

# BACHELOR OF SCIENCE IN EDUCATION IN ITALIAN (PK-12) - MULTI-AGE LICENSE

## Multi-Age Education (PK-12) Italian

\* Note: Admission to this undergraduate program has been suspended. New students to the program are no longer being accepted. \*

### Program Coordinator

Dr. Jennifer Behney, Program Coordinator

### OVERVIEW

The program in Italian Education prepares students to become a teacher of foreign language at the high school, middle school, and elementary school levels in the state of Ohio. Graduates are fully licensed to teach Italian in Ohio (Multi-age P-12 Licensure) and are fully prepared in their knowledge of the target language, of best practices and standards in pedagogy, and in specific Second Language Acquisition (SLA) theories and foreign language education techniques. Students enter student teaching in the last semester of study with a level of Advanced Low in both oral and written communication in the target language, as measured by the Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT) and as required by the American Council on the Teaching of Foreign Languages (ACTFL).

The Multi-Age Italian License, Grades P-12, Bachelor of Science in Education degree requires a minimum of 120 semester hours of course work. This teaching field requires passing of the Ohio Assessments for Educators in order to be eligible to student teach.

### Professional Dispositions

Teacher candidates are expected to display the following professional dispositions:

- Creating fairness in the classroom
- Providing an inclusive environment that is safe and conducive to learning
- Demonstrating the belief that all students can learn
- Fostering collaborative relationships to support student learning and well-being
- Exhibiting professional skills

### FIELD EXPERIENCES AND STUDENT TEACHING

Students complete a number of field experiences to support the learning of content and best practices of teaching. Field experiences offer opportunities to provide varying levels of classroom support (observing, one-on-one tutoring, small group teaching, co-teaching, whole class teaching).

#### Field Experiences

- EDFN 1501 Introduction to Education
- EDFN 3708 Education and Society
- SPED 2630 Individuals with Exceptionalities in Society
- TERG 3711 Reading Application in Content Areas, Secondary Years
- SED 3706 Principles of Teaching Adolescents

#### Pre-clinical Field Experiences

The preclinical experience is conducted in local schools and provides an opportunity for teacher candidates to complete an in-depth field experience prior to student teaching. This field experience requires a substantial time commitment, as teacher candidates spend the entire day in schools during

designated weeks. This preclinical experience is scheduled during the fall semester. Applications for the preclinical experience must be submitted on TaskStream one year in advance (by September 1).

- FNLG 4801 Methods of Foreign Language Teaching
- EDFN 3710 Educational Assessment Educational Assessment

#### Student Teaching

Students complete a 16 week student teaching experience. Students must pass the edTPA performance-based assessment with a minimum score of 34 during this experience.

- SED 4827 Supervised Student Teaching: Language (K-12)
- SED 4842A Student Teaching Seminar for Secondary Education

### REQUIRED ASSESSMENTS

The Ohio Assessments for Educators (OAE) assess the content area and professional (pedagogical) knowledge of candidates who are seeking initial Ohio educator license or adding a new license area. The assessments are aligned with Ohio's New Learning Standards. Teacher candidates must pass this exam prior to student teaching.

ACTFL Oral Proficiency Interview, Writing Proficiency Test

These exams are administered by Language Testing International/ACTFL.

### ADVISEMENT

Advisement is provided by the Academic Advisors in Education. Majors in this program must complete general education requirements, subject area curriculum requirements, reading course requirements, and professional education requirements. Prior to student teaching, all foreign language majors must complete a preclinical experience.

COURSE	TITLE	S.H.
<b>FIRST YEAR REQUIREMENT - STUDENT SUCCESS</b>		
YSU 1500	Success Seminar	1-2
or SS 1500	Strong Start Success Seminar	
or HONR 1500	Intro to Honors	
<b>General Education Requirements</b>		
ENGL 1550	Writing 1	3-4
or ENGL 1549	Writing 1 with Support	
ENGL 1551	Writing 2	3
CMST 1545	Communication Foundations	3
Mathematics Requirement		3
One of the following courses may be taken to fulfill the Mathematics Requirement		
MATH 2623	Quantitative Reasoning	
or PHIL 2619	Introduction to Logic	
or STAT 2601	Introductory Statistics	
PSYC 1560	General Psychology	3
Social Science (1 course)		3
Arts and Humanities (2 courses)		6
Natural Sciences (2 courses, 1 with lab)		6-7
Social and Personal Awareness (2 courses)		6
<b>Subject Area Curriculum</b>		
ENGL 2651	Introduction to Language	3
ITAL 1506	Elementary Italian 2 (A student who starts with ITAL 2607 or ITAL 2608, may take ITAL 1506 Credit by Examination)	4
ITAL 2607	Intermediate Italian 1	4
ITAL 2608	Intermediate Italian 2	4
ITAL 3726	Italian Phonetics and Phonology	4

