BACHELOR OF SCIENCE IN EDUCATION IN SPANISH (PK-12) - MULTI-AGE LICENSE

Multi-Age Education (PK-12) Spanish Program Coordinator
Dr. Jennifer Behney, Program Coordinator

OVERVIEW
The program in Spanish Education prepares students to become a teacher of foreign language at the high school, middle school, and elementary school levels in the state of Ohio. Graduates are fully licensed to teach Spanish in Ohio (Multi-age PK-12 Licensure) and are fully prepared in their knowledge of the target language, of best practices and standards in general pedagogy, and of specific Second Language Acquisition (SLA) theories and foreign language education techniques. Students enter student teaching in the last semester of study with a level of Advanced Low in both oral and written communication in the target language, as measured by the Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT) and as required by the American Council on the Teaching of Foreign Languages (ACTFL).

The Multi-Age Spanish License, Grades PK-12, Bachelor of Science in Education degree requires a minimum of 120 semester hours of course work. This teaching field also requires passage of the Ohio Assessments for Educators in order to be eligible to student teach.

Professional Dispositions
Teacher candidates are expected to display the following professional dispositions:

- Creating fairness in the classroom
- Providing an inclusive environment that is safe and conducive to learning
- Demonstrating the belief that all students can learn
- Fostering collaborative relationships to support student learning and well-being
- Exhibiting professional skills

FIELD EXPERIENCES AND STUDENT TEACHING
Students complete a number of field experiences to support the learning of content and best practices in teaching. Field experiences offer opportunities to provide varying levels of classroom support (observing, one-on-one tutoring, small group teaching, whole class teaching).

Field Experiences

- EDFN 1501 Introduction to Education
- EDFN 3708 Education and Society
- SPED 2630 Individuals with Exceptionalities in Society
- TERG 3711 Reading Application in Content Areas, Secondary Years
- SED 3706 Principles of Teaching Adolescents

Preclinical Field Experiences

The preclinical experience is conducted in local schools and provides an opportunity for teacher candidates to complete an in-depth field experience prior to student teaching. This field experience requires a substantial time commitment, as teacher candidates spend the entire day in schools during designated weeks. The Spanish Education preclinical experience is scheduled during the fall semester. Applications for the preclinical experience must be submitted on TaskStream one year in advance by September 1st.

- FNGL 4801 Methods of Foreign Language Teaching
- EDFN 3710 Educational Assessment

Student Teaching

- SED 4827 Supervised Student Teaching; Language (K-12)
- SED 4842A Student Teaching Seminar for Secondary Education

Students complete a 16-week student teaching experience. Students must pass the edTPA performance-based assessment with a minimum score of 34 during this experience.

ADVISEMENT
Advisement is provided by the Academic Advisors in Education. Majors in this program must complete general education requirements, subject area curriculum requirements, reading course requirements, and professional education requirements. Prior to student teaching, all Spanish education majors must complete a preclinical experience.

REQUIRED ASSESSMENTS
The Ohio Assessments for Educators (OAE) assesses the content area and professional (pedagogical) knowledge of candidates who are seeking initial Ohio educator license or adding a new license area. The assessments are aligned with Ohio’s New Learning Standards. Teacher candidates must pass these exams prior to student teaching.

ACTFL Oral Proficiency Interview, Writing Proficiency Test. These exams are administered by Language Testing International/ACTFL.

COURSE	TITLE	S.H.
FIRST YEAR REQUIREMENT - STUDENT SUCCESS
YSU 1500	Success Seminar	1-2
or SS 1500	Strong Start Success Seminar
or HONR 1500	Intro to Honors

General Education Requirements
ENGL 1550	Writing 1	3-4
or ENGL 1549	Writing 1 with Support
ENGL 1551	Writing 2	3
CMST 1545	Communication Foundations	3

Mathematics Requirement
One of the following courses may be taken to fulfill Math GER:

- MATH 2623	Quantitative Reasoning
- PHIL 2619	Introduction to Logic
- STAT 2601	Introductory Statistics

Arts and Humanities	6
Natural Sciences (2 courses 1 lab)	7
Social Science	6
PSYC 1560	General Psychology	6
Social Science GER	6
Social and Personal Awareness	6

