. Check with an Advisor. Professional education and preclinical courses may only be repeated one time.

Upper Division
- Formal Admission to Teacher Education (Upper-Division) is required before teacher candidates are allowed to enroll in certain junior and senior level courses in TELS.
- Upper division requirements:
  - _____ Completion of 50 SH
  - _____ Minimum 2.75 overall GPA
  - _____ "B" average or better (A-C, B-B) for: ENGL 1550 and ENGL 1551.
  - If failure to meet "B" average above must also complete:
    - _____ ENGL 2601 grade of "B" or better.
  - If you receive a "C" or below you will need to retake the course.
  - _____ "B" average or better (B-B-B, A-B-C) across the following:
    - _____ EDFN 1501  _____ CMST 1545
    - _____ SPED 2630  _____ ITAL 2607
    - After completing a minimum of 50 SH, submit the following:
      - Upper Division application (Portal)
      - Good Moral Character Statement
      - Copy of BCI & FBI clearances
      - Writing prompt (Blackboard)
    - Deadlines for submission for upper division status (late applications may not be accepted):
      - September 1 — to register for Upper Division Courses for Spring
      - February 1 — to register for Upper Division courses for Summer & Fall

Admission to Preclinical and Evaluation for Graduation
- Request must be submitted to TaskStream one year prior to the intended preclinical semester no later than:
  - September 1 — for Fall preclinical (Late applications may not be accepted)
  - February 1 — for Spring preclinical (Late applications may not be accepted)
- Content GPA (2.67 minimum), Professional GPA (2.67 minimum), Overall GPA (2.75 minimum).

Student Teaching
- Student teaching application must be submitted following instructions found on the portal.
- Late applications will likely result in a delay to student teaching by one semester. Application and forms are due to the Office of Student Field Experience:
  - September 1 — to Student Teach the following Spring Semester
  - February 1 — to Student Teach the following Fall Semester
- Prerequisites:
  - BCOE Upper Division status
  - Overall 2.75 GPA
  - Minimum of 2.67 GPA in subject area curriculum and 2.67 in professional education courses with no grade less than a "C"
  - Passage of OAE test(s) and ACTFL tests for foreign language

Completing a Bachelor of Science in Education with Licensure
- Successful completion of student teaching (endorsed) with CPAST average score of 2 with no zeros
- Minimum score of 39 on edTPA, with the exception of a 34 for Foreign Language

Completing a Bachelor of Science in Education without Licensure
- A teacher candidate may choose to graduate without licensure. Teacher candidates who wish to graduate without licensure must take TCED 4830 (3 SH) capstone course in place of student teaching.

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Fall</th>
<th>S.H.</th>
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<tbody>
<tr>
<td>YSU 1500</td>
<td>Success Seminar</td>
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<tr>
<td>ITAL 1506</td>
<td>Elementary Italian 2</td>
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<tr>
<td>ENGL 1550 or ENGL 1549</td>
<td>Writing 1 or Writing 1 with Support</td>
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<td>MATH 2623</td>
<td>Quantitative Reasoning</td>
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<td>PHIL 2619</td>
<td>Introduction to Logic</td>
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<td>STAT 2601</td>
<td>Introductory Statistics</td>
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<td>Natural Science GER</td>
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<tr>
<td>TCED 1500</td>
<td>Introduction to Becoming a Teacher First Year Experience Course BCOE</td>
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Semester Hours  17-18
### Bachelor of Science in Education in Italian (PK-12) - Multi-Age License

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Course Description</th>
<th>Credits</th>
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<tr>
<td><strong>Spring</strong></td>
<td>ENGL 1551</td>
<td>Writing 2 (GER requirement)</td>
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<tr>
<td></td>
<td>ITAL 2608</td>
<td>Intermediate Italian 2</td>
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<td></td>
<td>CMST 1545</td>
<td>Communication Foundations (GER requirement)</td>
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<td>PSYC 1560</td>
<td>General Psychology (GER #1)</td>
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<td>Arts and Humanities GER</td>
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**Semester Hours:** 16

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<tr>
<td><strong>Fall</strong></td>
<td>EDFN 1501</td>
<td>Introduction to Education</td>
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<td></td>
<td>ITAL 2607</td>
<td>Intermediate Italian 1</td>
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<td>Natural Scienc/ Lab GER</td>
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<td>Social and Personal Awareness GER</td>
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**Semester Hours:** 14

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<td><strong>Spring</strong></td>
<td>SPED 2630</td>
<td>Individuals with Exceptionalities in Society</td>
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<td>ITAL 37XX</td>
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<td>ENGL 2651</td>
<td>Introduction to Language</td>
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<td></td>
<td>Social Science GER</td>
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<td>PSYC 3709</td>
<td>Psychology of Education</td>
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<td>ENGL 4851</td>
<td>Language Acquisition</td>
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<td>SED 3706</td>
<td>Principles of Teaching Adolescents</td>
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<td>TERG 3711</td>
<td>Reading Application in Content Areas, Secondary Years</td>
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<td>FNLG 4899</td>
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<tr>
<td></td>
<td>ITAL 4880</td>
<td>Italian Conversation and Composition</td>
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<td>Capstone (or Elective)</td>
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<td>ITAL 3750</td>
<td>Methods of Foreign Language Teaching</td>
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<td>EDFN 3710</td>
<td>Educational Assessment</td>
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<td><strong>Spring</strong></td>
<td>SED 4827</td>
<td>Supervised Student Teaching: Language (K-12)</td>
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<td>SED 4842A</td>
<td>Student Teaching Seminar for Secondary Education</td>
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**Semester Hours:** 12

**Total Semester Hours:** 121-122

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1. Every semester one or two of the following courses will be offered: ITAL 3726, ITAL 3735, ITAL 3736, ITAL 3740, ITAL 3741, ITAL 3750, ITAL 3755, ITAL 3760, ITAL 3770. ITAL 3726 and ITAL 3736 will be scheduled regularly to ensure that all Italian Education majors have the opportunity to take both required courses prior to student teaching.

1. Prior to student teaching, students must achieve a level of Advanced Low on the Oral Proficiency Interview and on the Writing Proficiency Test, both administered by the American Council on the Teaching of Foreign Languages.

2. Students who change from the B.S. in Italian Education to the B.A. in Italian will need to complete a minor and, in addition to coursework in the Italian major, will need 20 hours at the 3700 level or higher.

### Learning Outcomes

- **Cultural Understanding** – The student will develop an understanding and appreciation of the history and culture of those areas in which the target language is spoken.
- **Reading Comprehension** – The student will be able to read and understand a variety of materials written in the target language. These materials may include but are not limited to: novels, plays, poetry, newspaper and magazine articles, and private correspondence (e.g., business communications).
- **Listening Comprehension** – The student will be able to understand the target language when spoken in a variety of contexts. These contexts may include but are not limited to: conversation with another individual or individuals, formal lectures, song, and film.
- **Oral Expression** – The student will be able to carry on a conversation and deliver a speech in the target language. The student will achieve a level of Advanced Low on the Oral Proficiency Interview administered by the American Council on the Teaching of Foreign Languages.
- **Written Expression** – The student will be able to compose in the target language a variety of written documents. These documents may include but are not limited to: formal and casual correspondence, essays, and creative works. The student will achieve a level of Advanced Low on the Writing Proficiency Test administered by the American Council on the Teaching of Foreign Languages.