ITAL 3736	Italian Linguistics	4
ITAL 4880	Italian Conversation and Composition Capstone <sup>1</sup>	4
FNLG 4899	Professional Development for Teachers	1
ENGL 4851	Language Acquisition	3
Four of the following courses:		16
ITAL 3735	Italian Civilization and Culture	
ITAL 3740	Survey of Italian Literature 1	
ITAL 3741	Survey of Italian Literature 2	
ITAL 3750	Contemporary Italian Literature	
ITAL 3755	Advanced Italian Conversation and Composition	
ITAL 3760	Literary Representations of 19th Century Italy	
ITAL 3770	Special Topics in Italian	
ITAL 3799	Study Abroad in Italian	
Professional Education Curriculum (39 s.h.)		
TCED 1500		3
EDFN 1501	Introduction to Education	3
SED 3706	Principles of Teaching Adolescents <sup>2</sup>	3
PSYC 3709	Psychology of Education	3
SPED 2630	Individuals with Exceptionalities in Society <sup>1</sup>	3
EDFN 3708	Education and Society	3
TERG 3711	Reading Application in Content Areas, Secondary Years <sup>2</sup>	3
Preclinical Curriculum		
FNLG 4801	Methods of Foreign Language Teaching	3
EDFN 3710	Educational Assessment	3
Student Teaching Curriculum		
SED 4827	Supervised Student Teaching: Language (K-12) <sup>2</sup>	10
SED 4842A	Student Teaching Seminar for Secondary Education <sup>2</sup>	2
<b>Total Semester Hours</b>		<b>123-126</b>

<sup>1</sup> Prerequisites for preclinical curriculum

<sup>2</sup> Upper Division Courses

### General Information

- It is highly recommended that all teacher candidates meet with an academic advisor every semester.
- Neither admission to the University nor declaration of a major related to a teaching field guarantees admission to the TELS Teacher Education Programs or candidacy for a teaching license.
- A grade of "C" or better is required in all courses. Some courses cannot be taken CR/NC. Check with an Advisor. Professional education and preclinical courses may only be repeated one time.

### Upper Division

- **Formal Admission to Teacher Education (Upper-Division) is required before teacher candidates are allowed to enroll in certain junior and senior level courses in TELS.**
- Upper division requirements:
  - \_\_\_ Completion of 50 SH
  - \_\_\_ Minimum 2.75 overall GPA
  - \_\_\_ "B" average or better (A-C, B-B) for: ENGL 1550 and ENGL 1551.
    - If failure to meet "B" average above must also complete:
      - \_\_\_ ENGL 2601 grade of "B" or better.
    - **If you receive a "C" or below you will need to retake the course.**
  - \_\_\_ "B" average or better (B-B-B, A-B-C) across the following:

\_\_\_ EDFN 1501    \_\_\_ CMST 1545

\_\_\_ SPED 2630    \_\_\_ ITAL 2607

- After completing a minimum of 50 SH, submit the following:
  - Upper Division application (Portal)
  - Good Moral Character Statement
  - Copy of BCI & FBI clearances
  - Writing prompt (Blackboard)
- Deadlines for submission for upper division status (**late applications may not be accepted**):
  - **September 1**—to register for Upper Division Courses for Spring
  - **February 1**—to register for Upper Division courses for Summer & Fall

### Admission to Preclinical and Evaluation for Graduation

- Request must be submitted to TaskStream **one year prior to the intended preclinical semester no later than:**
- **September 1**—for Fall preclinical (**Late applications may not be accepted**)
- **February 1**—for Spring preclinical (**Late applications may not be accepted**)
- Content GPA (2.67 minimum), Professional GPA (2.67 minimum), Overall GPA (2.75 minimum).

### Student Teaching

- Student teaching application must be submitted following instructions found on the portal.
- **Late applications will likely result in a delay to student teaching by one semester. Application and forms are due to the Office of Student Field Experience:**
  - September 1—to Student Teach the following Spring Semester
  - February 1—to Student Teach the following Fall Semester
- **Prerequisites:**
  - BCOE Upper Division status
  - Overall 2.75 GPA
  - Minimum of 2.67 GPA in subject area curriculum and 2.67 in professional education courses with no grade less than a "C"
  - Passage of OAE test(s) and ACTFL tests for foreign language

### Completing a Bachelor of Science in Education with Licensure

- **Successful completion of student teaching (endorsed) with CPAST average score of 2 with no zeros**
- **Minimum score of 39 on edTPA, with the exception of a 34 for Foreign Language**

### Completing a Bachelor of Science in Education without Licensure

- A teacher candidate may choose to graduate without licensure. Teacher candidates who wish to graduate without licensure must take TCED 4830 (3 SH) capstone course in place of student teaching.