Subject Area Curriculum
SPAN 2600	Intermediate Spanish (A student who starts with SPAN 2605, may take SPAN 2600 Credit by Examination)	4
SPAN 2605	Advanced Intermediate Spanish	3
SPAN 3702	Intensive Spanish Review	3
SPAN 3724	Spanish Pronunciation	3
SPAN 3735	Advanced Spanish Grammar and Composition	3
SPAN 3736	Introduction to Spanish Linguistics	3
SPAN 3755	Advanced Spanish Conversation	3
SPAN 4880	Spanish Conversation and Composition Capstone	3
FNGL 4899	Professional Development for Teachers	1
After completing a minimum of 50 SH, submit the following:

- Completion of 50 SH

It is highly recommended that all teacher candidates meet with an academic advisor every semester.

Neither admission to the University nor declaration of a major related to a teaching field guarantees admission to the TELS Teacher Education Programs or candidacy for a teaching license.

A grade of "C" or better is required in all courses. Some courses cannot be taken CR/NC. Check with an Advisor. Professional education courses with no grade less than a "C".

A teacher candidate may choose to graduate without licensure. Teacher candidates who wish to graduate without licensure must take TCED 4830 (3 SH) capstone course in place of student teaching.

### Admission to Preclinical and Evaluation for Graduation

- Request must be submitted to TaskStream one year prior to the intended preclinical semester no later than:
  - September 1—to register for Upper Division Courses for Spring
  - February 1—to register for Upper Division courses for Summer & Fall

### Preclinical Curriculum

- **FNLG 4801** Methods of Foreign Language Teaching 3
- **EDFN 3710** Educational Assessment 3

### Student Teaching Curriculum

- **SED 4827** Supervised Student Teaching: Language (K-12) 10
- **SED 4842A** Student Teaching Seminar for Secondary Education 2

### General Information

- It is highly recommended that all teacher candidates meet with an academic advisor every semester.
- Neither admission to the University nor declaration of a major related to a teaching field guarantees admission to the TELS Teacher Education Programs or candidacy for a teaching license.
- A grade of "C" or better is required in all courses. Some courses cannot be taken CR/NC. Check with an Advisor. Professional education courses with no grade less than a "C".

### Upper Division

- Formal Admission to Teacher Education (Upper-Division) is required before teacher candidates are allowed to enroll in certain junior and senior level courses in TELS.
- Upper division requirements:
  - Completion of 50 SH
  - Minimum 2.75 overall GPA
  - "B" average or better (A-C, B-B) for ENGL 1550 and ENGL 1551.
    - If failure to meet "B" average above must also complete:
      - ENGL 2601 grade of "B" or better.
    - If you receive a "C" or below you will need to retake the course.
  - "B" average or better (B-B-B, A-C-C) across the following:
    - EDFN 1501
    - CMST 1545
    - SPED 2630
    - SPAN 2605
- After completing a minimum of 50 SH, submit the following:
  - Upper Division application (Portal)
  - Good Moral Character Statement

### Completing a Bachelor of Science in Education with Licensure

- Successful completion of student teaching (endorsed) with CPAST average score of 2 with no zeros
- Minimum score of 39 on edTPA, with the exception of a 34 for Foreign Language
- Prerequisites:
  - BCOE Upper Division status
  - Overall 2.75 GPA
  - Minimum of 2.67 GPA in subject area curriculum and 2.67 in professional education courses with no grade less than a "C"
  - Passage of OAE test(s) and ACTFL tests for foreign language

### Completing a Bachelor of Science in Education without Licensure

- A teacher candidate may choose to graduate without licensure. Teacher candidates who wish to graduate without licensure must take TCED 4830 (3 SH) capstone course in place of student teaching.
### Bachelor of Science in Education in Spanish (PK-12) - Multi-Age License

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1551</td>
<td>Writing 2 (GER requirement)</td>
<td>3</td>
</tr>
<tr>
<td>CMST 1545</td>
<td>Communication Foundations (GER requirement)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 1560</td>
<td>General Psychology (Social Science GER)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Arts and Humanities GER</td>
<td>3</td>
</tr>
<tr>
<td><strong>Semester Hours</strong></td>
<td></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