#### Year 1

Fall		S.H.
YSU 1500	Success Seminar	1
ITAL 1506	Elementary Italian 2	4
ENGL 1550	Writing 1	3-4
	or ENGL 1549      or Writing 1 with Support	
MATH 2623	Quantitative Reasoning	3
	Or:	
PHIL 2619	Introduction to Logic	
	Or:	
STAT 2601	Introductory Statistics	
Natural Science GER		3
TCED 1500		3

**Semester Hours**

**17-18**

<b>Spring</b>		
ENGL 1551	Writing 2 (GER requirement)	3
ITAL 2608	Intermediate Italian 2	4
CMST 1545	Communication Foundations (GER requirement)	3
PSYC 1560	General Psychology (GER #1)	3
Arts and Humanities GER		3
<b>Semester Hours</b>		<b>16</b>
<b>Year 2</b>		
<b>Fall</b>		
EDFN 1501	Introduction to Education	3
ITAL 2607	Intermediate Italian 1	4
Natural Scienc/ Lab GER		4
Social and Personal Awareness GER		3
<b>Semester Hours</b>		<b>14</b>
<b>Spring</b>		
SPED 2630	Individuals with Exceptionalities in Society	3
ITAL 37XX		4
ITAL 37XX		4
ENGL 2651	Introduction to Language	3
Social Science GER		3
<b>Semester Hours</b>		<b>17</b>
<b>Year 3</b>		
<b>Fall</b>		
ITAL 37XX <sup>1</sup>		4
PSYC 3709	Psychology of Education	3
EDFN 3708	Education and Society	3
ENGL 4851	Language Acquisition	3
ITAL 37XX <sup>1</sup>		4
<b>Semester Hours</b>		<b>17</b>
<b>Spring</b>		
ITAL 37XX <sup>1</sup>		4
SED 3706	Principles of Teaching Adolescents	3
TERG 3711	Reading Application in Content Areas, Secondary Years	3
FNLG 4899	Professional Development for Teachers	1
GER AH		3
<b>Semester Hours</b>		<b>14</b>
<b>Year 4</b>		
<b>Fall</b>		
ITAL 37XX <sup>1</sup>		4
ITAL 4880	Italian Conversation and Composition Capstone (or Elective)	4
FNLG 4801	Methods of Foreign Language Teaching	3
EDFN 3710	Educational Assessment	3
<b>Semester Hours</b>		<b>14</b>
<b>Spring</b>		
SED 4827	Supervised Student Teaching: Language (K-12)	10
SED 4842A	Student Teaching Seminar for Secondary Education	2
<b>Semester Hours</b>		<b>12</b>
<b>Total Semester Hours</b>		<b>121-122</b>

<sup>1</sup> Every semester one or two of the following courses will be offered: ITAL 3726, ITAL 3735, ITAL 3736, ITAL 3740, ITAL 3741, ITAL 3750, ITAL 3755, ITAL 3760, ITAL 3770. ITAL 3726 and ITAL 3736 will be scheduled regularly to ensure that all Italian Education majors have the opportunity to take both required courses prior to student teaching.

1. Prior to student teaching, students must achieve a level of Advanced Low on the Oral Proficiency Interview and on the Writing Proficiency Test, both administered by the American Council on the Teaching of Foreign Languages.
2. Students who change from the B.S. in Italian Education to the B.A. in Italian will need to complete a minor and, in addition to coursework in the Italian major, will need 20 hours at the 3700 level or higher.

## Learning Outcomes

- Cultural Understanding – The student will develop an understanding and appreciation of the history and culture of those areas in which the target language is spoken.
- Reading Comprehension – The student will be able to read and understand a variety of materials written in the target language. These materials may include but are not limited to: novels, plays, poetry, newspaper and magazine articles, and private correspondence (e.g., business communications).
- Listening Comprehension – The student will be able to understand the target language when spoken in a variety of contexts. These contexts may include but are not limited to: conversation with another individual or individuals, formal lectures, song, and film.
- Oral Expression – The student will be able to carry on a conversation and deliver a speech in the target language. The student will achieve a level of Advanced Low on the Oral Proficiency Interview administered by the American Council on the Teaching of Foreign Languages.
- Written Expression – The student will be able to compose in the target language a variety of written documents. These documents may include but are not limited to: formal and casual correspondence, essays, and creative works. The student will achieve a level of Advanced Low on the Writing Proficiency Test administered by the American Council on the Teaching of Foreign Languages.