#### Year 2

**Fall**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 3702</td>
<td>Intensive Spanish Review</td>
<td>3</td>
</tr>
<tr>
<td>EDFN 1501</td>
<td>Introduction to Education</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences + Lab GER</td>
<td></td>
<td><strong>4</strong></td>
</tr>
<tr>
<td>Social and Personal Awareness GER</td>
<td></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td>Arts and Humanities GER</td>
<td></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td><strong>Semester Hours</strong></td>
<td></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

**Spring**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 2630</td>
<td>Individuals with Exceptionalities in Society</td>
<td>3</td>
</tr>
<tr>
<td>Social and Personal Awareness GER</td>
<td></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td>Natural Science GER</td>
<td></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td>SPAN 37XX</td>
<td></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td>SPAN 37XX</td>
<td></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td><strong>Semester Hours</strong></td>
<td></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

#### Year 3

**Fall**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 3709</td>
<td>Psychology of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDFN 3708</td>
<td>Education and Society</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4851</td>
<td>Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 37XX</td>
<td></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td>SPAN 37XX</td>
<td></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td><strong>Semester Hours</strong></td>
<td></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

**Spring**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FNLG 4899</td>
<td>Professional Development for Teachers</td>
<td>1</td>
</tr>
<tr>
<td>SED 3706</td>
<td>Principles of Teaching Adolescents</td>
<td>3</td>
</tr>
<tr>
<td>TERG 3711</td>
<td>Reading Application in Content Areas, Secondary Years</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 37XX</td>
<td></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td>SPAN 37XX</td>
<td></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td>SPAN 37XX</td>
<td></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td><strong>Semester Hours</strong></td>
<td></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

#### Year 4

**Fall**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 4880</td>
<td>Spanish Conversation and Composition Capstone</td>
<td>3</td>
</tr>
<tr>
<td>FNLG 4801</td>
<td>Methods of Foreign Language Teaching</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 37XX</td>
<td></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td>EDFN 3710</td>
<td>Educational Assessment</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 37XX</td>
<td></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td><strong>Semester Hours</strong></td>
<td></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

**Spring**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED 4827</td>
<td>Supervised Student Teaching: Language (K-12)</td>
<td>10</td>
</tr>
<tr>
<td>SED 4842A</td>
<td>Student Teaching Seminar for Secondary Education</td>
<td>2</td>
</tr>
<tr>
<td><strong>Semester Hours</strong></td>
<td></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

**Total Semester Hours** 121-122

---

Notes:

1. Prior to student teaching, students must achieve a level of Advanced Low on the Oral Proficiency Interview and on the Writing Proficiency Test, both administered by the American Council on the Teaching of Foreign Languages.
2. Students who change from the B.S. in Spanish Education to the B.A. in Spanish will need to complete a minor and, in addition to coursework in the Spanish major, will need 20 hours at the 3700 level or higher.

### Learning Outcomes

- **Cultural Understanding** – The student will develop an understanding and appreciation of the history and culture of those areas in which the target language is spoken.
- **Reading Comprehension** – The student will be able to read and understand a variety of materials written in the target language. These materials may include but are not limited to: novels, plays, poetry, newspaper and magazine articles, and private correspondence (e.g., business communications).
- **Listening Comprehension** – The student will be able to understand the target language when spoken in a variety of contexts. These contexts may include but are not limited to: conversation with another individual or individuals, formal lectures, song, and film.
- **Oral Expression** – The student will be able to carry on a conversation and deliver a speech in the target language. The student will achieve a level of Advanced Low on the Oral Proficiency Interview administered by the American Council on the Teaching of Foreign Languages.
- **Written Expression** – The student will be able to compose in the target language a variety of written documents. These documents may include but are not limited to: formal and casual correspondence, essays, and creative works. The student will achieve a level of Advanced Low on the Writing Proficiency Test administered by the American Council on the Teaching of Foreign Languages.

---

¹ Each semester, two of the following courses will be offered: SPAN 3724, SPAN 3735, SPAN 3736, SPAN 3755, SPAN 3740, SPAN 3758, SPAN 3762, SPAN 3763, SPAN 3766, SPAN 3767